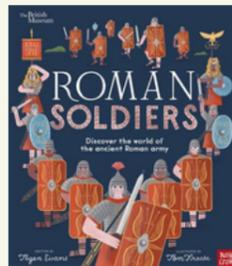


READING

A non-fiction unit based on The Romans. We will be learning how to retrieve information from a non-fiction text. We will be learning about how non-fiction texts are structured.



ENGLISH

Non-chronological report writing about Paris linked to our Geography unit.

Letter writing - a thank you letter to Grovesnor Museum

MATHS

Week 1 - Money
 Week 2 - Multiplication and Division
 Week 3 - Assessment Week
 Week 4 - Mass and Capacity
 Week 5 - Statistics

PE

Dodgeball

Week 1 - To develop throwing
 Week 2 - To develop avoid being hit
 Week 3 - To apply dodging skills to a game
 Week 4 - To develop catching skills
 Week 5 - To develop catching skills and be confident to attempt this within a game.

FRENCH

Week 1 - To introduce the unit 'Les instruments'.
 Week 2 - To know how to name 5 instruments
 Week 3 - To recall all instruments they have learnt so far
 Week 4 - consolidate all 10 instrument nouns
 Week 5 - verb 'jouer' (to play) in the 1st person singular form, 'je joue' (I play)
 End of Unit quiz

MUSIC

Lesson 1: Listening to 'March' from The Nutcracker by Tchaikovsky and interpreting the music through movement and art.
Lesson 2: Exploring pattern and structure in response to 'March' from The Nutcracker.
Lesson 3: Demonstrating the structure of rondo form using movement and performance.
 • Lesson 4: Create a piece of music using Benjamin Britten's Night mail as a starting point.
 • Lesson 5: Compose a piece using a poem and a painting as inspiration.

GEOGRAPHY

Week 1 - To know and locate some of the regions in England
 Week 2 - To identify some of the countries and cities within England
 Week 3 - Human and Physical features of the West Midlands
 Week 4 - Human and Physical features of North East
 Week 5 - Human and Physical features of the South West

SCIENCE

Rocks and Soil

- 1) What do the different rocks look like?
- 2) Are all rocks hard?
- 3) How are rocks and fossils formed?
- 4) What is soil made of?
- 5) Key Question



RE

To know what bread and wine symbolised in the Last Supper.
 To know what happened on Good Friday and why Jesus died willingly
 To know why Christians see Jesus' death as 'good'.
 To know how to reflect on whether I agree with Christian beliefs about why Jesus died and give my own opinions.
 Key Question

PSHE

- 1) RULES AND LAWS
- 2) RIGHTS AND RESPONSIBILITIES
- 3) COMMUNITY RESPONSIBILITIES
- 4) E-SAFETY – BEGINNING TO UNDERSTAND THE TERM 'GROOMING'. TRUSTWORTHY AND RELIABLE SOURCES.
- 5) AGE-APPROPRIATE CONTENT
- 6) WHY IS THE NEWS IMPORTANT? (PRECURSOR TO FAKE NEWS)

ICT

Week 1 - Introduction to Scratch
 Week 2 - Programming Sprites
 Week 3 - Sequencing
 Week 4 - Ordering Commands
 Week 5 - Making an instruments

DT

Constructing a Castle

Week 1 - Features of a castle
 Week 2 - Designing a castle
 Week 3 - Nets and Structures
 Week 4 - Building a castle