

LRR - THE ANGLO SAXONS

- Week 1** - To read books that are structured in different ways and read for a range of purposes.
- Week 2** - To identify how language, structure and presentation contribute to meaning.
- Week 3** - To know how to retrieve, record and present information from non-fiction texts.
- Week 4** - To know how to skim and scan non-fiction texts at speed to retrieve key information
- Week 5 and Week 6** - To know how to identify and discuss themes across a wide range of writing.

MATHS

- Weeks 1-2 - Multiplication and Division
- Week 3 - Addition and Subtraction
- Week 4 - Geometry: Shape
- Week 5: Decimals and Percentages

RE

- Week 1:** To know how Sikh stories are relevant in society today.
- Week 2:** To know who Guru Granth Sahib is and why he is important.
- Week 3:** To know about the story of Bhai Kanaya Singh and why it is important to Sikhism.
- Week 4:** To know the story of Malik Bhago and why it is important to Sikhism.
- Week 5:** To know why it is important to compare Sikh stories from the past and those from the present.
- Week 6:** Answering the key question in depth.

WRITING

THE BORROWERS AND JABBERWOCKY

- Week 1:** To plan their writing considering how authors have developed characters and settings.
- Week 2/3:** To draft and write using organisational and presentational devices to structure text and to guide the reader.
- Week 4:** To evaluate and edit ensuring the consistent and correct use of tense throughout a piece of writing.
- Week 5:** To explore different types of poetry and being able to understand and perform them .
- Week 6:** To discover portmanteau words and be able to identify rules in poetry.

PSHE - DREAMS AND GOALS

- Week 1:** To know about jobs I may want to do when I grow up.
- Week 2:** To know how to investigate jobs and careers.
- Week 3:** To know why I want my dream job and know the steps I need to get there.
- Week 4:** To know about dreams and goals in other cultures.
- Week 5:** To know how we can support each other.
- Week 6:** How can we get support for what we need or want?

PE - SWIMMING AND FOOTBALL

- Week 1:** To develop gliding, front crawl and backstroke/to develop ways to move the ball.
- Week 2:** To develop rotation, sculling and treading water/to send and receive under pressure.
- Week 3:** To develop the front crawl/to communicate and move into space.
- Week 4:** To develop the technique for backstroke/to use techniques to defend.
- Week 5:** To develop breaststroke technique/to apply defensive techniques.
- Week 6:** To develop breaststroke technique/ to use and apply skills in a game situation.

GEOGRAPHY

- Week 1:** To know what climate change is, what causes it and how it affects the planet.
- Week 2:** To know some of the UK's natural resources (non-renewable) and explain how they are used to produce energy.
- Week 3:** To know about clean and renewable natural resources used to produce electricity.
- Week 4:** know how wind farms are used to harness wind energy.
- Week 5:** To know how water can be used for power to contribute to a sustainable future.
- Week 6:** To know how solar panels are used to generate energy.

COMPUTING

- Week 1:** To know what makes a video effective.
- Week 2:** To know digital devices that can record video.
- Week 3:** To know how to capture video using a digital device.
- Week 4:** To know how to create a storyboard
- Week 5:** To know that video can be improved through reshooting and editing.
- Week 6:** To know how to consider the impact of the choices made when making and sharing a video.

MUSIC

- Week 1:** To play melodies on Toots following staff notation. (Ode to Joy)
- Week 2:** To play melodies on Toots following staff notation.
- Weeks 3-4:** To play melodies on melodic instruments following staff notation – Toots and ukuleles
- Weeks 5 and 6:** To perform a range of pieces to form ensembles (ukuleles, tuned & untuned percussion, Toots)

SCIENCE - MATERIALS

- Week 1:** To compare and group together everyday materials on the basis of their properties.
- Week 2:** To give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials.
- Week 3:** To compare and group together everyday materials on the basis of their properties.
- Week 4:** To compare and group together everyday materials on the basis of their properties,
- Week 5-6:** To give reasons, based on evidence from comparative and fair tests,.

ART

- Week 1:** To develop close observation skills using a variety of views. (observation, photographs and digital images)
- Week 2:** To use different pencil strokes, textures and techniques to show where objects overlap and create a sense of perspective.
- Week 3:** To be able to use my sketching techniques to sketch more complex shapes and lines from observation.
- Week 4:** To look at the work of an artist (Henri Rousseau)
- Week 5:** To draw a picture in the style of Henri Rousseau.
- Week 6:** To add a broad range of tones including shadows to my piece of work.

GERMAN

- Week 1:** To recall names of fruits and vegetables.
- Week 2:** To talk and write about fruits and vegetables.
- Week 3:** To take part in a survey about foods.
- Week 4:** To know how to ask for a price.
- Week 5:** To know how to participate in simple food conversation
- Week 6:** To know instructions to make a recipe.