



# **NURSERY - AUTUMN 1 2025**

Happy, Successful, Curious Communicators

# **BOOKS OF THE WEEK**









# **COMMUNICATION AND LANGUAGE**

# Listening Attention and Understanding:

- I can listen to a story.
- I can retell parts of a story.
- · I can listen to others.

# Speaking:

- I can learn new words.
- I can describe what I see or hear.
- I can use descriptive language.
- I can imitate animal sounds.
- I can tell a story.
- I am beginning to initiate conversations with

# PERSONAL, SOCIAL AND **EMOTIONAL DEVELOPMENT**

- I can learn the nursery routine and expectations.
- I know to tidy up when requested.
- I can talk about my feelings
- · I can recognise my emotions.
- I can use my manners and say please or thank
- I can show how to be kind and use kind words.
- I can talk about my friends.
- I can share my experiences with others.
- I can work with others
- I understand why I need to make the right
- I can wash my own hands.
- I am beginning to use the toilet independently.

### PHYSICAL DEVELOPMENT

- I can move different parts of my body.
- I can stretch my body.
- I can move safely.
- I can follow instructions.
- I can move with coordination.
- I can balance my body.
- I can travel in different ways.
- I can run and stop with control.
- I can jump with both feet.
- I can aim my throw.
- I can thread carefully.
- I can use a knife to spread.
- I can use a pencil or crayon to mark make.
- I can roll and squash playdough.



# LITERACY

# Reading

- I can act out parts of a story.
- I can sequence events from a story.
- I can hear some sounds in words.
- I am beginning to say what sound a word starts with.
- I can look at books.
- I can join in with rhymes and songs.
- I can recognise my name.

#### Writing

- I can make marks for my own writing and draw to communicate.
- I can talk about the drawings and marks that I have made.
- I can mark make my own name.

# **MATHEMATICS**

- I can hear and say numbers.
- I can count some objects.
- I can compare amounts.
- I can sometimes match number and quantity.
- I can recognise some numerals.
- I can compare sizes
- I can sort.
- I am beginning to find simple patterns.
- I can use directional vocabulary.
- I can explore and build with shapes.

- I can explore how animals move.
- I can explore animal habitats.
- I can explore light and dark.
- I can explore animals who are active at night.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

- I notice the changes that are happening outside during autumn.
- I can talk about the changes that I see.
- I can explore outdoors using my senses.
- I can tell you about my family and who lives in
- I can explore the forest and talk about what I see during our visits.
- I can observe the weather and use weather vocabulary to talk about it.

### EXPRESSIVE ARTS AND DESIGN

- I can express thoughts through drawing and talk about it.
- I can make choices over the materials that I use including natural materials.
- I can use materials creatively.
- I can pretend to be a character.
- I can make marks with movement
- · I can move to music.
- I can pretend to move like an animal.
- I can pretend in role-play.
- I enjoy messy play
- I can mix paint colours.
- I can name autumn colours.
- I can build with blocks.
- I can join objects with glue or tape.
- I can draw a simple person.
- I can play an instrument.

