

### LRR

Week 1: To sum up what happened in the story of The Twits by drawing on key events.  
 Week 2: To identify the main organisational features of different non-fiction texts  
 Week 3: To explain the meaning of subject specific vocabulary identified when reading a non-fiction text.  
 Week 4: To explain the meaning of subject specific vocabulary identified when reading a non-fiction text  
 Week 5: To make a plausible prediction about what might happen in the story based on the title, the illustrations and reading the blurb.



### ENGLISH

**The Proudest Blue**  
 With a focus on statement sentences  
 Instructions- How to make a toy car  
 With a focus on question and exclamation sentences.

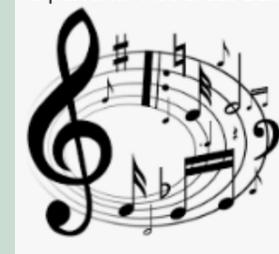
### PE

Lesson 1 – I can copy and explore basic movements with clear control.  
 Lesson 2 – I can vary levels and speed in a sequence.  
 Lesson 3 – I can add a change of direction to a sequence.  
 Lesson 4 – I can use space well and negotiate space clearly.  
 Lesson 5 – I can respond imaginatively to a stimuli.  
 Lesson 6 – I can respond imaginatively to a stimuli.  
 Lesson 7 – I can describe a short dance using appropriate vocabulary and reflect on own performance.



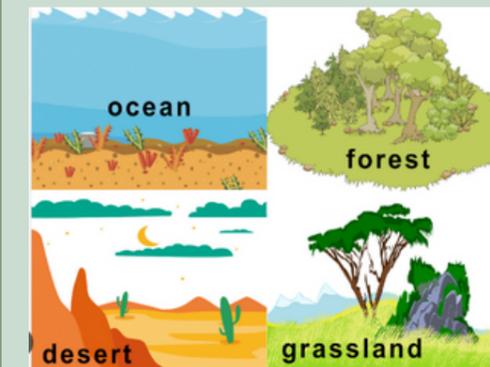
### MUSIC

Singing- Little Sally Saucer  
 To play the note G on the recorder  
<https://www.youtube.com/watch?v=FR24iXqakdw>  
 To play B A and G on the recorder  
 To recognise dot notation and match it to 3 note tunes played on recorders  
 To recognise dot notation and match it to 3 note tunes played on recorders with rhythms  
 To perform 'Hot Cross Buns.'



### SCIENCE

Week 1: To know what a habitat is.  
 Week 2: To know that habitats, including micro habitats, provide for the basic needs of animals and plants.  
 Week 3: To know what a food chain is.  
 Week 4: To identify and name a variety of plants and animals in a pond habitat. (Pond study)  
 Week 5: To describe how a habitat provides the basic needs for worms.  
 Key Question: Where do Woodlice prefer to live?



### MATHS

Week 1: Multiplication and Division  
 Week 2: Multiplication and Division  
 Week 3: Time  
 Week 4: Assessment week  
 Week 5: Money



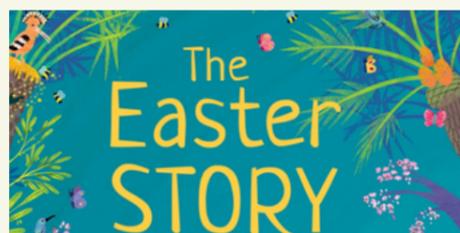
### GEORGRAPHY

Lesson 1: To know and locate the five oceans. To name and locate the seas that surround the United Kingdom.  
 Lesson 2: To use compass points to navigate around a map of the UK and its surrounding seas.  
 Lesson 3: To identify physical and human features of beaches in the UK.  
 Lesson 4: To use digital mapping to identify the key physical and human features of Llandudno beach and its surrounding area.  
 Lesson 5: To compare a British beach with a beach from a non-European country.



### RE

To retell the Easter story and understand what Jesus' resurrection means for Christmas.  
 Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?



### PSHE

Lesson 1: I know what I need to keep my body healthy  
 Lesson 2: I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed  
 Lesson 3: I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy  
 Lesson 4: I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy  
 Lesson 5: I can make some healthy snacks and explain why they are good for my body  
 Lesson 6: I understand which foods to eat to give my body energy

### COMPUTING

Lesson 1: To know how to communicate respectfully and safely online.  
 Lesson 2: To know how to identify IT and how its responsible use improves our world in school and beyond  
 Lesson 3: To know how to create and debug programs and using logical reasoning to make predictions.  
 Lesson 4: To know how to capture and change digital photographs for different purposes.  
 Lesson 5: To know how to collect data in tally charts and using attributes to organise and present data on a computer..  
 Lesson 6: To know how to design algorithms and programs that use events to trigger sequences of code to make an interactive quiz.

### ART

Lesson 1: To experiment with different brush styles and sizes .  
 Lesson 2: To know how to paint with watercolours.  
 Lesson 3: To explore layering paint and printing.  
 Lesson 4: To create an artist study, looking closely at a piece of work (Paul Klee)  
 Lesson 5: To paint a picture, inspired by my artist, using my painting skills.  
 Lesson 6: To share and evaluate my piece of work in our class gallery.