

ENGLISH

To draft and write by composing and rehearsing sentences orally.
 To organise paragraphs around a theme, narratives, creating settings, characters and plot.
 To plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary.



LRR

To explain the meaning of words in context.
 To ask questions to improve their understanding of a text.
 To confidently make inferences such as inferring characters' feelings, thoughts, and motives from their actions which they justify with evidence from the text.
 To predict what might happen from details stated and implied.
 To discuss words and phrases that capture the reader's interest and imagination.
 To identify the main ideas drawn from more than one paragraph and summarise these.



FRENCH



In this unit pupils will learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.

MUSIC

To get to know the song and learn about duration.
 To practise moving to and identifying duration.
 To understand durations written as notation.
 To create rhythm sequences and play them on percussion instruments.
 To translate rhythms onto instruments. To rehearse and perform a whole-class 'rondo'.

SCIENCE

To know there are different types of rock and it occurs naturally. e.g. sandstone, limestone, slate etc. To know rocks can be different shapes and sizes (stones, pebbles, boulders). To know rocks have different properties. (hard or soft, different sizes of grain or crystal). To know there are different types of soil made up of pieces of ground down rock and organic matter (plant and animal material) To know different plants grow in different soils. To know some rocks contain fossils that tell us what has happened before.



HISTORY

To know what Trial by Ordeal was and how the Hue and Cry worked. To know how prisons changed during the Victorian period. To know how the police force was developed during the Victorian period. To know how British prisons operate now compared to earlier years. To know how and why the punishment for theft changed over time



ICT

Repetition in shapes

To know what 'repeat' means. To know how to modify a count-controlled loop to produce a given outcome. To know how to decompose a task into small steps. To know how to create a program that uses count-controlled loops to produce a given outcome

MATHS

Week 1 - Addition and subtraction
 Week 2 - Geometry - Shape
 Week 3 - Measurement: Money
 Week 4 - Assessment Week
 Week 5 - Measurement: Length and perimeter

RE - CHRISTIANITY

To know why it can be hard to show forgiveness. To know a story in which Jesus forgave someone. To understand what a Christian might learn about forgiveness from a Biblical story. To know how Christians believe God can help them show forgiveness. To know what forgiveness means to me



PSHE

HEALTH AND WELL-BEING 3 (SUMMER SAFETY)
 Identify risks and dangers that we need to look for when we are near water.

Identify dangers associated with summer activities, like hot weather, swimming, and playing outdoors.

Identify symptoms that may indicate someone is having an asthma attack.

RELATIONSHIPS 3 (RESPECTFUL RELATIONSHIPS)

Identify reasons why some couples choose to marry or become civil partners.

To define the key terms trust and honesty.

Identify key features of positive, healthy friendships

ART - THE WREKIN

To know how to create different textures including blocking in colour, washes, thickened paint creating textural effects. To know how to mix colour, shades and tones. To know how to use light and dark within painting and show understanding of complimentary colours. To know how to work in the style of an artist (Paul Mitchell - The Wrekin) To know how to begin to develop a painting from a drawing. To know how the different effects and textures with paint according to what is needed for the task, as well as evaluate.



PE

Indoor Athletics I can perform a running jump with different components e.g. hop skip jump (triple jump) To demonstrate accuracy in throwing and catching activities as well as using equipment safely with good control. Outdoor Adventurous Activities Week To develop communication skills through completing simple problem solving independently and as a team. To demonstrate an understanding of how to stay safe. I can use simple maps.