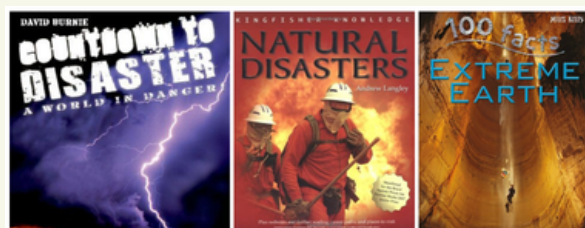


LRR



- To retrieve information as evidence to support answers, including when answering 'find and copy' questions.
- To confidently make predictions using evidence stated and implied.
- To consider the context when identifying the most appropriate word meaning from alternative definitions given in a dictionary.
- To confidently make inferences about the characters and plot, including about a character's thoughts, feelings, motives, or actions, justifying these responses with evidence from the text.
- To explore and explain the author's choices, including by understanding how she develops themes and ideas throughout the text.
- To confidently make regular summaries of the main ideas drawn from more than one paragraph, linking these to previous predictions about the text.
- To ask questions to clarify their understanding of words, phrases, characters, and events based on what has been read so far.

ENGLISH

Composition: To know how to plan my ideas in writing by: noting and developing initial ideas, drawing on reading and research where necessary.

Composition: To know how to draft and write by: using further organisational and presentational devices to structure text and to guide the reader.

Spelling: To know how to continue to distinguish between homophones and other words which are often confused.

Grammar: To know how to use relative clauses beginning with an appropriate pronoun such as who, which, where, when, whose, that or with.

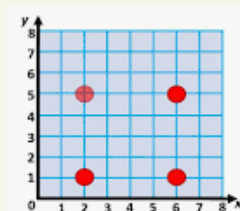
MATHS

Week 1 - Fractions.

$$4\frac{3}{5} - 1\frac{1}{5} = ?$$

Week 2 - Fractions.

Week 3 - Geometry.



Week 4 - Position and Direction.

Week 5 - Four Operations

Week 6 - Converting Units.



Week 7 - Decimals.

PE

Gymnastics

Week 1 - To know how to perform with precision, control and fluency in speed, levels and directions.

Week 2 - To know the importance of movement sequence and a wide range of actions which include variations.

Week 3 - To know how to perform with extensions, clear shape and direction.

Week 4 - To know how to adapt sequences with a partner or small group.

Week 5 - To know a sequence which includes a partner or a small group.

Week 6 - To know why we increase the length of sequence work and difficulty.

GERMAN

Week 1 - I know and understand the names for rooms.

Week 2 - I know how to read and understand simple descriptions for rooms in a house.

Week 3 - I know, remember and can use the nouns for rooms in a house.

Week 4 - I know how to follow and understand a story about a haunted house.

Week 5 - I know how to use new nouns to play a board game.

Week 6 - I know how to use prepositions to say where things are.



MUSIC

Week 1 - To learn how to sing 'This Little Light of Mine' using sheet music

Week 2 - To make decision about dynamic range including very loud (ff), very quiet (pp) moderately loud (mf), and moderately quiet (mp)

Week 3 - To practice block chords on ukulele to accompany the song.

Week 4 - To practice block chords on ukulele to accompany the song and making decisions about the dynamic range.

Week 5 - To play 'This Little Light of Mine' with other accompanying instruments such as drums, percussion or TooTs.

Week 6/7 - To engage with others through ensemble playing

DT

Week 1 - To know some types of food that are grown, reared or caught in the UK or wider world

Week 2 - To know some key 'British Dish' chefs.

Week 3 - To know and refine a logical recipe, considering resources and cost, using computer-aided designs.

Week 4/5 - To know how to use selected tools and equipment precisely, safely and hygienically with given food products.

Week 6 - To know the importance of tasting and evaluating my ideas for a finished product with specification.

SCIENCE

Week 1 - To know and describe the functions of the heart, blood vessels and blood.

Week 2 - To know and explain the functions of the heart, blood vessels and blood.

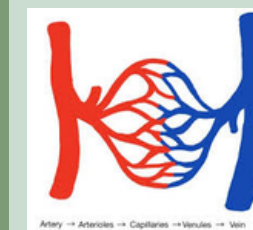
Week 3 - To be able to plan pattern-seeking enquiry.

Week 4 - To describe the ways in which nutrients and water are transported within animals, including humans.

Week 5 - To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Week 6 - To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Week 7 - How can I maintain a healthy heart?



GEOGRAPHY

Week 1 - To know about rivers and how they erode, transport and deposit materials.

Week 2 - To know the relative location of rivers in the UK and identify the towns and cities they run through on a map.

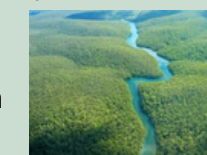
Week 3 - To know the physical and human features along the River Severn and create a sketch map to show these.

Week 4 - To know how rivers shape settlements and the physical landscape of the UK.

Week 5 - To describe the journey of the River Nile from source to mouth.

Week 6 - To describe the impact of a dam.

Week 7 - To find out the positive and negative effects of the Aswan High Dam on the River Nile.



RE

Week 1 - To know what a celebration is.

Week 2 - To know different ways that Christians celebrate Christmas.

Week 3 - To know whether Christmas celebrations help us to understand who Jesus was.

Week 4 - To know how to evaluate different Christian traditions linked to their beliefs in Jesus.

Week 5 - To know whether it matters if people celebrate and give gifts without thinking about why.

Week 6 & 7 - To know whether Christmas celebrations and traditions help Christians to understand who Jesus was and why he was born?



PSHE - CELEBRATING DIFFERENCES

Week 1 - To understand there are different perceptions about what normal means.

Week 2 - To understand how being different could affect someone's life.

Week 3 - To know how to explain some of the ways someone has power over another.

Week 4 - To know some of the reasons why people use bullying behaviours.

Week 5 - To know examples of people with disabilities who lead amazing lives

Week 6 & 7 - To explain ways in which difference can be a source of conflict and a cause for celebration



COMPUTING

Week 1 - To know how to explain the importance of internet addresses.

Week 2 - To know how to recognise how data is transferred across the internet.

Week 3 - To know how to explain how sharing information online can help people to work together.

Week 4 - To know how to evaluate different ways of working together online

Week 5 - To know how to recognise how we communicate using technology

Week 6 - To know how to evaluate different methods of online communication

Week 7 - To know how to review an existing website and consider its structure.

