

LRR

This half term we will be reading the book 'The Golden Amulet' by Alex Woolf

Week 1- To ask questions to improve their understanding

Week 2 - To infer characters' feelings, thoughts, and motives from their actions, justifying inferences with evidence from the text.

Week 3 - To predict what might happen from details stated and implied.

Week 4 - To summarise main ideas/events drawn from more than one paragraph and identify key details which support this.



MATHS

Week 1 - Angles - estimate,measure,draw

Week 2 - Angles -calculate angles around a point and in shapes

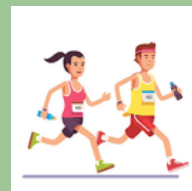
Week 3 - Regular andirregular polygons & Solving problems involving time.

Week 4 - Solving problems involving money and calculating with negative numbers

PE - ATHLETICS AND ROUNDERS

Rounders: .this is a striking and fielding game. Children will develop fielding skills and understanding of whento use underarm and overarm throwing skills. They will further their knowledge of various role inthe game and tactics to employ when in theseroles.

Athletics: Children will be set challenges of distance and time, using running, jumping and throwing. They will be thinking about how they can achieve their personal best in speed, height, distance and accuracy.



MUSIC

Week 1- To knowwhat a drone is and to improvise over a drone using untuned, tuned percussion or melodic instruments

Week 2 - To know what a groove is and to improvise over a groove using untuned, tuned percussion or melodic instruments

Week 3 - To develop improvisation into a short ternary piece (drone, groove, drone)

Week 4 - To perform short ternary piece.

ART- SCULPTURE

Week 1: To look at work of an artist. (Andre Wallace – Thomas Telford)

Week 2: To plan a sculpture through drawing and other preparatory work (include texture that conveys feelings, expression or movement).

Week 3 To create and combine shapes to create recognisable forms

To use clay and other mouldable materials.

Week 4 : To share and evaluate my piece of work in our class gallery.

RE

Week 1 - To understand why people show commitment in different ways.

Week 2 - To describe how different practices enable Sikhs to show their commitment to God

week 3 - To understand that some of these practices will be more significant to some Sikhs than others.

week 4 - To express what I think about the best way a Sikh could show commitment to God.

GERMAN

Week 1: To understand words used on an ID card.

Week 2: To know how to ask and answer questions about someone's identity.

Week 3: I can name planets and use adjectives to describe them.

Week 4: I can read and understand simple information about planets and create and describe an imaginary planet.

GEOGRAPHY - EXPLORING SCANDANAVIA

Week 1 – To know the location of Scandinavia.

Week 2 – To know the climate and weather in Norway.

Week 3 – To know some of the key physical features of Scandinavia.

Week 4 – To know about and describe the human geography of Scandinavia.



WRITING - NONCHRONOLOGICAL REPORT ON MEXICO CHARACTER DESCRIPTION

Alma - mystery story writing

Week 1 : To plan their writing by identifying the audience for and purpose of the writing.

Week 2 : To use semicolons, colons or dashes to mark boundaries between independent clauses.

Week 3: To draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

Global Warming:

Week 4: To plan their writing by identifying the audience for and purpose of the writing.

PSHE - HEALTHY ME

Lesson 1: To know that belonging to an online community can have positive and negative consequences

Lesson 2: To know that there are rights and responsibilities in an online community or social network

Lesson 3: To know there are rights and responsibilities when playing a game online

Lesson 4: To know how to recognise when I am spending too much time using devices (screen time)



ICT - VECTOR DRAWINGS

Lesson 1: To know that drawing tools can be used to produce different outcomes.

Lesson 2: To know how to create a vector drawing by combining shapes

Lesson 3: To know how to use tools to achieve a desired effect

Lesson 4: To know how to make good choices when selecting different tools.



SCIENCE - REVERSIBLE AND IRREVERSIBLE CHANGES

Lesson 1: To know that dissolving, mixing and changes of state are reversible changes.

Lesson 2: To know how to use test results to make predictions to set up further comparative and fair tests.

Lesson 3: To know that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

Lesson 4: To know how to plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary

