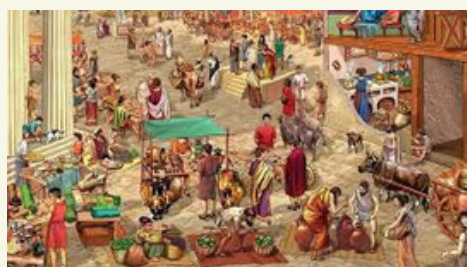


### ENGLISH

Letter of thanks for our trip to Grosvenor Chester (Roman Trip)

Non Fiction Text based around Roman Life.



### READING

Thieves of Ostia  
(Finish in Summer 2)

1. To make inferences about characters feelings and emotions
2. To check the text makes sense by discussing words
3. To retrieve information from a text
4. To make inferences about characters feelings and emotion

### PE

Athletics

1. To develop a sprinting technique
2. To develop change over techniques in relay events
3. To develop jumping techniques
4. To develop throwing for distance and in pull throw

### MUSIC

1. To become more skilled in improvising using voices played in group and individual teaching.
2. To become more skilled in improvising using untuned/ tuned percussion played in group and individual teaching.
3. To invent improvised short on the spot responses using a limited note range.
4. To combine known rhythmic notation with letter names to create rising and falling phrases using 3 notes.

### SCIENCE

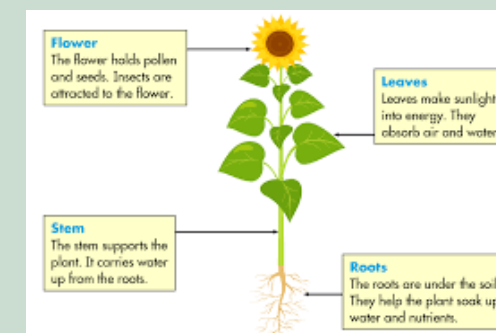
Function of the parts of a plant

What are the parts of a plant called and the function of the roots  
(Spring 2)

1. What is the function of the stem?
2. What is the function of leaves?
3. What is the function of flowers and seed disposal?

4. Key Question

What is the function of each part of the plant and how does it impact upon the plant life cycle?



### MATHS

1. Multiplication and Division

2. Fractions

3. Fractions

4. Geometry (Shape)

### GERMAN

Fruit and Vegetables

1. To recap fruit and vegetables through a story
2. I can ask for a given fruit and vegetable
3. I can write a sentence including different fruit and vegetables
4. To recall prior knowledge.

### GEOGRAPHY

To identify mountain ranges on a world map and know the key features of a mountain. (Spring 2 completed)

1. To identify mountain ranges in the UK.
2. To know how mountains and volcanoes are formed and the key features of a volcano.
3. To describe a mountainous climate.
4. To know and understand mountains as a tourist destination and the impact it has on the mountains.

### RE

1. To know who Hindus believe the 'Divine One' is and who is in the tri-murti
2. To know why Hindus believe Brahman is everywhere
3. To know Upinshads are sacred Hindu books which contain a poem about Brahman.
4. Key Question: How can Brahman be everywhere and in everything?

### PSHE - RELATIONSHIPS

Family roles and responsibilities  
(Spring 2)

1. Friendships
2. Keeping myself safe online
3. Being a global citizen
4. What makes a good relationship



### ICT

1. To know how to compare paper and computer-based databases.
2. To know how to outline how grouping and then sorting data allows us to answer question. To know that tools can be used to select specific data.
3. To know that computer programs can be used to compare data visually.
4. To know how to apply my knowledge of a database to ask and answer real-world questions.

### ART

1. To look at the work of an artist. (Henry Moore)
2. To plan and design models/sculptures from observation or imagination. To know how to safely cut materials. To begin to show an understanding of space, shape and form.
3. To construct and join materials in a variety of ways
4. - To refine and alter the sculpture as necessary.  
- To share and evaluate my piece of work in our class gallery.