

LRR

To understand the characteristics of fairy tales and traditional stories. (The Ninjabread Man)

To link what I read to my own experiences. (Brownlocks and the 3 bowls of cornflakes.)

To make inferences on what is being said or done. (Cinderella's big foot)

To discuss the significance of the title and events. (The three little pigs and the new neighbour)

To participate in discussion about what is read, taking turns and listening to others. (Mixed up fairy tales)

To learn to appreciate poems/rhymes. (Nursery rhymes)

To read stories connected to events. (Christmas)



ENGLISH

The children in Language Class will complete all of their writing as part of the Read Write Inc programme that involves phonics, writing and spelling appropriate to their stage of learning.

Handwriting, using a cursive writing style, is also an essential part of daily writing activities.

Children will also complete weekly SPAG lessons based on correct use of Capital Letters, full stops, question marks, plurals, and alphabetical order. We will look at prefixes, suffixes and contractions too.



MATHS Y1

- Place Value
- Addition and Subtraction (Within 20)
- Measurement (Time)
- Number and Place Value



MATHS Y2

- Revisit and review
- Addition and subtraction
- Fractions
- Multiplication and division
- Measurement - Money
- Measurement - Length and height



SPEECH & LANGUAGE

All of the children have individual speech and language targets determined by the speech therapists. Each child will have a focus session twice a week where they will work specifically on their targets.

Whole class activities will include working on;

- Listening to, giving or following instructions
- Building vocabulary
- Building sentences for speech
- Turn taking and the conventions of conversation
- Pronouns, prepositions & verbs



FOREST SCHOOL - FRIDAY



All pupils to arrive in leggings/jogging trousers, school polo shirt and jumper, plus a waterproof coat(with hood). Please ensure your child brings wellies to change into as it can be very muddy. A warm hat and gloves are optional in cooler weather.

- Firework Art
- Who, What, When?
- Photo frames
- Positional Language
- Making homes for animals
- Songs around the campfire
- Christmas