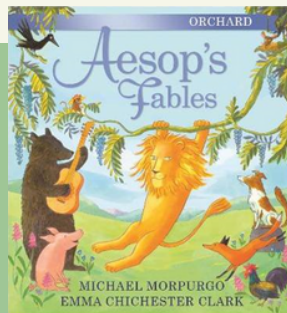


### LRR

To understand that a fable is a short story that teaches a lesson or conveys a moral.  
To identify the moral in the fable that has been read to them.  
To link the moral of the fable to their own experience, with support.



### WRITING

This half term we will be writing short stories about:  
Weeks 1 and 2 - Wild  
Weeks 3 and 4 - Katie Morag delivers the mail.



### PE

To move at different speeds over varying differences and to change direction quickly.  
To develop balance.  
To explore hopping, jumping and leaping for distance.  
To develop throwing for distance and accuracy.

### MUSIC

To know the meaning of improvise.  
To use listening examples.  
To improvise simple vocal chants using question and answer phrases.  
To improvise creating sounds from sounds makers (leaves rustling etc).  
To improvise simple rhythmic patterns using call and response phrases on untuned percussion and using sound makers.



### SCIENCE - MATERIALS

To know how to describe the simple physical properties of a variety of everyday materials.  
To know how to compare and group together a variety of everyday materials on the basis of their simple physical properties.  
How can we describe different materials?  
Which materials will float?  
Which materials are transparent?



### MATHS

**Week 1:** Mass  
**Week 2:** Multiplication and Division  
**Week 3:** Multiplication and Division  
**Week 4:** Time



### GEOGRAPHY

To know that there are hot and cold places in the world.  
To know where the Arctic is in the world.  
To know what the weather is like in the Arctic.  
To know how the weather in the Arctic is different to our weather in England.  
To know and identify some of the physical features of the Arctic.  
To know what we would need to take if we were traveling to the Arctic.

### ART AND DESIGN

To know names of tools and materials used to sculpt with.  
To understand how to manipulate different materials such as rolling, pinching, cutting and shaping.  
To plan their sculpture using the techniques taught. To create a sculpture based on their design and to use tools and equipment safely and in the correct way.  
To evaluate and suggest improvements of their own sculpture.



### RE

Key Question: Is Shabbat important to Jewish children?  
  
Learning Objective: To empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.

### PSHE - RELATIONSHIPS

Families  
Making Friends  
Greetings  
People Who Help Us  
Being My Own Best Friend  
Celebrating Special Friendships



### COMPUTING

To use a computer to write.  
To add and remove text on a computer.  
To identify that the look of text can be changed on a computer.  
To make careful choices when changing text.  
To explain why I used the tools that I chose.  
To compare writing on a computer with writing on paper.