

Wrekin View Newsletter



Friday 18th October 2024
Issue 6 24/25

Headteacher's message



Dear Parents and Carers,

As we reach the end of my first half term as headteacher, I want to take the opportunity to thank you for your support and challenge so far. My previous experience has shown me that schools work best in partnership with parents and I am looking forward to working with you and the staff on developing our partnership further now that I have been able to really get to know the school well in the first half term.

I have really enjoyed being able to spend lots of time teaching across the classes this half term and I will do my best to get into any that I haven't taught so far next half term.

Parents' evening was lovely this week and I saw many parents that were very pleased with their child's progress so far this year. If you weren't able to attend parents' evening, please approach your child's teacher and make an appointment after half term.

On last week's newsletter, I put out a request for some items to help improve our play areas for the children and I wanted to take a moment to explain why, so please read the section on the importance of play further on in this newsletter. One of our big aims for the rest of the year is to work on improving the quality of play for the children as part of our personal development offer. Once the items start to come in, I will probably be asking for your help again to support us as we create these play spaces!

I hope that you all have a wonderful half term break and Happy Diwali to any of our families that will be celebrating. *Mrs Atherton*

Important dates for your diary

Date	Event
25.10.2024	Break up for half term 3:15pm
04.11.2024	Children return to school
05.11.2024	Y5 and Y6 Arthog outreach 10am—2pm
11.11.2024	Reception Parents' Open Day
12.11.2024	Y4-6 Water polo 12:30—3:00pm
19.11.2024	Y3 and Y4 gymnastic competition 12:30—2:45pm
20.11.2024	Y6 Debating Event at St George's
09.12.2024	KS1 Nativity 2:30pm—parents invited
06.12.2024 9:30am and 2:15pm	EYFS Nativity—parents invited
18.12.2024 9am	KS2 Christmas concert—parents invited
19.12.2024	Christmas Parties—non uniform all day
20.12.2024	Children break up for Christmas holiday—no Wraparound
06.01.2025	Teacher training day
07.01.2025	Children return to school
14.02.2025	Break up for half term 3:15pm
24.02.2025	Children return to school






**WREKIN VIEW
OPEN DAY
RECEPTION STARTERS 2025**

**MONDAY 11TH NOVEMBER 2024
9:30AM AND 2:00PM**

**COME AND MEET THE STAFF AND PUPILS,
TOUR THE SCHOOL AND LEARN A BIT
MORE ABOUT US.
WE LOOK FORWARD TO MEETING YOU!**

I would like to send out a huge thank you to the PTA, parent volunteers and staff who gave up their time to support the first PTA run event of the year. The children had a brilliant time and looked absolutely amazing in their costumes. Thank you to all of you for giving our children such a lovely time.

Mrs Atherton

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.
Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.












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This Week's Attendance



Whole School	96.5%
Wrekin Giants	89%
Nursery	88%
Rec S 	99%
Rec J	93%
Lang Class	87%
1GP	95%
1C 	96%
2JS 	96%
2CL 	97%
3A 	98%
3P 	97%
4KH 	97%
4S 	98%
5W 	98%
5J 	96%
6C 	96%
6H	95%

Important update: Whooping cough

This week we have had a suspected case of whooping cough in school, and while it is rare, I just wanted to share the latest NHS and government guidance with you.

The first signs of whooping cough are similar to a cold, such as a runny nose and sore throat (a high temperature is uncommon).

After about a week, you or your child:

- will get coughing bouts that last for a few minutes and are worse at night
- may make a "whoop" sound – a gasp for breath between coughs (young babies and some adults may not "whoop")
- may have difficulty breathing after a coughing bout and may turn blue or grey (young infants)
- may bring up a thick mucus, which can make you vomit
- may become very red in the face (more common in adults)

The cough may last for several weeks or months.

Treatment

Your doctor may prescribe antibiotics to treat whooping cough if the illness started recently. Antibiotics are only likely to help your symptoms if taken within 2 weeks from the day your cough started. If you have been given antibiotics to treat whooping cough, please remember to stay off nursery, school or work, and avoid contact with any young babies or pregnant women until 48 hours after starting antibiotics.

If you are not receiving antibiotics to treat your illness, then you'll need to stay off nursery, school or work and avoid contact with any young babies or pregnant women for 2 weeks from the start of the cough. If it is more than 2 weeks since the start of your illness, starting antibiotics at this time is unlikely to help. If you are well enough, you can go to school or work as normal.

The whooping cough vaccine

The whooping cough vaccine protects babies and children from getting whooping cough. That's why it's important to have all the [routine NHS vaccinations](#).

The whooping cough vaccine is routinely given as part of the:

[6-in-1 vaccine](#) – for babies at 8, 12 and 16 weeks

[4-in-1 pre-school booster](#) – for children aged 3 years 4 months

Celebrating Success



The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Pupil	Reason
WG	Grace	Grace has been curious about all of our sensory exploration and has shown resilience when tidying up.
N	Arthur	Arthur has proudly shared all the amazing things he has learned in Nursery with his family
RJ	Penny	For being an incredible role model to others in her class.
RS	Z'Reya	For taking care and time with her Drawing Club illustrations.
1C	Ismail	For showing so much improvement, and increased independence in all lessons.
1GP	Ezra	For trying so hard in all lessons and demonstrating a great level of independence in writing.
2CL	Tobias	For his enthusiasm, hard work and positivity in everything he does at school
2JS	Riley	For becoming more independent in Maths this week that has led to success
Language class	Barbara	For always being kind to others
3P	Cameron	For being a pleasure to teach and always so enthusiastic about his learning
3A	Louie-Jack	For his excellent attitude to learning
4KH	April	For trying hard and always having a smile on her face
4S	Eryk	For always having an excellent attitude towards his learning
5J	Emie	For an excellent attitude to learning and improvement over the term
5W	Damien	For a renewed passion for learning and improving his handwriting
6C	Laura	For amazing writing and asking lots of curious questions
6H	Elian	For making a huge improvement in handwriting and putting a smile on everyone's face

Readers of the week

Our readers of the week have been working hard on their reading in school and at home.

1C 1GP Aariya 2CL Archie 2JS Ibraheem Language class
 3A Susie 3P Peter 4KH Dryw 4S James
 5J Jackson 5W Gaston 6C Emily 6H Caitlin

Parent information



October Half Term Holiday Activity Programme

Telford and Wrekin Leisure will be running an October Half Term Holiday Activity Programme covering Monday 28 October to Sunday 3 November 2024.

There will be lots of fun activities on offer for £2. For further information and to check out the brochure click on the link below:

<https://www.telfordandwrekinleisure.co.uk/info/3/facilities/76/holiday-activity-programme>

Telford & Wrekin Cooperative Council
Protect, care and invest to create a better borough

OCTOBER HALF TERM HOLIDAY ACTIVITIES
Monday 28 October to Sunday 3 November

£2 ACTIVITIES AVAILABLE*

*on selected activities only

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NUMBOTS 5 QUICK TIPS FOR BUSY PARENTS!



Our Y1 children are really enjoying using NUMBOTS in school. Here are some tips for home use.

1. Reminders with Alexa
2. Aim for short sessions
3. A story level a day
4. Keeping it positive
5. Weekends free

<https://numbots.com/2024/10/14/five-quick-tips-for-busy-parents-integrating-numbots-at-home-with-ease/>

The importance of play

Playing is a natural and enjoyable way for children to keep active, stay well and be happy. To have good physical and mental health and to learn life skills, they need various unstructured play opportunities from birth until they are teenagers.

Play improves the cognitive, physical, social, and emotional well-being of children and young people. Through play, children learn about the world and themselves.

They also learn skills they need for study, work and relationships such as:

- confidence
- self-esteem
- resilience
- interaction

- social skills
- independence
- curiosity
- coping with challenging situations

Playing can help children develop their social skills with others. By listening, paying attention and sharing play experiences, this helps a child:

- explore their feelings
- develop self-discipline
- learn how to express themselves
- work out emotional aspects of life

As we develop our playground this year, we look forward to helping children have more access to unstructured play as part of their development.

10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.



2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.



3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.



5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.



6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.



7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.



8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.



9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.



10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.



Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fire-safety>

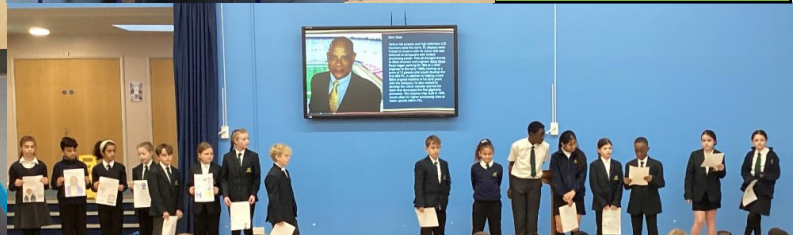
We love our Learning



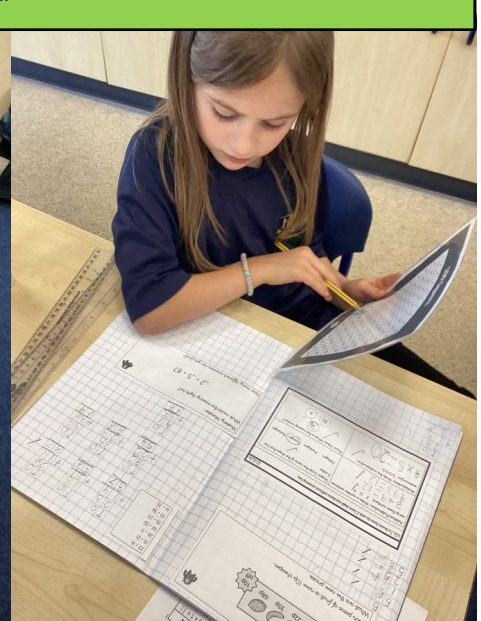
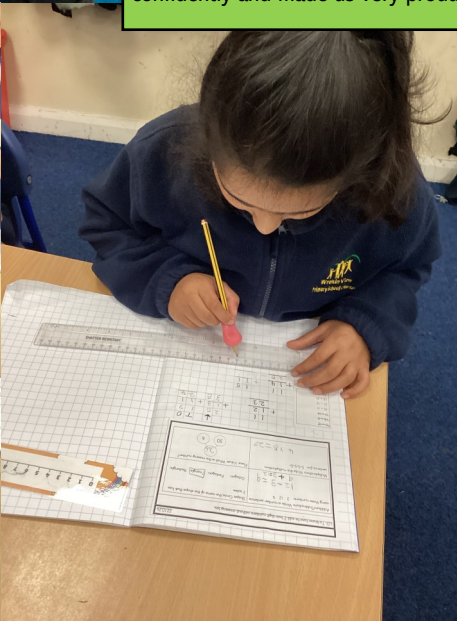
We have been working on comparing big and small, and enjoying the sand pit in nursery where we had to make different sized sandcastles.



This week, each of our Year 4 classes had a fantastic workshop with Heather from the Telford African and Afro-Caribbean Resource Centre. It was based on the topic of: Wealth of Africa - Changing the Narratives on Diversity. Our children were incredibly engaged and thoughtful and really enjoyed their new learning.



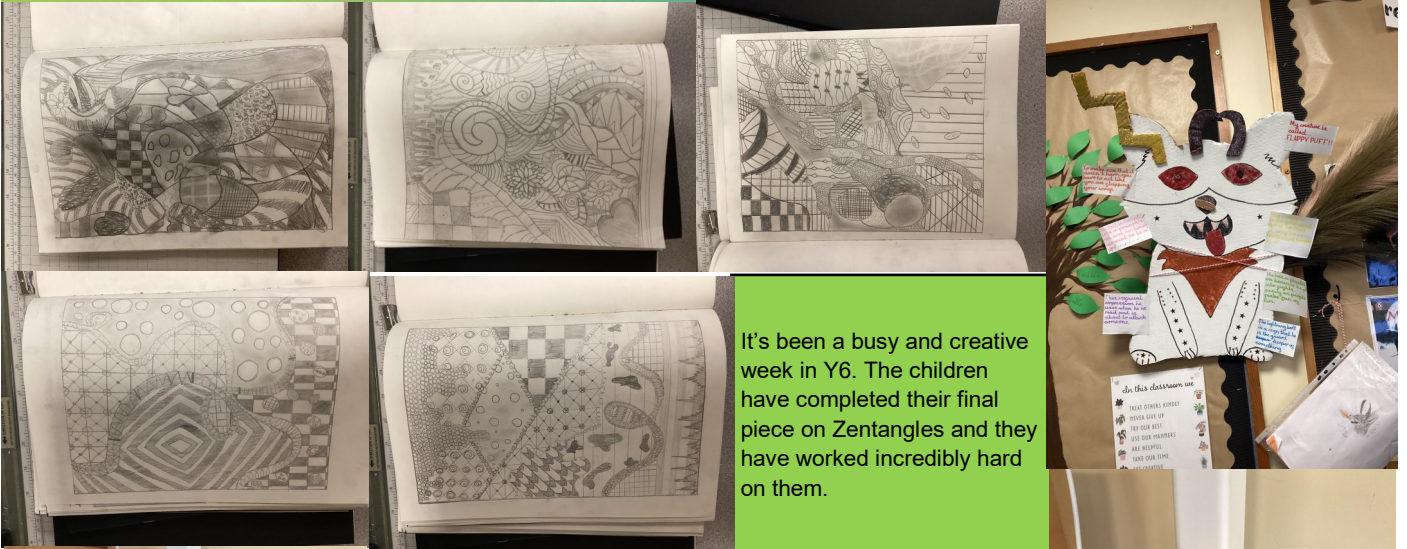
Mr Kilburn was exceptionally pleased this week when the children shared their learning in assembly about Black History Month. The children spoke clearly and confidently and made us very proud.



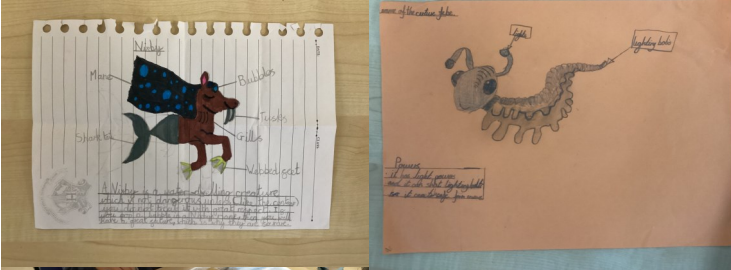
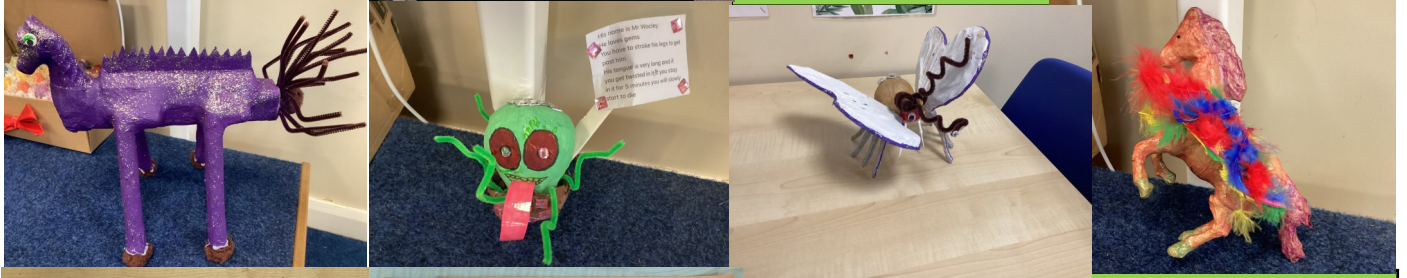
This week, Y2 have been learning to add 2 digit numbers using the column method.

Look at the concentration on these faces!

We love our Learning



It's been a busy and creative week in Y6. The children have completed their final piece on Zentangles and they have worked incredibly hard on them.



This amazing assortment of creatures have been designed by the pupils in Year 6 as part of their learning about Harry Potter and the Philosopher's Stone. They will be entered into a competition with Warner Brothers so fingers crossed!



In Art Y3 have been doing their final water colour piece based on the artist Joseph Turner. They did the piece based on the colosseum in Rome. They have included different textures, different washes and different shades.

