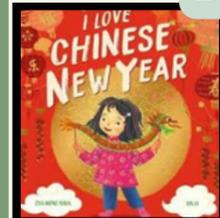
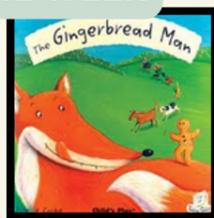


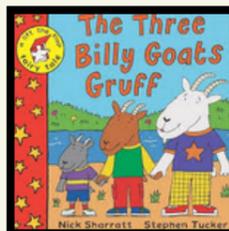
BOOKS OF THE WEEK



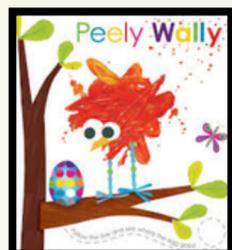
Week 1



Week 2



Week 3



Week 5



Week 4

COMMUNICATION AND LANGUAGE

Listening Attention and Understanding:

- I can show good listening in different situations.
- I can listen to a story and share my ideas.
- I can sequence parts of a fairytale and retell in my own words.
- I can respond to what I have heard.
- I can answer why questions.
- I have a strong ability to communicate with others.

Speaking:

- I can speak in a full sentence to review my learning.
- I have little need for an adult to speak/model sentences to me.
- I can initiate conversations with adults and other children.
- I can use talk in my play.
- I am continuing to build my vocabulary.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- I can consistently follow the nursery routine and expectations.
- I know to stop and put my hands in the air when I hear the shaker and need no reminders
- I tidy away upon request of an adult.
- I can work with others and use some negotiation in my play.
- I can take turns with my friends
- I can show kind behaviour and I know when I need to say sorry.
- I understand why I need to make the right choice.
- I can use the toilet independently.
- I can put on my own shoes and zip up my coat.

PHYSICAL DEVELOPMENT

- I can copy simple rhythm patterns using claps, stamps or instruments.
- I can be the leader and create your own movement sequence.
- I can learn a short routine and remember the steps independently.
- I can hop and jump along a simple obstacle path or between marked spots.
- I can walk along a low beam or line on the floor without stepping off.
- I can move at different speeds (slow, medium, fast) while still avoiding obstacles.
- I can transfer materials into smaller containers without spilling.
- I can hold my scissors correctly to cut along a line or curve.
- I can draw simple shapes independently.
- I am continuing to develop my fine motor control skills.
- I can hold a pencil correctly and write the first and next letters of my name with the correct sequence of movements.

Reading

LITERACY

- I can anticipate events in stories and rhymes.
- I can notice print in the environment.
- I know who the character in the book is.
- I can name parts of a book such as the front cover and back cover.
- I can tell you a rhyming pair e.g. cat and mat.
- I am beginning to hear the word when you say the sounds such as c-a-t is cat.
- I am beginning to hear the initial letter in some words e.g. 's' for snake.

Writing

- I can make marks or letter like shapes to communicate in written form.
- I can write some letters of my name.
- I know how to hold my pencil correctly.
- I can use writing in my play and tell you what my marks say.
- I know to write from left to right in English.

MATHEMATICS

- I can count objects with 1-1 correspondence to 5 with accuracy and know that the final number is the total of the set.
- I can count forwards and backwards within 10.
- I can represent numbers on my fingers.
- I can subitise up to 3 with accuracy.
- I recognise numerals to 5 or higher.
- I know my 2D shapes and can name them e.g. circle, triangle, rectangle and square.
- I know the properties of 2D shapes.
- I understand positional language.
- I am beginning to build complex structures.

Festivals, Fairy Tales and Fun!

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

- I can move water down pipes.
- I can build a dam and a bridge for the 3 Billy Goats.
- I can bake and explore ingredients for recipes.
- I can tell you what happens when something goes into the oven.
- I know what happens when the gingerbread man gets wet.
- I know that chocolate melts.
- I understand that people celebrate different things to me.
- I can talk about Lunar New Year, Eid and Easter and know some simple facts about each celebration.
- I can explore early spring in the forest environment and know some simple signs.

EXPRESSIVE ARTS AND DESIGN

- I can show greater skills in role-play mirroring what I see in the real world.
- I can begin to add simple story ideas or scenarios to my small-world play.
- I can talk about what I might add next or how I could improve my creation.
- I can experiment with combining different joining methods
- I am beginning to add simple details such as patterns, textures or background features to my drawings.
- I am beginning to place body and facial features in more accurate positions
- I am beginning to play an instrument while responding to musical cues such as stop, go, loud, quiet, fast, slow.
- I can predict what might happen when colours are mixed before trying it out.