

LRR

This half term we will be reading the book 'Boy Giant' by Michael Morpurgo



Week 1- Prediction
week 2 - Retrieval
Week 3 - Vocabulary
week 4 - Inference
Week 5 - Summary
Week 6 - Explain
Week 7 - Sequence
Week 8 - Retrieval

RE

Week 1 - To identify the different levels of commitment I show to different things and explain these priorities.

Weeks 2 - 6 - To make links between how Sikhs practise their religion and the beliefs that underpin this.

To respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show.

These objectives are met by learning about:

The five key beliefs of Sikhs
The Langar
Marriage
The 5Ks



ENGLISH

- Draft and write by composing and rehearsing sentences orally.
- Organise paragraphs around a theme, narratives, creating settings, characters and plot.
- Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary.

MATHS

Week 1 - Number and Place Value
Week 2 - Number and Place Value
Week 3 - Addition and Subtraction
Week 4 - Addition and Subtraction
Week 5 - Shape
Week 6 - Multiplication and Division
Week 7 - Multiplication and Division
Week 8 - Fractions



PSHE - RESPECT AND RELATIONSHIPS

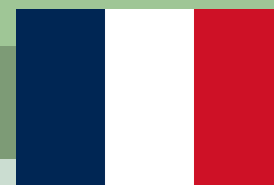
Week 1 - Behaviour and Respect
Week 2 - Friendships
Week 3 - Feeling Left Out
Week 4 - Peer Pressure
Week 5 - Dares and Challenges – including an introduction to knife crime.
Week 6 - Bullying and Hurtful Behaviour

PE - SPORTSHALL ATHLETICS & NETBALL

Lesson 1: To explore attacking skills.
Lesson 2: To develop movement skills.
Lesson 3: To develop and build communication skills. .
Lesson 4: To defend an opponent and know when to intercept.
Lesson 5: To develop skills to attack when under pressure.
Lesson 6: To apply skills to a game related situation.
Lesson 7: To play a variety of game situation where skills can be applied

FRENCH

Week 1: Learn to pronounce ch ou on oi
Week 2: Learn to pronounce i in ique ille
Week 3: To introduce the third set of phonics sounds/phonemes in French. The sounds introduced in this lesson are: eau eux é è e
Week 4: To introduce the fourth and final set of phonics sounds/phonemes in French. The sounds introduced in this lesson are: .qu gne ç en an.
Week 5: pupils will consolidate all ten infinitive verbs and will start to attempt to put them into sentences describing what they can do in French.
Week 6: pupils will revise and consolidate all ten verbs and how to put them into a sentence, using phonetic sounds + infinitive verbs. They will also be able to extend their knowledge by learning how to apply the negative sentence structure in French.



MUSIC

Weeks 1 -8 - To sing in unison while playing an instrumental beat on untuned percussion.



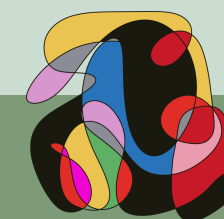
GEOGRAPHY - MEXICO

Week 1 -To know where Mexico is in the world.
Week 2 - To know what the Prime/Greenwich Meridian is.
Week 3 - To know about the weather and climate of Mexico.
Week 4 - To know about the physical geography of Mexico.
Week 5 - To know about Mexican culture.
Week 6 - To know why Mexico is a popular tourist destination.
Week 7 - To compare the human and physical features of Mexico and the United Kingdom.



ART - ABSTRACT ART

Week 1: To look and explore the work of an artist (Helen Frankenthaler)
Week 2: To mix and match colours to create atmosphere and light effects.
Week 3: To collect and record visual information from different sources as well as planning, trying out ideas, plan colours and collect source material for future works.
Week 4: To use a variety of shapes to create my own abstract image
Week 5: To use a variety of shapes to create my own abstract image
Week 6: To share and evaluate my piece of work in our class gallery.



ICT - E-SAFETY

Week 1: To understand what copyright, plagiarism and fair dealing are.
Week 2: To recognise whether something is a reliable or unreliable source.
Week 3: To identify what a citation is and how to write citations for the websites that I have used.
Week 4: To explore what information and images we should and should not share online.
Week 5: To recognise when, why and how photographs we see online may have been edited.
Week 6: To understand the hidden costs of app usage and In-app purchasing.



SCIENCE - EARTH AND SPACE

Lesson 1: To describe the Sun, Earth and Moon as approximately spherical bodies.
Lesson 2: To describe the Sun, Earth and Moon as approximately spherical bodies. To identify scientific evidence that has been used to support or refute ideas or arguments.
Lesson 3: To be able to describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
Lesson 4: To be able to use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. To be able to plan a scientific enquiry to answer a question.
Lesson 5: To be able to use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.
Lesson 6/7: To be able to describe the movement of the Moon relative to the Earth.

