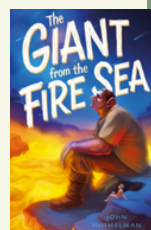


LRR

This half term we will be reading the book 'The Giant from the Fire Sea'



- Week 1** - Vocabulary
- Week 2** - Predication
- Week 3** - Vocabulary
- Week 4** - Inference
- Week 5** - Summary
- Week 6** - Explain

ENGLISH

- Draft and write by composing and rehearsing sentences orally.
- Organise paragraphs around a theme, narratives, creating settings, characters and plot.
- Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary.

PE - HOCKEY

- Week 1:** To develop sending and receiving the ball with accuracy and control.
- Week 2:** To develop the attacking skill of dribbling.
- Week 3:** To develop dribbling to beat a defender.
- Week 4:** To use defending skills to delay an opponent and gain possession.
- Week 5:** To apply attacking skills to move towards goal and find space.
- Week 6:** Develop catching skills with 1 or 2 hands.
- Week 7:** To apply skills and knowledge to compete in a tournament.

MUSIC

- Week 1-** Learn 'This little light of mine' and listen to different versions.
- Week 2** - Learn 'This little light of mine' and add actions.
- Week 3** - Introduce the song 'I want to scat'.
- Week 4** - Play bass notes and a rhythm ostinato with the backing track.
- Week 5** - Introduce and improvise using the Pentatonic Scale.
- Week 6** - Create an arrangement of This little light of mine.



ART - PAINTING

- Week 1:** Introduce still life and Giorgio Morandi
- Week 2:** Experiment with still life arrangements
- Week 3:** Sketch the outline of still life that is symmetrical
- Week 4:** Learn different sketching techniques to add shade and depth
- Week 5:** Paint a still life painting in the style of Giorgio Morandi
- Week 6:** Paint a still life painting in the style of Giorgio Morandi
- Week 7:** To evaluate each others still life painting



RE - CHRISTIANITY

Key Question: What is the most significant part of the nativity story for Christians today?

- Week 1** - To know what a symbol is.
- Week 2** - To know the symbols in the Nativity story.
- Week 3** - To know what a Christingle is.
- Week 4** - To know how to reflect on what Christmas means to Christians and compare this with what it means to me.
- Week 5** - To know what Christmas means to me.
- Week 6** - Answering the key question.

MATHS

- Week 1** - Multiplication and division
 - Week 2** - Fractions
 - Week 3** - Geometry
 - Week 4** - Geometry
 - Week 5** - Statistics
 - Week 6** - Number and place value
- Multiplication Focus:** 3, 6, 9, 4, 8

FRENCH

- Week 1:** In this lesson pupils will learn how to name (with accurate pronunciation) and remember five more infinitive verbs in French.
- Week 2:** Pupils will consolidate all ten infinitive verbs and will start to attempt to put them into sentences describing what they can do in French.
- Week 3:** Pupils will revise and consolidate all ten verbs and how to put them into a sentence, using je peux + infinitive verb.
- Week 4:** Pupils will be introduced to the conjunctions 'and' and 'but'.
- Week 5:** Pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.
- Week 6:** Christmas in France.



HISTORY - ANCIENT GREECE

- Week 1** -To identify the key events in Ancient Greek history and plot them on a timeline
- Week 2** - To understand how Ancient Greeks created democracy and how that influenced the western world.
- Week 3** - To know how and why the first Olympics started in Ancient Greece.
- Week 4** - To explore theatre and art from Ancient Greek time and look at how it influenced other artists.
- Week 5** - To understand the importance of farming and agriculture in Ancient Greece.
- Week 6** - To understand the importance of trade in Ancient Greece and compare this to the Romans.
- Week 7** - To discuss and debate a historical question: **To what extent did Ancient Greeks influence the western world?**

ICT - E-SAFETY

- Lesson 1:** To know how networks physically connect to other networks.
- Lesson 2:** To know how networked devices make up the internet.
- Lesson 3:** To know how to outline how websites can be shared via the World Wide Web.
- Lesson 4:** To know how content can be added and accessed on the World Wide Web.
- Lesson 5:** To know how the content of the WWW is created by people.
- Lesson 6:** To know how to evaluate the consequences of unreliable content.

PSHE - RELATIONSHIPS DIGITAL BOUNDARIES

- Lesson 1:** Identify the benefits of the internet and ways to limit screen time.
- Lesson 2:** Identify reasons why age restrictions are important for social media, TV shows, movies, and online games.
- Lesson 3:** Identify ways that we can communicate respectfully online.
- Lesson 4:** Identify examples of online risks such as harmful content or contact.
- Lesson 5:** Identify examples of good secrets and bad secrets.
- Lesson 6:** Assessment 'Children should be allowed to make their own choices whenever they go online.'

SCIENCE - ELECTRICITY

- Lesson 1:** To be able to identify common appliances that run on electricity.
- Lesson 2:** To be able to construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Lesson 3:** To be able to identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- Lesson 4:** To know how a switch works.
- Lesson 5:** Recognise some common conductors and insulators, and associate metals with being good conductors.
- Lesson 6:** To know materials that don't allow electricity to flow easily are called insulators.
- Lesson 7:** Key Question - How does electricity allow things to work?