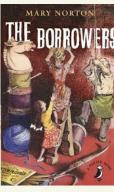




## LRR

This half term we will be reading the book



Week 1 - Retrieval

Week 2 - Vocabulary

Week 3 - Explain

Week 4 - Retrieval

Week 5 - Summarise

Week 6 - Inference

Week 7 - Sequence

## RE

**Week 1 -** To know what true means. **Week 2 -** To know whether there can be different versions of a true

can be different versions of a true story.

**Week 3 -** To know the differences between two accounts of the story.

**Week 4 -** To know the meaning of incarnation.

**Week 5 -** To know that Christians believe Jesus was the incarnation of God.

Week 6 - Answer Key Question



#### **ENGLISH**

- Draft and write by composing and rehearsing sentences orally.
- Organise paragraphs around a theme, narratives, creating settings, characters and plot.
- Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary.

# MATHS

Week 1 - Division

Week 2 - Fractions

Week 3 - Measurements

Week 4 - Measurements

Week 5 - Statistics

Week 7 - Number



### PE - FOOTBALL

YEAR 5-AUTUMN 2

**Week 1 -** To develop ways to move the ball and apply them to different situations.

Week 2- To send and receive the ball.

Week 3 - To communicate with my team, move into space and take the ball towards the goal.Week 4 - To use defensive techniques to win

Week 5 - To apply defending tactics as a team.

Week 6 - To use and apply skills, principles and tactics to a game situation.

# FRENCH

Week 1: To know how to say the four seasons in French.

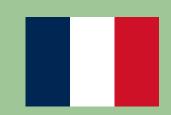
Week 2: To know how to describe one of the four seasons in French.

Week 3: To know how to describe another season in French.

Week 4: To know how to describe a third season in French

Week 5: To know how to describe the last season in French.

Week 6: To know how to talk about all four seasons in French.



#### MUSIC

**Weeks 1 -** Sing a sea shanty expressively and with a strong beat.

**Week 2:** Learn a cup rhythm, keeping to the beat of the song.

**Week 3:** Perform Sea Shanty song. **Week 4:** Create body percussion

patterns to accompany a sea shanty.

**Week 5:** Create accompaniments with bass notes and chords.

**Week 6:** Rehearse and perform 'What shall we do will a drunken sailor?'.



# **HISTORY - ANCIENT MAYA**

**Week 1** - To identify the key events in Ancient Mayan history and plot them on a timeline.

**Week 2** - To consider similarities and differences between ancient religions and different religions today.

**Week 3 -** To know about the Mayan number system.

**Week 4** - To find out what crops the Ancient Mayans grew and how this impacted their diet.

**Week 5 -** To understand the importance of trade to Ancient Maya and compare this to other ancient civilisations.

Week 6 - To understand the importance of Chichen Itza and compare this to finds of other ancient civilisations.

Week 7 - Answer Key Question

## DT

Week 1 and 2: To create a working gear system and explain its function.

Week 3: To improve a working gear system and suggest some applications.

Week 4: To create a working pulley system and explain its function.

Week 5: To conduct market research to discover useful tasks an eco-gadget bike could perform.

Week 6 and 7 - To design and evaluate an ecogadget bike using design criteria.



# ICT

Week 1: To know that computers can be connected to form systems.

Week 2: To know the role of computer systems in our lives.

Week 3: To know and identify how to use a search engine.

Week 4: To know and describe how search engines select results.

Week 5: To know and explain how search results are ranked.

Week 6: To know and recognise why the order of results is important and to whom.

New Unit - Week 7: To know what makes a video effective.

# **PSHE - GROWING AND CHANGING**

Week 1 - Understanding Emotions

Week 2 - Feeling and Emotions

Week 3 - Self-Esteem

Week 4 - Body Image

Week 5 - Boys' Puberty

Week 6 - Girls' Puberty











**Lesson 1**: To know that unsupported objects fall towards the Earth.

Lesson 2 and 3: To know that frictions acts between moving surfaces.

**Lesson 4:** To know how to take measurements for an experiment.

**Lesson 5:** To identify the effects of air and water resistance.

**lesson 6**: To use test results to make predictions. **Lesson 7:** To know that some mechanisms allow smaller force for ease.



