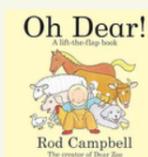


STORY OF THE WEEK



WEEK 1: LUNAR NEW YEAR

WEEK 2: ON THE FARM

WEEK 3: RUMBLE IN THE JUNGLE

WEEK 4: RAMADAN

WEEK 5: OH DEAR

COMMUNICATION AND LANGUAGE

- Understand simple sentences.
- Ask why questions
- Greet known people in a friendly way
- Begin to talk to adult during play when questioned.
- Communicate with intention



PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

- Begin to play alongside others when engaged in same theme.
- Aware of close family connections
- Have a growing ability to distract self when upset
- Respond to the feelings and wishes of others
- Has an independence in self-care skills such as washing hands/brushing teeth.
- Use Warwickshire County Council – early years oral health planning appropriate for 2-3 year olds. oral hygiene week
- Begin to show empathy to others if they are sad and may offer them help.
- Show effortful control e..g waiting turn and resisting the strong impulse to grab what they want or push their way to the front.

PHYSICAL DEVELOPMENT

- Explore different tools and equipment of varying sizes (scissors, knives, hammers etc.)
- Rolls, pounds, squeezes and pulls playdough
- Drink well from a cup that doesn't have a lid
- Enjoy kicking, throwing and catching large balls,
- Walk up or down stairs by self.
- Jump with both feet together off a small step.
- Pushes or pulls large toys skilfully, but may find negotiating obstacles tricky.



MATHS

- Begin to count on their fingers
- Use some numbers in play
- Begin to know way around familiar environments e.g. route to the forest.
- Use language such as full, long and short



LITERACY

- Understand who what where in simple questions
- Choose to look at books during child led time.
- Have some favourite stories, rhymes, songs and poems and share them with peers, an adult or alone
- Make links between the print I see and the environment
- Marks start at the top of the page
- Pictures are beginning to tell a story or convey a message.



UNDERSTANDING THE WORLD

- Experience spring
- Explore changes in weather.
- Identify weather
- Know that they live in a house/flat and recognise colour of front door.
- Use vocabulary such a house, flat, front door
- Name colours
- I know and can talk about things that I believe.
- Know what a map is.
- Begin to talk about past experiences with prompting from adult
- Aware that the days change and the language yesterday, today, tomorrow.

EXPRESSIVE ARTS AND DESIGN

- Explore colour through printing
- Begin to roll playdough or clay like a snake
- (Art/DT)
- Talk about their creations with familiar adults
- Hold pretend conversations when using small world characters
- Listen to a range of music and talk about how it makes them feel
- Explore instruments and play loud and quiet, fast and slow
- Match some movements to music

