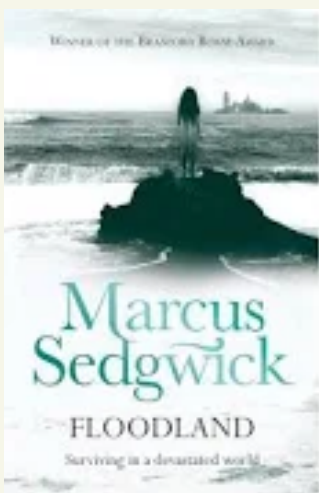


## LRR

- Week 1** - To retrieve information as evidence to support views and answers.
- Week 2** - To predict what might happen from details stated and implied.
- Week 3** - To draw inferences such as inferring characters' feelings, thoughts, and motives from their actions, and justifying inferences with evidence.
- Week 4** - To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Week 5** - To understand what they read by checking that the book makes sense to them and discussing their understanding.
- Week 6** - To make comparisons within and across a range of books.



## ENGLISH

**Composition:** plan their writing by: noting and developing initial ideas, drawing on reading and research where necessary.

**Composition:** draft and write by: using further organisational and presentational devices to structure text and to guide the reader.

**Spelling:** use further prefixes and suffixes and understand the guidance for adding them.

**Grammar:** recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.

## MATHS

**Week 1** - Fractions, Decimals and percentages.

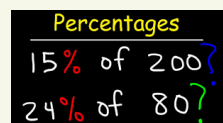
**Week 2** - Percentages.

**Week 3** - Measurement

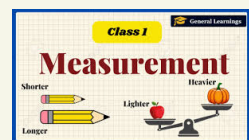
**Week 4** - Long multiplication and division.

**Week 5** - Assessment week.

**Week 6** - Fractions



$\begin{array}{r} 248 \\ \times 22 \\ \hline \end{array}$	$\begin{array}{r} 734 \\ \times 74 \\ \hline \end{array}$
$\begin{array}{r} 349 \\ \times 91 \\ \hline \end{array}$	$\begin{array}{r} 652 \\ \times 51 \\ \hline \end{array}$



## PE

### Dodgeball

- Week 1** - To throw under pressure and apply this to a target game.
- Week 2** - To select the appropriate dodging skill for the situation.
- Week 3** - To develop catching with increasing consistency under pressure.
- Week 4** - To develop defensive techniques and select the appropriate action for the situation.
- Week 5** - To understand and apply tactics in a game.
- Week 6** - To develop officiating skills and referee a game.



## MUSIC

- Week 1** - To read and play from notation a four bar phrase, confidently identifying note names and durations on TooTs.
- Week 2** - To play a melody following staff notation written on one staff and using notes within an octave range (do-do) on TooTs
- Week 3, 4, 5 and 6** - To learn to play 'Can't Help Falling in Love' on TooTs using known notation.



## SCIENCE

- Week 1** - To know that living things are classified into broad groups according to common observable characteristics.
- Week 2** - To know that micro-organisms form part of the living things classification system.
- Week 3** - To know that scientists use agreed classification systems to identify animals.
- Week 4** - To report and present findings from enquiries, including conclusions, causal relationships.
- Week 5** - To give reasons for classifying plants and animals based on specific characteristics.
- Week 6** - To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences.

### Minibeast Classification Key



## GERMAN

- Week 1** - To know and understand and remember some sport nouns.
- Week 2** - To know how to talk about sports I like and dislike.
- Week 3** - To know how to create extended sentences about sports.
- Week 4** - To know and identify parts of the verb 'spielen'.
- Week 5** - To know how I can describe a sport using simple sentences.
- Week 6** - To refine my understanding of sports nouns and words.



## ART

- Week 1** - To know how to control the types of marks made and experiment with different effects and textures
- Week 2** - To know how to mix colour, shades and tones with confidence building on previous knowledge.
- Week 3** - To explore the work of an artist (Mary Cassatt).
- Week 4** - To develop an awareness of composition, scale and proportion in their paintings
- Week 5** - To adapt my work according to views and describe improvements.
- Week 6** - To share work in a class gallery.

## RE

- Week 1** - To know different beliefs about eternity and the Christian perspective on this.
- Week 2** - To know the Christian marriage beliefs about eternity
- Week 3** - To know the differing opinions in the Christian faith when discussing the concept of eternity.
- Week 4** - To know the importance and role Heaven has in the Christian faith.
- Week 5** - To know what is meant by the phrase 'love thy neighbour'.
- Week 6** - To know whether anything is ever eternal?

## PSHE - DREAMS AND GOALS

- Week 1** - To know my learning strengths and can set challenging but realistic goals for myself.
- Week 2** - To know the learning steps I need to take to reach my goal and understand how to motivate myself to work on these
- Week 3** - To know and identify problems in the world that concern me and talk to other people about them.
- Week 4** - To know how to work with other people to help make the world a better place.
- Week 5** - To know some ways in which I can work with other people to help make the world a better place.
- Week 6** - To know what some people in my class like or admire about me and can accept their praise.



## COMPUTING

- Week 1** - To know the need to preview pages.
- Week 2** - To know how to outline the need for a navigation path.
- Week 3** - To know the implications of linking to content owned by other people.
- Week 4** - To know how to create a data set in a spreadsheet.
- Week 5** - To know how to build a data set in a spreadsheet.
- Week 6** - Internet Safety Day 2025.



## HISTORY

- Week 1** - To know an overview of the earliest civilisations.
- Week 2** - To know what else was happening in the world at the time of the Ancient Egyptians.
- Week 3** - To know the importance of the River Nile for farming in Ancient Egyptian Civilisation.
- Week 4** - To know the importance of the River Nile for trading in Ancient Egypt.
- Week 5** - To know how the Ancient Egyptians used Mathematics to build large scale buildings.
- Week 6** - To know about the invention of writing in Ancient Egypt.

