

READING

Poetry

- Week 1: To recognise different poetry
- Week 2: To identify themes
- Week 3: To discuss words and phrases
- Week 4: To prepare poetry to read aloud.
- Week 5: To prepare poetry to read aloud.
- Week 6: To recognise different forms of poetry
- Week 7: To prepare poetry to read aloud.



ENGLISH

How to stay Healthy (Non-Chronological Report)

Iron Man (Fiction)

How to wash a woolly mammoth

MATHS

- Week 1: Shape
- Week 2: Fractions
- Week 3: Fractions
- Week 4: Assessment Week
- Week 5: Addition and Subtraction
- Week 6: Addition and Subtraction
- Week 7: Statistics

PE

- Week 1: To create interesting point and patch balances.
- Week 2: To develop stepping into shape jumps with control.
- Week 3: To develop the straight, barrel, and forward roll.
- Week 4: To include rolls in sequence work using apparatus.
- Week 5: To transition smoothly into and out of balances.
- Week 6: To create a sequence with matching and contrasting actions and shapes.
- Week 7: To create a partner sequence using equipment.

FRENCH

- 1. The Francophone world and French
- 2. key greetings and ask/answer simple question 'how are you?'
- 3. How to answer "what is your name?"
- 4. recall and spell numbers 1-10
- 5. recall and spell colours in French
- 6. End of Unit Quiz

MUSIC

- Week 1: Get to know "I've been to Harlem"
- Week 2: Snapshot of the children (assessment)
- Week 3: Invent 3 note melody
- Week 4: Learn cup rhythm
- Week 5: Create and perform a class performance of I've been to Harlem
- Week 6 - 7 Practice for Christmas Concert

GEOGRAPHY

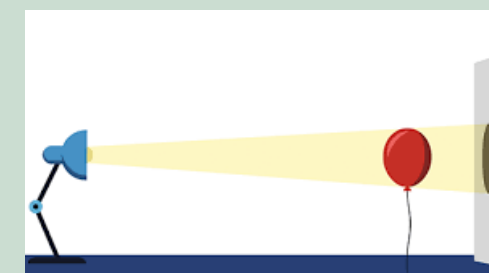
- 1. key features of Europe.
- 2. Be able to locate countries in Europe.
- 3. To find out about the human features of Paris
- 4. To find out about the physical features of Paris
- 5. To be able to identify the major cities of Europe.
- 6. To be able to compare two European Capital Cities.
- 7. End of Unit Quiz

SCIENCE

Light and Shadow

- 1. Where does light come from?
- 2. What material is best to block out sunlight?
- 3. How are shadows made?
- 4. Can we make a shadow with any material?
- 5. Can we make shadows?
- 6. How can we make shadows change shape?

Key Question - What impact would the absence of light have on the world and its surroundings?



RE

- 1. why Christians celebrate Christmas and the reason why God sent Jesus.
- 2. To know how we (Christians and non-Christians) could make the world a better place by giving one gift.
- 3. Christmas means to me and how this may differ to Christians.
- 4. the true meaning of each Christmas item.
- 5. the difference of a non-Christians meaning of Christmas to a Christians aspect.
- 6. Key Question

PSHE

- 1) Seeking Permission
- 2) Privacy and Boundaries – consent, manipulation and beginning to understand exploitation
- 3) Friendship Boundaries
- 4) Respectful Behaviour
- 5) Bullying or Teasing

ICT

- Week 1: To know how digital devices can change the way we work.
- Week 2: computer network can be used to share information.
- Week 3: how digital devices can be connected.
- Week 4: the physical components of a network.
- Week 5: animation is a sequence of drawings or photograph.
- Week 6: animated movement with a sequence of images.
- Week 7: plan an animation.

DT

- Week 1: Food around the world
- Week 2: Seasonal Food
- Week 3: Cutting and Peeling
- Week 4: Tasting Seasonal foods
- Week 5: Making a Mock up
- Week 6: Evaluating