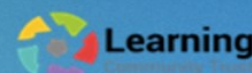


Wrekin View Newsletter



Friday 14th March 2025
Issue 23 2024/25

Headteacher's message



Dear Parents and Carers,

As we reach the halfway point of this term, I wanted to take a moment to share some of the brilliant things happening at Wrekin View. We're always looking for ways to make learning exciting and enriching for our children, and there's plenty to celebrate!

One thing we're particularly excited about is the next phase of our outdoor space improvements. New equipment is on its way, and we can't wait to see the children enjoying even more opportunities to explore, play, and learn outside. The recent stretch of good weather has already meant lots of happy lunchtimes out on the field, with pupils making the most of the space to run, play, and spend time together. It's been fantastic to see them so active and engaged!

A special shout out goes to a group of our Year 5 pupils, who recently took part in a maths competition. They did an amazing job representing our school and had a brilliant time tackling challenges and stretching their thinking. It's fantastic to see them pushing themselves and embracing new opportunities. Speaking of achievements, our Year 5s are also making great progress in swimming lessons. Learning to swim is such an important life skill, and it's wonderful to see their confidence growing in the water.

One of my personal highlights each week is our Monday assembly, especially the part where we celebrate pupils' personal achievements. It's always inspiring to hear about the amazing things they're doing outside of school, from hobbies and sports to personal milestones. If your child has something they'd like to share, please do encourage them to bring in something to show or be ready to talk about it – it's a fantastic way to build their confidence and celebrate their successes together.

Year 3 and 4 are very busy putting together a performance and they would like to perform to parents as well as us in school. The date they will perform is **Thursday 10th April at 2pm and again at 4:30** to support working parents to be able to come and see it. The Y3 and Y4 teachers will be able to provide more details and will do so next week.

As always, thank you for your ongoing support. It makes such a difference, and by working together, we can continue to give our children the very best experiences at school. Looking forward to all that's still to come this term!

Mrs Atherton



P.S. I have been told that our littlest children were making delicious cookies this week and I could not resist sharing the pictures with you.

Important dates for your diary

Date	Event
18.03.2025	Y5 and Y6 netball event 2:00-5:00
20.03.2025	Pioneer Cadets Celebration Assembly 2:45—3:15 for parents who have children in the Pioneer Cadets Club
21.03.2025	Y1 Victorian Day
21.03.2025	Comic Relief Day
25.3.2025	Y4-Y6 pupils rugby event
25.3.2025	EYFS parents SEND Making connections coffee session with Mrs Taylor-Ward 2:00-3:15
26.03.2025	Y5 trip to Hampton Court, London 7am to 7:30pm
26.03.2025	KS1 parents SEND Making connections coffee session with Mrs Taylor-Ward 2:00-3:15
27.03.2025	Y4 Eid class assembly 9:00-9:20
28.03.2025	KS2 parents SEND Making connections coffee session with Mrs Taylor-Ward 2:00-3:15
28.03.2025	EYFS Mother's Day event 2:30-3:00
31.03.2025	Experience Easter 3P 9:30-10:30 4S 10:45-11:45 4KH 2:15-3:15
01.04.2025	Experience Easter 6H 10:45-11:45 3A 2:15-3:15
02.04.2025	Experience Easter 5J 2:15-3:15
03.04.2025	Experience Easter 5W 9:30-10:30 6C 2:15-3:15
03.04.2025	Wrekin View Number Day
04.04.2025	Y3 visit to Chester All day
04.04.2025	Y1 Teddy Bears Picnic 2:00-3:15



Social media and children under 13

Both of these apps have been discussed with some of our children this week as they have impacted on both children and staff. If you are allowing children under 13 to have these apps, please supervise them closely and talk with them regularly about what they are doing.

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.
Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.







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This Week's Attendance



Whole School	94.2%
Wrekin Giants	92%
Nursery	96%
Rec S	91%
Rec J 	97%
Lang Class	94%
1GP	94%
1C	92%
2JS	92%
2CL	89%
3A	94%
3P 	96%
4KH	92%
4S	95%
5W 	96%
5J 	98%
6C 	96%
6H 	97%

ATTENDANCE UPDATE

Good Afternoon,

We have been encouraging better punctuation and attendance this week for Attendance Week, but there is still a sickness bug working it's way around school. Please encourage your child to wash their hands as advice given, says that using a gel will not kill off a sickness bug.

We will run a report this afternoon to see which children had 100% attendance this week and will hand out medals in Monday's Attendance Assembly. Once again, many thanks to the PTA for supporting this buying the medals and Caterlink for providing cakes to the winning classes with improved attendance.

Miss Stephenson



2024—2025 term dates

Half Term	17/02/2025	21/02/2025
Spring 2	24/02/2025	11/04/2025
Easter Break	14/04/2025	25/04/2025
Summer 1	28/04/2025	23/05/2025
Half Term	26/05/2025	30/05/2025
Summer 2	02/06/2025	18/07/2025

Holidays

Please ensure you use the table above when booking your holidays.

Celebrating Success



The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Pupil	Reason
WG	Amelia	For showing good listening this week.
N	Jacob	For do well with his toileting and great listening on the carpet.
RJ	Jonathan	For taking pride in his presentation of his work.
RS	Edie	For showing great concentration when creating her painting of a fire engine.
1C	Jessica	For showing a positive and mature attitude entering school each morning.
1GP	Bella	For showing much-improved attitude and trying so hard with her spellings.
2JS	Eve	For putting in 110% in all of her tests this week. Well done!
2CL	Oscar	For being an excellent role model in class.
LC	Cory	For using his communication aid.
3P	Edie	For being a very caring member of our class.
3A	Ameera	For her improved confidence with her writing and becoming more independent
4KH	Ezra	For a great start to his learning journey at Wrekin View.
4S	Alex	For showing an improvement in his engagement in learning.
5J	Bella-Eve	For having a super attitude towards learning and being successful all week.
5W	Ella	For becoming more independent in writing and taking pride in her work.
6C	Ivana	For always wanting to go above and beyond as well as developing.
6H	Rital	For amazing effort in her Wrekin Write when editing and improving.

Readers of the week

Our readers of the week have been working hard on their reading in school and at home.

Lang Cl Barbara 1C Zain 1GP Finn 2JS Jewel 2CL Archie
 3A Zain 3P Casey 4KH Dryw 4S Harley 5J Sulliman
 5W Thomas 6C Alia 6H Gabriel

Parent information



Advice for parents/carers on visits to settings involving contact with animals

Advice for parents/carers on visits to settings involving contact with animals such as lambing events, petting zoos etc.

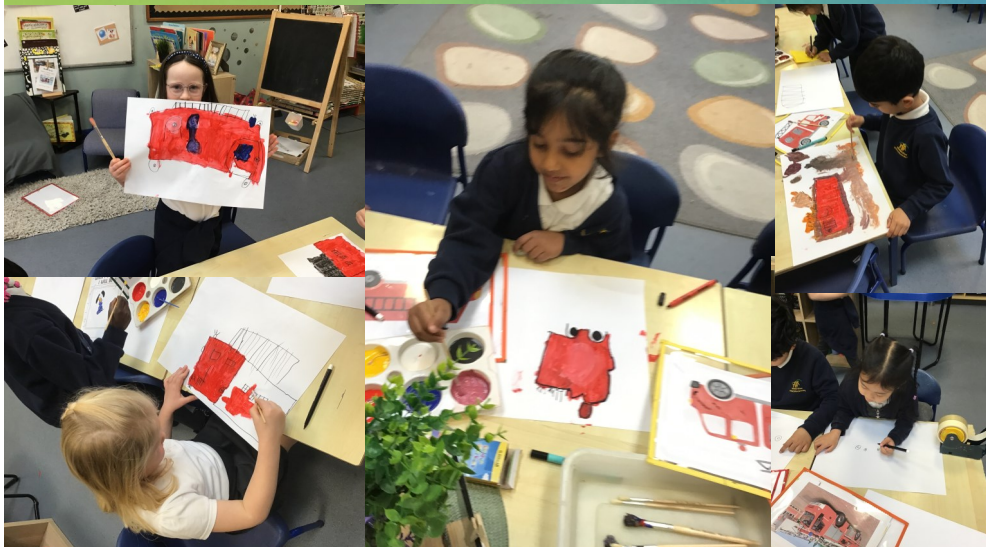
Visitor attractions involving contact with animals are understandably popular with parents and children but do carry a risk from infectious diseases. All animals naturally carry a range of micro-organisms, some of which can be transmitted to humans, where they may cause ill health. Some of these, such as E. coli O157 or Cryptosporidium (Crypto), present a serious health hazard and have the potential to cause serious illness which may be particularly severe in young children. Colleagues in the Health Protection Hub see many cases of Crypto each year, particularly among children, and it's a miserable experience for them and their parents.

Following these practical steps will help your child stay safe and healthy:

- Children should wash their hands in the following four situations: after contacting animals, before eating, before and after using play equipment, and when leaving site. (It will help to explain why they must wash their hands thoroughly in these situations and to show them what proper handwashing looks like. Bear in mind that alcohol gel is not a suitable substitute for proper hand washing with soap and running water – it doesn't work against Crypto.)
- Do not suck fingers or put hands, pens, pencils or crayons etc. in mouths. ☐ Check that cuts, grazes etc. on children's hands are covered with a waterproof dressing. ☐ Do not kiss animals. ☐ Eat only food that you have brought with you or food for human consumption that you have bought on the premises, and eat only in designated areas.
- Never eat food that has fallen to the ground.
- Never taste animal foods.
- Children should not eat, drink or chew anything (including sweets) outside the areas designated for eating at the visitor attraction.
- Where possible, clean or clean and change footwear before leaving. The site should have facilities to clean footwear and pushchair/pram wheels as you leave the site. Wash hands after cleaning/changing footwear.
- Do not use or pick up tools (e.g. spades and forks) or touch other work equipment unless permitted to do so by site staff.
- Do not climb on to walls, fences, gates or animal pens etc. Some animals put their feet on the fences of their pens and contaminate them with faecal matter.
- Listen carefully and follow the instructions and information given by the site staff.
- Do not wander off into unsupervised or prohibited areas e.g. manure heaps. Allow plenty of time for hand washing before eating or leaving the site so that the children do not have to rush.
- If a member of your group shows signs of illness (e.g. sickness or diarrhoea) after a visit, visit the doctor and explain that they have had recent contact with animals. Please also contact the attraction you visited and inform them of the illness.



We love our learning



Y2 have been painting in the style of the artist Paul Clee.



Reception children have been creating some fantastic paintings of fire engines this week as part of their learning about firefighters.



A team of Y5 mathematicians went with Mrs Taylor-Ward to a maths challenge competition against a large group of primary schools. It was a great opportunity for the children to work together as a group on some very difficult problems.

Our nursery children have been creating their own patterns using shape this week.