WREKIN GIANTS SPRING 1-REGULATE ME

Happy, Successful, Curious Communicators

STORY OF THE WEEK

WEEK 1: SAY GOODNIGHT HELEN OXENBURY
WEEK 2: CLAP HANDS HELEN OXENBURY
WEEK 3: TICKLE, TICKLE HELEN OXENBURY
WEEK 4- TOUCH YOUR NOSE
WEEK 5- BABY LET'S EAT
WEEK 6-LUNAR NEW YEAR

COMMUNICATION AND LANGUAGE

- Select objects by name and identify objects from group.
- Listen to questions asked of them and begin to respond verbally
- Use 2 words together e.g. more milk.
- Talk about previous experiences
- Respond when they are spoke to.
- Ask questions e.g. names of people or objects

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

- Awareness of the timer used to share resources.
- Begin to enjoy the company of other children.
- Grow in independence rejecting help sometimes.
- Interested in people and notice and ask questions about differences e.g skin colour, hair, gender, special needs/disabilities or religion
- Put on and take off simple clothing items
- May not have control over feelings and will need support to overcome them.
- Has their own ideas and ways of thinking and may become frustrated if doesn't want to do something.
- Aware that their actions may have consequences.

PHYSICAL DEVELOPMENT

- Hold mark making tools with thumb and 2 fingers.
- Build independently with a range of appropriate resources.
- Begin to develop dominant hand
- Clap and stamp to music.
- Climb up a small slide
- Throws a small ball overhand and forwards
- Kicks large balls gently and lopsidedly
- Jumps in place after being shown

MATHS

- Being to say numbers in order some of which are correct (ordinality)
- Move bodies/toys and explore fitting into spaces
- Use language such as big, heavy tall
- Choose pieces and try to fit them into a puzzle
- Explore matching objects to silhouettes

LITERACY

- Listen to slightly longer texts being read and begin to respond to adults questions or prompts.
- Repeat words and phrases from familiar stories.
- Begin to ask questions about something they have seen or heard.
- Explore books, lifting flaps and finding hidden words
- Add some marks to their drawings, which they give meaning to. For example: "That says mummy."

UNDERSTANDING THE WORLD

- Explore winter, cold and hot
- Look for signs that spring is coming
- Repeat actions that have an effect.
- Talk about sounds they hear at school or home.
- Know that they come to Nursey and it's different from being at home.
- Use vocabulary hot and cold, road, cars, path, tree flower
- Talk about what children see on their way to Nursery/school
- Show awareness of time of day e.g. snack time, home time.

EXPRESSIVE ARTS AND DESIGN

- Explore different types of brushes and colour applicators e.g. rollers
- Know how to use some simple tools for playdough or clay (Art/DT)
- Incorporate props into play
- Make marks and begin to say what they mean
- Sing known songs and rhymes to self
- Dance to music