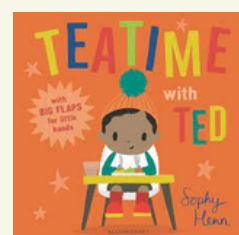
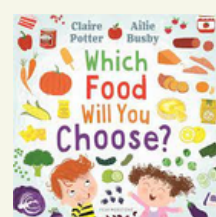


STORY OF THE WEEK



WEEK 1: WHICH FOOD WILL YOU CHOOSE?

WEEK 2: TEATIME WITH TED

WEEK 3: LUNCHTIME

WEEK 4: BABY GOES TO MARKET

COMMUNICATION AND LANGUAGE

- Understand simple concepts e.g who's jumping
- Start to develop conversation, often jumping from topic to topic.
- Can make their wishes and feelings known to adults
- Participate in It's time to talk group time.



PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

- Beginning to have friends that they seek out when they arrive at nursery.
- Begins to have a sense of belonging in the setting.
- Express emotions such as happy/sad/angry/tired/excited.
- Attempts to put on own coat.
- Beginning to wash and dry hands independently and understands why they need to do this.
- Thriving as they develop self assurance
- Begins to show pride for themselves especially in growing independence.
- Aware that some actions can hurt or harm others

PHYSICAL DEVELOPMENT

- Begin to make large and small marks using different media.
- Thread large beads onto string
- Holds pencils near point end in preferred hand with four fingered grasp
- Spin, roll and independently use ropes and swings. (Tyre swings)
- Walks up stairs alone alternating feet
- Walks backwards, forwards and sideways.
- Begin to use pedals to ride a trike



MATHS

- Begin to use words such as lots or more, same
- Develop counting behaviours e.g. pointing or saying some numbers in sequence (stable order)
- Beginning to subitise one or two objects with support.
- Use language such as heavy and light
- Respond to positional language
- Recognise that 2 objects have the same shape.



LITERACY

- Fills in the gap from a known song or rhyme.
- Pays attention to pictures or words in a book.
- Ask questions about a book and make comments or share ideas.
- Enjoy using story sources to retell parts of a familiar story
- Make marks on their pictures to stand for their name.
- Marks flow from left to right



UNDERSTANDING THE WORLD

- Experience spring
- Explore how things work
- Name some animals and use simple language to describe them
- Know that they visit the shops,
- Use vocabulary such as shop, basket, money, shopping.
- Talk about everyday experiences of visiting the shops. Have you been to shops, which shops have you visited?
- Name shops they visit
- Begin to talk about foods that they like and dislike. Does everyone like the same?
- I know there are places of worship nearby
- Talk about past experiences with growing independence.



EXPRESSIVE ARTS AND DESIGN

- Be confident in recognising basic colours
- Begin to roll playdough or clay into balls (Art/DT)
- Show increasing control in holding mark making equipment to draw.
- Set up small world environments
- May sing a whole song
- Play instrument along to a known song

