

READING

Week 1: To retrieve and record information from a fiction text.

Week 2: To use dictionaries to check the meaning of words that they read

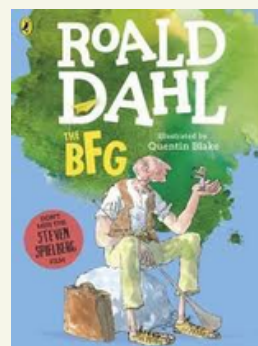
Week 3: To predict what might happen from details stated and implied.

Week 4: To make inferences such as inferring

Week 5: To discuss words and phrases

Week 6: To identify how language, structure and presentation contribute to meaning.

Week 7: To retrieve and record information from a non-fiction text



ENGLISH

The BFG: Setting description

The BFG: Character description

Non-Chronological report: Healthy Lifestyles linked to science

MATHS

Week 1: Place Value

Week 2: Place Value

Week 3: Multiplication

Week 4 & 5: Addition and Subtraction

Week 6: Length and Perimeter

Week 7: Multiplication and Division

Week 8: Multiplication and Division

PE

Week 1L To develop balance and apply it to other fundamental movement skills.

Week 2: To understand how the body moves differently at different speeds.

Week 3: To develop technique when changing speed.

Week 4: To develop agility using a change of speed and direction.

Week 5: To develop technique and control when jumping, hopping and landing.

Week 6: To apply fundamental skills to a variety of games.

FRENCH

To introduce the first set of phonics sounds/phonemes in French.

To introduce the second set of phonics sounds/phonemes in French.

To introduce the third set of phonics sounds/phonemes in French.

To introduce the fourth and final set of phonics sounds/phonemes in French.

MUSIC

This half term, we will be

Singing a call and response song in a group
Holding long notes confidently

HISTORY

1.How do we know about the Stone Age from items?

2. How do we know about the Stone Age

3. Which Stone Age Tools were crucial to survival?

4. What is Skara brae?

5. What is a Hillfort?

6. Why were Hillforts created in the Iron Age?

7. Key Question

Experience: Stone Age Day

SCIENCE

Movement and Feeding

1.How do living things get their food?

2. Why do animals need to eat different food?

3. What is a balanced diet for humans?

4. What is the function of a skeleton?

5. What is the function of a muscle?

6. Pattern-seeking; Do people with the longest legs jump the furthest?

Key Question

How does food keep animals and humans healthy?



RE

1.To know the story of Rama and Sita

2. To know how Hindus celebrate Divali.

3. To know what happens during the Five Day of Divali.

4. To know why Hindus celebrate Divali.

5, To know there is a strong feeling of belonging during Divali

6. Key Question - Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?

PSHE

1)Feeling and Me (Coping Strategies)

2)Resilience and Self-Esteem

3)Exercise and Wellbeing

4)Grief and Loss (Autumn 2025)

5)Personal Identity – celebrating differences and knowing everyone is unique.

6)Strengths and Interests

ICT

1. To know what cyber bullying is.

2. how to respond to bullying online.

3. different ways to respond to bullying.

4. how to turn negative interactions into positive ones.

5. how to interpret emotions behind texts and messages.

6. that social media, some computer games, and online gaming are age restricted.

7. To know how digital devices function.

8. To know input and output devices.

ART

1. To use watercolours to create different washes of colour

2. add different materials to the watercolour paint to experiment with texture.

3. how to use a paintbrush to demonstrate control over the paint.

4.To experiment with resistance techniques.

5, To look at the work of an artist. (J. M. W Turner)

6.To paint a piece of artwork inspired by my artist, using my painting techniques.

7. To evaluate our work