

LRR

Retell well known stories such as fairy tales and traditional stories. (The Smartest Giant in Town)

To predict what might happen from what has been said so far. (The Wellington Cobbler)

To predict what might happen from what has been said so far. (Jack and the bean-pie)

To make inferences on the basis of what has been said and done. (Katie and the beanstalk)

To make inferences on the basis of what has been said and done. (The Selfish Giant)

To discuss the meaning of words, linking new meanings to known vocabulary. (The Selfish Giant)

Recognising Rhymes
(Rhyming poetry)



ENGLISH

The children in Language Class will complete all of their writing as part of the Read Write Inc programme that involves phonics, writing and spelling appropriate to their stage of learning.

Handwriting, using a cursive writing style, is also an essential part of daily writing activities.

Children will also complete weekly SPAG lessons based on correct use of Capital Letters, full stops, question marks, plurals, and alphabetical order.



MATHS Y1

Understand Place Value

- Within 20

Understand Geometry

- Names of 2d and 3d shapes

Know Addition and subtraction facts

- Within 10



MATHS Y2

Understanding Place Value

- Counting, reading and writing within 100
- Comparing and ordering within 20
- Counting in 2, 5, 10.

Understanding Geometry

- Properties of 2d and 3d shapes

Know addition and subtraction facts

- Within 20
- ones and 10s

Understanding multiplication and division

- Using arrays

SPEECH & LANGUAGE

All of the children have individual speech and language targets determined by the speech therapists. Each child will have a focus session twice a week where they will work specifically on their targets.

Whole class activities will include working on;

- Listening to, giving or following instructions
- Building vocabulary
- Building sentences for speech
- Turn taking and the conventions of conversation
- Pronouns, prepositions & verbs



FOREST SCHOOL - FRIDAY



All pupils to arrive in leggings/jogging trousers, school polo shirt and jumper, plus a waterproof coat(with hood). Please ensure your child brings wellies to change into as it can be very muddy. A warm hat and gloves are optional in cooler weather.

- Forest School Introduction
- Signs of Autumn
- Colours in the environment
- Shape in the environment
- Where is it? (Prepositions)
- Tall and short
- Leaf Art