

LRR



- Week 1
To retrieve and record
- Week 2
To use a dictionary to look at meaning of words
- Week 3
To make predictions
- Week 4
To make inferences
- Week 5
To discuss words and phrases
- Week 6
To identify language and structure
- Week 7
To retrieve and record information from a non-fiction text.

ENGLISH

The Twits
Character description of Mrs Twit

The Crow's Tale

How to look after plants

Iron Man

MATHS

- 1. Multiplication consolidation 2 & 3
- Number and place value 4 & 5
- Addition and subtraction
- 6. Measurement
- Length and Perimeter
- 7. Multiplication and division
- 8. Multiplication and division

PE

- Week 1 – To copy, explore and remember a variety of movements.
- Week 2 – I can use turns whilst travelling.
- Week 3 – To begin to show flexibility in movements.
- Week 4 – To work independently or with others to create your own sequence.
- Week 5 - To work independently or with others to create your own sequence.
- Week 6 - To work independently or with others to create your own sequence.
- Week 7 – To begin to notice similarities and differences between sequences and describe own work using correct terminology.

GERMAN

- 1. can say greetings in German.
- 2. I can say my name in German.
- 3. I can say and read some numbers between 1 and 10.
- 4. I can recall numbers to 10
- 5. I can say 4 different colours in German
- 6. I can recall colours
- 7. Consolidation

MUSIC

- 1. To be able to use dot notation to show higher and lower
- 2. To be introduced to staves, lines & spaces, and clefs
- 3. To begin to play the notes B on recorders.
- 4. To begin to play the notes A on recorders.
- 5. To begin to play the notes G on recorders.
- 6. To learn to play a song on recorder using the notes B A G.
- 7. Perform 'Merrily We Roll Along' on recorder.
- 8.

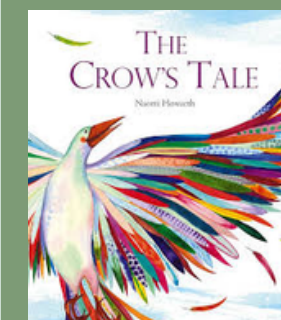
GEOGRAPHY

- 1. To know key features of Europe.
- 2. To know and be able to locate countries in Europe
- 3 & 4 To find out about the human and physical features of a European Country.
- 5. To be able to identify the major cities of Europe
- 6. To be able to compare two European Capital Cities.

SCIENCE

- 1. To know that animals cannot make their own food.
- 2. To know that animals need the right amounts and types of food.
- 3. To know that humans need the right amounts and types of food.
- 4. To know that humans and some animals have skeletons and muscles for support, protection and movement.
- 5. To know that humans and some animals have skeletons and muscles for support, protection and movement
- 6. To be able to identify the correct type of enquiry to answer a question.

Key Question



RE - HINDUISM

- 1. To know the story of Rama and Sita understand the theme.
- 2. To know how Hindus celebrate Divali.
- 3. To know what happens during the Five Day of Divali.
- 4. To know why Hindus celebrate Divali.
- 5. To know how during this time there is a strong sense of belonging both to their families and the Hindu community.

Key Question - Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?

PSHE- BEING ME IN MY WORLD

- 1. Getting to know each other
- 2. Our Nightmare School
- 3. Our Dream school
- 4. Rewards and consequences
- 5. Our learning charter
- 6. Owing our learning charter.



ICT

- 1. To know what cyber bullying is.
- 2. To know how to respond to bullying online.
- 3. To know different ways to respond to bullying.
- 4. To know how to turn negative interactions into positive ones.
- 5. To know how to interpret emotions behind texts and messages
- 6. To know that social media, some computer games, and online gaming are age restricted.
- 7. To know how digital devices function
- 8. To know input and output devices.

ART AND DESIGN

- To know how to use watercolours to create different washes of colour.
- 2. To add different materials to the watercolour paint to experiment with texture.
- 3. To be able to use a paintbrush to demonstrate control over the paint.
- 4. To experiment with resistance techniques.
- 5. To look at the work of an artist. (J. M. W Turner)
- 6. To paint a piece of artwork inspired by my artist, using my painting techniques.
- 7. To share and evaluate my piece of work in our class gallery.

