

LRR

-Week 1 : To listen to, discuss and express views about a playscript at a level beyond that which they can read independently .
 Week 2: To discuss and clarify the meaning of words , linking new meanings to known vocabulary.
 Week 3: To explain and express their understanding of playscripts that they can both read and recite.
 Week 4: To recognise simple recurring literary language.
 Week 5 : To continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some with appropriate intonation to make the meaning clear.
 Week 6: To listen to, discuss and express views about a range of contemporary and classic poetry.

ENGLISH

-Poetry
 -Diary
 -Astrogirl



PE

Week 1 – To link movements together to create a sequence.
 Week 2 – To link movements together to create a sequence.
 Week 3 – I can jump from a standing position.
 Week 4 – I can change direction to avoid an obstacle.
 Week 5 – I can change direction to avoid an obstacle.
 Week 6 – To develop hand eye coordination through throwing and catching.



MUSIC

-Our Year 2 nativity

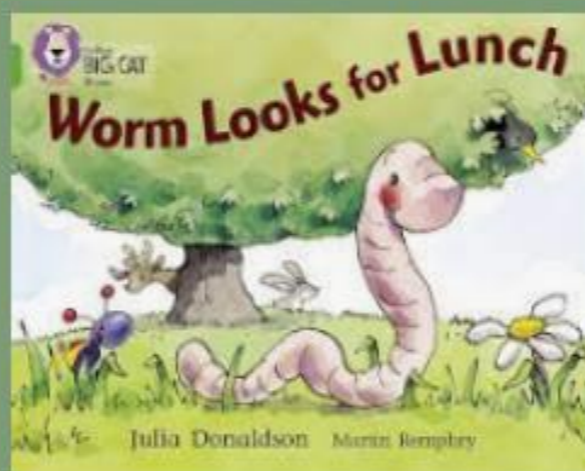


SCIENCE

Week 1: To identify and compare the suitability of a variety of everyday materials.
 Week 2: To identify and compare the suitability of a variety of everyday materials.
 Week 3: To identify and compare the suitability of a variety of everyday materials.
 Week 4 : Which materials is the strongest?
 Week 5 : Are all materials waterproof?
 Week 6: To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock , paper and cardboard for particular uses .

MATHS

Week 1: Recap and revision
 Week 2: Addition and Subtraction to 50
 Week 3: Addition and Subtraction to 50
 Week 4: Fractions
 Week 5: Multiplication and division
 Week 6: Measurement
 Week 7: Measurement/Geometry



GEOGRAPHY

Lesson 1: To identify where I live on a map of the UK
 Lesson 2: To know the 4 capital cities in the UK.
 Lesson 3: To be able to name and identify the 7 continents
 Lesson 4 : To be able to name and identify the 5 oceans
 Lesson 5: To know and understand the uses of the oceans
 Lesson 6: To explore how the rubbish is affecting our oceans and what I can do about it
 Lesson 7: Key Question: How can we help to keep the oceans free from pollution?



RE

Half termly objective: To reflect on the Christmas story and the reasons for Jesus' birth.



PSHE

Week 1: Stereotypes
 Week 2: Stereotypes
 Week 3: I understand that bullying is sometimes about difference
 Week 4: I can recognise what is right and wrong and know how to look after myself
 Week 5: I understand that it is OK to be different from other people and to be friends with them
 Week 6: I can tell you some ways I am different from my friends



COMPUTING

-Lesson 1 : To identify information technology in the home .
 Lesson 2: To identify information technology beyond school.
 Lesson 3: Anti-bullying week
 Lesson 4: To explain how information technology benefits us.
 Lesson 5: To show how to use information technology safely.
 Lesson 6: To recognise that choices are made when using information technology.
 Lesson 7 : Project Evolve lesson
 - based on individual classes needs and data results.

ART

Lesson 1: -To use a range of drawing mediums to draw specific lines and shapes
 Lesson 2: -To use sketching techniques to create different textures.
 Lesson 3: To understand how to use a pencil to create tone and shades.
 Lesson 4: To draw an animal from observation (drawing for fun)
 Lesson 5: To look at and explore the work of an artist (Nancy McCroskey)
 Lesson 6: To create my own imaginative drawing using my sketching skills.
 Lesson 7: To share and evaluate my piece of work in our class gallery.