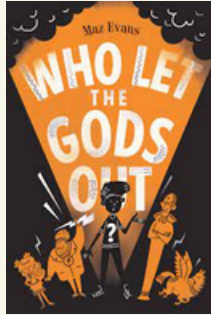


LRR



Week 1

To make inferences such as inferring characters' feelings

Week 2

To predict what might happen

Week 3

To discuss words and phrases

Week 4

To identify the main ideas drawn from more than one paragraph

Week 5

To prepare a playscript to read aloud showing understanding through intonation, tone, volume and action

ENGLISH

The Lost Thing by Shaun

Explanation Text - Who let the Gods out?

Soar

Kenning Poem

Draft and write by composing and rehearsing sentences orally.

To organise paragraphs around a theme.

To create settings, characters and plot.

To Plan, Write and Edit work.

PE

1. To develop own agility to dodge the ball.
2. To revisit throwing techniques with increasing accuracy.
3. To develop an understanding of rules and tactics
4. To focus on positioning in relation to attack and defence.
5. To being taking part in a simple competitive game.

MUSIC

1. To copy short melodic phrases
2. To know what a pentatonic scale is
3. To copy short melodic phrases using a pentatonic scale
4. To follow simple scores to a steady beat.
5. To follow simple scores to a steady beat.
6. To identify static and moving parts.

SCIENCE

1. To recognise that living things can be grouped in a variety of ways
2. To group animals in a variety of ways and been introduced to a classification key.
3. To identify and name a variety of living things in their local and wider environment.
4. How do organisms adapt to their environment?
5. To compare living things from different areas in the British Isles and suggested explanations for any differences

MATHS

1. Multiplication & Division
2. Multiplication & Division
3. Measurement: Time
4. Numbers: Decimals
5. Fraction

GERMAN

1. I can learn about Epiphany in Germany
2. I can say the nouns of 4 family members.
3. I can write some personal information about a family member
4. I can understand and say some parts of a face
5. I can understand simple sentences using numbers and parts of the face.
6. I can write some simple sentences to describe an alien.

GEOGRAPHY

1. To be able to locate the local area on an OS map
2. To know how to use a four figure grid references to build their knowledge of the local area. (Physical features)
3. To know how to use the four-figure grid references to build their knowledge of the local area. (Human features.)
- 4 & 5. To know about different types of services in the local area.
6. To be able to evaluate what the local area is like.



RE - BUDDISM

1. What are our thoughts of the world?
2. Do humans change?
3. Do we need to accept that things change?
4. What were Buddha's teaching? Learning through the use of stories.
5. Key Question: Could the Buddha's teachings make the world a better place?

PSHE- HEALTHY ME

1. Dreams and Goals
2. My dreams and ambitions
3. A new challenge
4. Our new challenges
5. Overcoming Obstacle/ Celebrating my learning



ICT

1. To know the different parts of creating a podcast project.
 2. To know how to apply audio editing skills independently.
 3. To know how to combine audio to enhance my podcast project.
 4. To know how to evaluate the effective use of audio.
 5. To know how to identify that accuracy in programming is important.
- Internet Safety Week

DESIGN AND TECHNOLOGY

1. To evaluate torches and look at
2. To use suitable tools
3. To plan and explain to others through an annotated sketch. To choose suitable material
4. To make a prototype
5. To make an electrical torch.
6. To evaluate our torch.