

LRR

- Week 1: To find answers to questions using retrieval skills.
- Week 2: To draw inferences such as inferring characters' feelings, thoughts, and motives from their actions,
- Week 3: To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Week 4: To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Week 5/6: To participate in discussions about books that are read to them and those that they can read for themselves,
- Week 7: To make comparisons within books.

RE

Key Question: Is the Christmas Story True?
Learning Objective: To evaluate different accounts of the Christmas story and understand that stories can be true in different ways.



ENGLISH

Fiction – Boy Giant. Non-fiction texts – discussion text, 'Should we spend money on space exploration?'

- Week 1:** To plan their writing considering how authors have developed characters and settings.
- Week 2/3:** To draft and write using organisational and presentational devices to structure text and to guide the reader and assessment week.
- Week 4:** To evaluate and edit ensuring the consistent and correct use of tense throughout a piece of writing.
- Week 5:** To distinguish between homophones and other words which are often confused.
- Week 6:** To use expanded noun phrases to convey complicated information concisely.
- Week 7:** To use passive verbs to affect the presentation of information in a sentence.

MATHS

- Week 1 -** Fractions
- Week 2 -** Multiplication and Division
- Week 3 -** Measurement - Converting Units
- Week 4 -** Assessment Week
- Week 5 -** Measurement: Area and Perimeter
- Week 6 -** Statistics
- Week 7 -** Number and Place Value

PSHE - CELEBRATING DIFFERENCE

- Lesson 1:** I understand that cultural differences sometimes cause conflict.
- Lesson 2:** I understand what racism is.
- Lesson 3:** I understand how rumour-spreading and name-calling can be bullying behaviours.
- Lesson 4:** I can explain the difference between direct and indirect types of bullying.
- Lesson 5:** I can compare my life with people in the developing world.
- Lesson 6/7:** I can understand a different culture from my own.



PE - BASKETBALL AND DANCE

- Lesson 1:** To be able to shoot in different scenarios i.e from a short corner
- Lesson 2:** To develop a secure understanding of the rules and regulations of Hockey.
- Lesson 3:** Gameplay – To play a competitive game of hockey where the children apply the skills they have learnt.
- Lesson 4:** To be able to score in Basketball under pressure.
- Lesson 5:** To recap the rules and positions in Basketball.
- Lesson 6 and 7:** To play a competitive game of Basketball following

GERMAN

- Week 1 - 2 :** I can recall the days of the week and months of the year.
- Week 3:** I can respond questions about days and months.
- Week 4:** I can ask about birthdays.
- Week 5:** I can recall the names of domestic animals.
- Week 6:** I can ask and answer a like/dislike questions.
- Week 7:** I can sing a German Christmas carol.

MUSIC

- To play triads on ukulele C, Am, G, F
- To play triads on ukulele – D7
- To know what a chord with a 7th is.
- To play triads on ukulele – all chords
- To learn to play triads by performing simple, chordal accompaniments to familiar songs.
- To developing playing triads by performing simple, chordal accompaniments to familiar songs.
- To performing triads by performing simple, chordal accompaniments to familiar songs.

HISTORY - ANCIENT MAYA

- Lesson 1:** To identify the key events in Ancient Mayan history and plot them on a timeline.
- Lesson 2:** To consider similarities and differences between ancient religions and religions today.
- Lesson 3:** To know about the Mayan number system.
- Lesson 4:** To find out what crops the Ancient Maya grew and how this impacted their diet.
- Lesson 5:** To understand the importance of trade to Ancient Maya and compare this to other ancient civilisations.
- Lesson 6:** To understand the importance of Chichen Itza and compare this to finds of other ancient civilisations.
- Lesson 7:** To discuss and debate a historical question: Why did the Ancient Maya civilisation grow to be so important?

SCIENCE - FORCES

- Lesson 1:** To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Lesson 2/3:** To identify the effect of friction that act between moving surfaces.
- Lesson 4:** To take measurements, using a range of scientific equipment, with increasing accuracy and precision.
- Lesson 5:** To identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- Lesson 6:** To use test results to make predictions to set up further comparative and fair tests.
- Lesson 7:** To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

DT - MOVING TOYS

- Lesson 1:** To talk about and research some key toy inventors.
- Lesson 2:** To use the internet and questionnaires to research and consider a user's view on moving toys. To take this into account when designing.
- Lesson 3:** To create own design criteria and plan designs using annotated sketches, including equipment and materials. To refine designs by making prototypes in paper/card.
- Lesson 4, 5 and 6:** To make designs safely and with precision, including finishing techniques e.g painting.
- Lesson 7:** To evaluate the finished product.

ICT - SYSTEMS

- Lesson 1:** To understand the concept of a system.
- Lesson 2:** In this lesson, learners will consider how larger computer systems work
- Lesson 3:** This lesson introduces the idea that parts of a computer system are not always in the same place or country.
- Lesson 4:** In this lesson, learners will consider how people can work together when they are not in the same location.
- Lesson 5:** In this lesson, learners will reflect on how they worked together in the previous lesson and how their working together might be improved.
- Lesson 6:** This lesson introduces another approach to online working: reusing and modifying work done by someone else.