#### Wrekin View Newsletter Friday 27th September 2024 Isus 3 24/25



Dear Parents and Carers,

It has been an extremely busy week and has flown by. Thanks to all who were able to attend the MacMillan coffee morning. Year 6 did an absolutely fantastic job running the event and special thanks to all of the adults who supported with that, and all of you who were so generous with the donations. I will give you the final total raised in next week's newsletter.

Our KS2 children were busy this week making their voices heard in our student elections. It is great that the children can see for themselves democracy at work.

The final student bodies are below for you to see. A huge well done to all of those that were successful and commiserations to those who did not make it this time. It was lovely to see the children's posters and manifestos on display in their classrooms.

Γ	School Council					Safe	ety Squad	٦	10.10.2024	Worl
	3A	Ella N	Ibrahi	m	3A		Tiffany		15.10.2024	Y5 an 10am
	3P	Leah	Davie	lle	3P		Dotty		16.10.2024	Y1 an
	4KH	Ishani	Emil		4KH		Lily			10am
					4S		David N	_	17.10.2024	Inclus 10am
	4S	Phoebe	Ayesh	a	5W		Aria			
	5W	Sienna	Aafiya	a	5J		Bella-Eve		17.10.2024	Y1 th
	5J	Elnathan	Sullim	20	6C		Isabel C		18.10.2024	Y3 Fir
	21	Emathan	Summ	lall	6H		Lewis		23.10.2024	Who
	6C	Francesca	Ryan				Mental health			3:20-
	6H	Kyron	Abar				team		23.10.2024	Famil (more
				Chelsea						
	Ecc	Eco-Warriors Sports Cou			ıncil	April			24.10.2024	EYFS 3:20-
	3A	Darcie-Rose	3A	Rou	iven		mari		24.10.2024	KS2 H
	3P			or		Charlie H			4:45-	
	4KH	Emily G	4KH	Lau			mber K		25.10.2024	Break
	4S	Blake S	4S	Eva	n	-	ia exie C		04.11.2024	Child
	5W	Eva W	5W	Joy	ce	_	kshaj		05.11.2024	Y5 an
	5J	Julia	5J	Emi	e	a	uorra	1		2pm
	6C	Riley	6C	Emi	ly	S	heridan		12.11.2024	Y4-6
	6H	Amelia-Rose	6H	Ben	ji	ls	aac		19.11.2024	Y3 an
						S	ummer-Rose			12:30
		A REAL PROPERTY AND A REAL	A DESCRIPTION OF THE OWNER OF THE	Contraction of the	A REAL PROPERTY AND IN COMPANY	-				

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil. Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

Email: A2204@telford.gov.uk Telephone: 01952 388088 Website:





Follow us on Facebook: facebook.com/Wrekinviewprimary Follow us on instagram: @viewwrekin

#### Important dates for your diary

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Date	Event				
01.10.2024	Whole school reading workshop 2:30-3:15pm				
02.10.2024	6H Parents lunch 12:30—1pm				
03.10.2024	6C Parents lunch 12:30—1pm				
07.10.2024	4S Experience Harvest All Saints Church 1:15—2:15pm				
08.10.2024	4KH Experience Harvest All Saints Church 10:45—11:45am				
09.10.2024	Family learning 1:15—3:15pm (more details to follow)				
10.10.2024	3P Experience Harvest All Saints Church 10:45—11:45am				
10.10.2024	3A Experience Harvest All Saints Church 1:15—2:15pm				
10.10.2024	World Mental Health Day				
15.10.2024	Y5 and Y6 Sports hall athletics 10am—12pm				
16.10.2024	Y1 and Y2 Sports hall athletics 10am—12pm				
17.10.2024	Inclusive Sports hall athletics 10am—12pm				
17.10.2024	Y1 theatre trip 12:30—3pm				
18.10.2024	Y3 Fire service in school 1:30-3pm				
23.10.2024	Whole school parents' evening 3:20—5:45pm				
23.10.2024	Family learning 1:15—3:15pm (more details to follow)				
24.10.2024	EYFS and KS1 Halloween disco 3:20—4:30pm				
24.10.2024	KS2 Halloween disco 4:45—5:45pm				
25.10.2024	Break up for half term 3:15pm				
04.11.2024	Children return to school				
05.11.2024	Y5 and Y6 Arthog outreach 10am— 2pm				
12.11.2024	Y4-6 Water polo 12:30—3:00pm				
19.11.2024	Y3 and Y4 gymnastic competition 12:30—2:45pm				

# This Week's Learning

Whole School	97%
Wrekin Giants	92%
Nursery	92%
Rec S 🙀	98%
Rec J 🙀	97%
Lang Class 🛛 🙀	98%
1GP	96%
1C	97%
2JS	96%
2CL	96%
3A 🚱	98%
3P 😝	98%
4кн 👸	98%
4S 🚱	97%
5W 🚱	99%
5J 🚱	97%
6C 🥳	97%
6Н	94%

#### Attendance Update

Good attendance is essential for children to get the most out of their education, including their attainment, wellbeing and wider development. Research shows that children with better attendance do considerably better in meeting key attainment milestones than pupils with poor attendance. As part of the new guidance, frequent absence for illness will be challenged and parents may be requested to provide medical evidence for further absences to be authorised.

We have a whole school approach to good attendance which we believe will enable every child to achieve their full potential.

#### The Good Attendance Guide

The minimum percentage we expect is 97% attendance This means missing no more than 5 days in a year

0 days of school	100%	Perfection
Equates to 2 days off school each year	99% Excellent	
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

Good attendance at school is the single most important factor to ensure that young people have the maximum life chances – attendance is strongly linked to educational achievement. Promoting positive school attendance is everyone's responsibility.

Good attendance is important in order for our students to:

Achieve their potential.

See themselves as an important part of the school community and to value and respect school life. Develop a positive attitude towards school and maintain good habits of punctuality and attendance.

# Celebrating Success



The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Pupil	Reason			
Wrekin Giants Rose		Rose has been using great language about families.			
Nursery	lvy	Ivy has been chosen for understanding our class routines, listening carefully and is keen to answer questions.			
RJ	Daisha	Daisha is ready and eager to learn every day and is an incredible friend in the class.			
RS	Declan	Declan was chosen for reading sat and mat in Oi frog at home.			
1C	Kaleem	Kaleem has improved in confidence in Maths and was able to complete his work on 2D shapes independently.			
1GP	Freya	Freya was chosen for having fantastic manners, always listening, working hard and being a delight to teach!			
2CL	Kaushiki	Kaushiki was chosen for being a role model around in the classroom and in her books. She has high standards in everything she does.			
2JS Krystian		Krystian was chosen for trying extremely hard in Maths and being super successfu			
Language class Abdul		Abdul was chosen for settling well into language class.			
3A	Sultan	For a great start to Wrekin View.			
3P Mishuhal		Mishuhal has been showing good listening, following instructions			
4KH Lily		Lily was chosen for being a positive, helpful girl in the classroom and producing a wonderful poster to help secure her role in Safety Squad.			
4S Ollie		Ollie has demonstrated a positive attitude to work and is a curious learner in cla			
5J Jackson		Jackson was chosen for having an incredibly positive attitude towards work and to school life.			
5W	Gaston	Gaston was chosen for showing enthusiasm in her learning; being polite from the very first day and persevering in everything.			
6C	Frankie	Frankie has show tremendous success in reading and has a positive attitude.			
6H	Abar	Abar has been improving her writing by incorporating many greater depth features.			
Re days at the speck					

Readers o	the lateral states and the second	week
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	Our readers of the week have been working hard on their reading in school and at home.						
1C	Muhammed Hasseb	1GP	Alchemy	2CL Kaushiki	2JS	Jacob	
			Language class	Scarlett			
3A	Darcie-Rose	3P	Louie	4KH Maciej	4S	Ann	
5J	Emie	5W	Sienna	6C Riley	6H	Henley	

# Parent information





#### Parent carer survey

PODS Annual Experience Survey - 2024 - Prize Draw for £50 Shopping Voucher

PODS Parent Carer Forum is the officially recognised parent carer forum for Telford & Wrekin. To ensure your voices are represented, they receive a yearly grant from the Department for Education to enable Participation and Co-Production, including this survey. They are collecting experiences from families with children and young people aged 0-25 years.

All information is anonymised when they produce their report. The evidence from this report is used in discussions with strategic and operational teams across health, social care, education to work with services to understand the parent carer and family needs, and to improve outcomes.

The survey will take approximately 6 minutes to complete. As a thank you, you can enter into a prize draw to win a £50 shopping voucher.

#### Free school meals

Your child, or children, may be eligible to claim Free School Meals if you are on a low income and receive a qualifying benefit.

Children in Reception, Year 1 and Year 2 can receive universal infant free school meals, and this is not linked to your income.

If you receive one of the qualifying benefits, your child's school can receive Pupil Premium funding.

Even if you don't want your child (or children) to receive the meals or they receive universal free school meals and you receive one of the qualifying benefits, it is still important to make an application to Free School Meals.

This will allow us to receive extra funding, which will then be used to support the children in school.

For more information, go to <u>https://</u> www.telford.gov.uk/info/20028/school\_meals/9/ free\_school\_meals



#### https://www.telfordsend.org.uk/localofferservices/ site/index.php

This page aims to bring together useful information across education, health and social care within one website. You can find information, advice and guidance and a range of local service providers who support children and young people with **Special Educational Needs and Disabilities (SEND)**.

#### <u>A Special Approach to Making it REAL for parents and carers of children with SEND on Thursday</u> 21st November 2024.

This workshop is funded by the DfE, and will give an overview of how families with a child with SEND can support the early home learning environment, with a particular focus on early language and literacy. It will be an adapted version of the workshops we already run for practitioners, and will include examples of how simple, low cost and fun resources and activities, backed up with information and ideas, can build parents' and carers confidence in their ability to develop their child's early literacy. Sign up here: <u>https://www.eventbrite.com/e/a-special-approach-to-making-itreal-to-support-parents-and-carers-tickets-981800039347?</u> <u>aff=oddtdtcreator</u>



# We love our learning



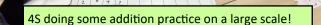




Sweet 1

Reading brings us joy.

Exploring and learning in the early years.





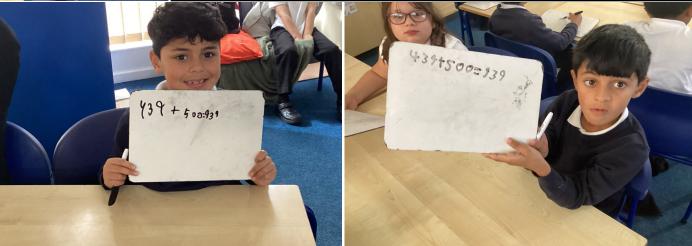
This week 3P were planning stories about the Crow's Tale. They focused on using their amazing vocabulary skills, They were able to use lots of interesting ideas.

## We love our learning





### Democracy in action!



In maths 3A have been looking at adding and subtraction hundreds forms three digit numbers. Here we have Ashaan and Yousif showing off their amazing calculations. These children have shown great fluency when answering these style questions but also progressed to harder questions which involved finding missing numbers within the calculation.





Y6 science involved investigating light and shadows.