

LRR



- To explore the meaning of words in context.
- To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying with evidence.
- To understand what they read by checking that the book makes sense to them and discussing their understanding
- To discuss and evaluate how authors use language, considering the impact on the reader
- To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying with evidence.

ENGLISH

Fiction -The Wee Free Men. Non-fiction texts – Autobiography linked to Roald Dahl & Michael Morpurgo

- Week 1:** To plan their writing by identifying the audience for and purpose of the writing and select the appropriate form
- Week 2:** To draft and write narratives describing settings, characters and atmosphere.
- Week 3:** To evaluate and edit by assessing the effectiveness of their own and others' writing.
- Week 4:** To use commas to clarify meaning or avoid ambiguity in writing.
- Week 5:** To use relative clauses beginning with who, which, where, when, whose, that or with.
- Week 6:** To consolidate Year 3 /4 spelling strategies.

MATHS

- Week 1 -** Number and Place Value
- Week 2 -** Number and Place Value
- Week 3 -** Addition and subtraction
- Week 4 -** Addition and subtraction
- Week 5 -** Geometry: Shape
- Week 6 -** Multiplication and division
- Week 7 -** Multiplication and division
- Week 8 -** Fractions

PE - BASKETBALL AND DANCE

- Week 1:** To recap dribbling with a basketball and receiving the ball on the move.
- Week 2:** To be able to attack and defend in 1 v 1 situations.
- Week 3:** To develop a clear understanding of the rules/regulations in a competitive game of basketball.
- Week 4:** Gameplay – To play a competitive game of basketball where the children apply the skills they have learnt.
- Week 5:** To be able to know and use different dribbling techniques and carry out different types of passes.
- Week 6:** To develop strategies to dispossess an opponent.

GERMAN

- Week 1:** I can say greetings in German.
- Week 2:** I can say my name in German.
- Week 3:** I can say some numbers between 1 and 10.
- Week 4:** I can recall numbers to 10.
- Week 5:** I can say 4 different colours in German.
- Week 6:** I can recall colours.

MUSIC

- Week 1:** Play melodies and chords on ukulele/keyboards
- Week 2:** To play a triad on tuned percussion, melodic instruments or keyboards as well as performing simple, chordal accompaniments to familiar songs.
- Week 3:** To develop the skill of playing by ear on tuned instruments, copying longer phrases and familiar melodies.
- Week 4:** To understand how triads are formed.
- Week 5:** To know what playing by ear is.
- Week 6:** To begin to understand minor and major chords.

GEOGRAPHY - MEXICO

- Week 1:** To know where Mexico is in the world.
- Week 2:** To know what the Prime/Greenwich Meridian is.
- Week 3:** To know about the weather and climate of Mexico.
- Week 4:** To know about the physical geography of Mexico.
- Week 5:** To know about Mexican Culture.
- Week 6:** To know why Mexico is a popular tourist destination.
- Week 7:** To compare the human and physical features of Mexico and the United Kingdom.

ART - ABSTRACT ART

- Week 1:** To look and explore the work of an artist (Helen Frankenthaler)
- Week 2:** To mix and match colours to create atmosphere and light effects.
- Week 3:** To collect and record visual information from different sources as well as planning, trying out ideas, plan colours and collect source material for future works.
- Week 4:** To use a variety of shapes to create my own abstract image
- Week 5:** To use a variety of shapes to create my own abstract image
- Week 6:** To share and evaluate my piece of work in our class gallery.

RE

- Week 1:** I can identify the different levels of commitment I show to different things and explain these priorities.
- Weeks 2-6:** I can make links between how Sikhs practise their religion and the beliefs that underpin this. I can respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show.
- These objectives are met by learning about:**
- The five key beliefs of Sikhs
- The Langar
- Marriage
- The 5Ks

PSHE - CELEBRATING DIFFERENCE

- Week 1:** I can face new challenges positively and know how to set personal goals
- Week 2:** I understand my rights and responsibilities as a citizen of my country
- Week 3:** I understand my rights and responsibilities as a citizen of my country and as a member of my school
- Week 4:** I can make choices about my own behaviour because I understand how rewards and consequences feel
- Week 5:** I understand how an individual's behaviour can impact on a group
- Week 6:** I understand why our school community benefits from a Learning Charter and can help others to follow it



ICT - E-SAFETY

- Week 1:** To understand what copyright, plagiarism and fair dealing are.
- Week 2:** To recognise whether something is a reliable or unreliable source.
- Week 3:** To identify what a citation is and how to write citations for the websites that I have used.
- Week 4:** To explore what information and images we should and should not share online.
- Week 5:** To recognise when, why and how photographs we see online may have been edited.
- Week 6:** To understand the hidden costs of app usage and In-app purchasing.