

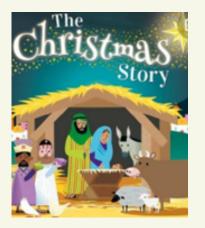
YEAR 5-AUTUMN TERM 2 Happy, Successful, Curious Communicators

LRR

- Week 1: To find answers to questions using retrieval skills.
- Week 2: To draw inferences such as inferring characters' feelings, thoughts, and motives from their actions,
- Week 3: To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Week 4: To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Week 5/6: To participate in discussions about books that are read to them and those that they can read for themselves,
- Week 7: To make comparisons within books.

RE

Key Question: Is the Christmas Story True? Learning Objective: To evaluate different accounts of the Christmas story and understand that stories can be true in different ways.



ENGLISH

Fiction - Boy Giant. Non-fiction texts - discussion text, 'Should we spend money on space exploration?

Week 1: To plan their writing considering how authors have developed characters and settings. Week 2/3: To draft and write using organisational and presentational devices to structure text and to guide the reader and assessment week.

Week 4:To evaluate and edit ensuring the consistent and correct use of tense throughout a piece of writing.

Week 5: To distinguish between homophones and other words which are often confused.

Week 6: To use expanded noun phrases to convey complicated information concisely. Week 7: To use passive verbs to affect the presentation of information in a sentence.

MATHS

Week 1 - Fractions

Week 2 - Multiplication and Division Week 3 - Measurement -

Converting Units

Week 4 - Assessment Week

Week 5 - Measurement: Area and Perimeter

Week 6 - Statistics

Week 7 - Number and Place Value

PSHE - CELEBRATING DIFFERENCE

and months.

animals.

questions.

Week 4: I can ask about birthdays.

Week 5: I can recall the names of domestic

Week 6: I can ask and answer a like/dislike

Week 7: I can sing a German Christmas carol.

Lesson 1: I understand that cultural differences sometimes cause conflict.

Lesson 2: I understand what racism is.

Lesson 3: I understand how rumour-spreading and name-calling can be bullying behaviours.

Lesson 4: I can explain the difference between direct and indirect types of bullying.

Lesson 5: I can compare my life with people in the developing world.

Lesson 6/7: I can understand a different culture from my own.



PE - BASKETBALL AND DANCE	MUSIC
 Lesson 1: To be able to shoot in different scenarios i.e from a short corner Lesson 2: To develop a secure understanding of the rules and regulations of Hockey. Lesson 3: Gameplay – To play a competitive game of hockey where the children apply the skills they have learnt. Lesson 4: To be able to score in Basketball under pressure. Lesson 5: To recap the rules and positions in Basketball. Lesson 6 and 7: To play a competitive game of Basketball following 	To play triads on ukulele C, Am, G, F To play triads on ukulele – D7 To know what a chord with a 7th is. To play triads on ukulele – all chords To learn to play triads by performing s chordal accompaniments to familiar s To developing playing triads by perfor simple, chordal accompaniments to fa songs. To developing playing triads by perfor simple, chordal accompaniments to fa songs. To perform triads by performing simp chordal accompaniments to familiar s
GERMAN	
Week 1 - 2 : I can recall the days of the week and months of the year.	HISTORY - ANCIENT MA
Week 3: I can respond questions about days	Lesson 1: To identify the key events in

ey events in Ancient Mayan history and plot them on a timeline. Lesson 2: To consider similarities and system. differences between ancient religions and religions today.

Lesson 3: To know about the Mayan number Lesson 3: This lesson introduces the idea that system. parts of a computer system are not always in **Lesson 4**: To find out what crops the Ancient the same place or country.

Maya grew and how this impacted their diet. Lesson 5: To understand the importance of trade to Ancient Maya and compare this to other ancient civilisations.

Lesson 6: To understand the importance of Chichen Itza and compare this to finds of other ancient civilisations.

Lesson 7: To discuss and debate a historical question: Why did the Ancient Maya civilisation grow to be so important?

SCIENCE - FORCES

Lesson 1: To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

Lesson 2/3: To identify the effect of friction that act between moving surfaces. Lesson 4: To take measurements, using a range of scientific equipment, with increasing accuracy and precision.

Lesson 5: To identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

Lesson 6: To use test results to make predictions to set up further comparative and fair tests. Lesson 7: To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

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ENT MAYA

DT - MOVING TOYS

Lesson 1: To talk about and research some key toy inventors.

Lesson 2: To use the internet and questionnaires to research and consider a user's view on moving toys. To take this into account when designing.

Lesson 3: To create own design criteria and plan designs using annotated sketches, including equipment and materials. To refine designs by making prototypes in paper/card.

Lesson 4, 5 and 6: To make designs safely and with precision, including finishing techniques e.g painting.

Lesson 7: To evaluate the finished product.

ICT - SYSTEMS

Lesson 1: To understand the concept of a

Lesson 2: In this lesson, learners will consider how larger computer systems work

Lesson 4: In this lesson, learners will consider how people can work together when they are not in the same location.

Lesson 5: In this lesson, learners will reflect on how they worked together in the previous lesson and how their working together might be improved.

Lesson 6: This lesson introduces another approach to online working: reusing and modifying work done by someone else.