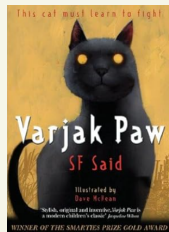


LRR

This half term we will be reading the book 'Varjak Paw' by SF Said



Week 1- Retrieval
week 2 - Prediction
Week 3 - Vocabulary
week 4 - Inference
Week 5 - Summary
week 6 - Explain

RE

The Life of Buddha

Week 1 - What makes you happy?
Week 2 - what would you do with a million pounds?
Week 3 - What is Buddhism?
Week 4 - What did Buddha realise under the tree?
Week 5 - Key Question (Is it possible for everyone to be happy?)
Week 6 - How does helping others make us feel?



ENGLISH

- Draft and write by composing and rehearsing sentences orally.
- Organise paragraphs around a theme, narratives, creating settings, characters and plot.
- Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary.

MATHS

Week 1 - Place Value
know the value of a 4-digit number
Week 2 - Place Value
Understand the rules for rounding
Week 3 & 4 - Addition & Subtraction
Week 5 - Measurement
Area & Perimeter
Week 6 & 7 - Multiplication & Division
Multiply & divide by 10/100
Times facts up to 12 x 12

PSHE - RESPECTFUL COMMUNITIES

Lesson 1: To recognise differences and similarities between people in our community.
Lesson 2: Identify examples of different types of communities.
Lesson 3: Define prejudice and discrimination in your own words. Identify different types of discrimination.
Lesson 4: Define racism in your own words. Identify examples of racism.
Lesson 5: Describe the impact of racism on individuals and wider society.

PE - FITNESS & BALL SKILLS

Lesson 1: Team Building Games.
Lesson 2: Team Building Games.
Lesson 3: Develop tracking and collecting skills .
Lesson 4: Develop accuracy when tracking.
Lesson 5: Develop dribbling skills with feet.
Lesson 6: Develop catching skills with 1 or 2 hands.
Lesson 7: To develop a range of throwing techniques.



FRENCH

Week 1: Learn to pronounce ch ou on oi
Week 2: Learn to pronounce i in ique ille
Week 3: To introduce the unit 'Je peux' (I am able). In this lesson pupils will learn how to name (with accurate pronunciation) and remember five high frequency infinitive verbs in French.
Week 4: In this lesson pupils will learn how to name (with accurate pronunciation) and remember five more infinitive verbs in French.
Week 5: pupils will consolidate all ten infinitive verbs and will start to attempt to put them into sentences describing what they can do in French.
Week 6: pupils will revise and consolidate all ten verbs and how to put them into a sentence, using je peux + infinitive verb. They will also be able to extend their knowledge by learning how to apply the negative sentence structure in French, (je ne peux pas + infinitive verb).

MUSIC

Week 1- To play melodies on TooTs following staff notation. (Ode to Joy)
Week 2 - To play melodies on TooTs following staff notation.
Week 3 - To play melodies on melodic instruments following staff notation – TooTs and ukuleles
Week 4 - To play melodies on melodic instruments following staff notation – TooTs and ukuleles
Week 5 - To perform a range of pieces to form ensembles (ukuleles, tuned & untuned percussion, TooTs)



GEOGRAPHY - GREECE

Week 1 – To know the location of Greece.
Week 2 – To compare Athens to Shropshire.
Week 3 – To understand how the location of Greece impacts economic activity.
Week 4 – To compare economic activity of Athens compared to Shropshire.
Week 5 - To know the climate zones.
Week 6 - To compare the climate of Greece to UK.
Week 7 - To understand the impact of tourism on Athens.



DT - CUSHION COVERS

Week 1: To evaluate existing products and inform ideas, then produce a plan.
Week 2: To make a paper prototype.
Week 3: To explore and select appropriate materials fit for purpose, and explain choices.
Week 4: To practise with and select suitable tools and equipment, and explain choices in relation to required techniques.
Week 5: To measure, mark out, cut and shape felt and fabric with accuracy.
Week 6 : To assemble, join and combine felt and fabrics and components with some accuracy, using needles to create a simple running stitch and add a button.
Week 7: To use design criteria to evaluate product and begin to explain how I could improved original design.

ICT - E-SAFETY

Lesson 1: To know what a good password is
Lesson 2: To discuss what information should be kept private
Lesson 3: To discuss different levels of privacy
Lesson 4: To recognise ways people steal personal information
Lesson 5: To recognise when someone is trying to steal personal information
Lesson 6: To know that computer programs can be used understand how to be responsible when playing games online.

SCIENCE - SOUND

Lesson 1: How are sounds made?
Lesson 2: How vibrations travel through our ear.
Lesson 3: Find patterns between the volume of a sound and the strength of the vibrations that produce it.
Lesson 4: Find patterns between the pitch of a sound and features of the object that produced it.
Lesson 5: To be able to find patterns between the volume of a sound and the strength of the vibrations that produced it.
Lesson 6/7: To find patterns between the pitch of a sound and features of the object that produced it.