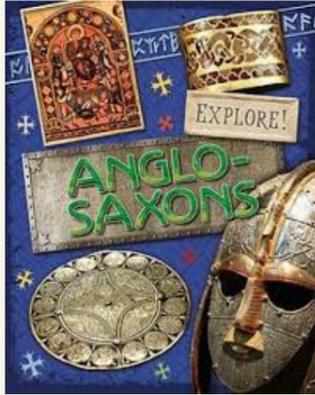


## LRR

This half term we will be reading a non-fiction text about:



- Week 1 - Explain
- Week 2 - Retrieval
- Week 3 - Compare
- Week 4 - Retrieval
- Week 5 - Vocabulary

## RE

- Week 1 - To know what destiny is and how it related to Jesus' death.**
- Week 2 - To know that Christians believe God always had a plan for Jesus' death.**
- Week 3 - To know whether God intended for Jesus to be crucified.**
- Week 4 - To know what crucifixion is and the role it played in Jesus' death.**
- Week 5 - To know and consider opinions about the Christian belief that the crucifixion and resurrection were Jesus' purpose.**



## ENGLISH

- Draft and write by composing and rehearsing sentences orally.
- Organise paragraphs around a theme, narratives, creating settings, characters and plot.
- Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary.

## MATHS

- Week 1 - Decimals**
- Week 2 - Decimals**
- Week 3 - Converting Units**
- Week 4 - Shape**
- Week 5 - Position and Direction**



## PSHE - HEALTH AND WELLBEING

- Week 1 - Healthy Habits**
- Week 2 - Diet**
- Week 3 - Exercise & Physical Health**
- Week 4 - Germs, Bacteria and Viruses**
- Week 5 - Mental Health**



## PE - TAG RUGBY AND HOCKEY

- Week 1 - To apply basic skills to a game situation.**
- Week 2- To understand when to pass and when to run with the ball.**
- Week 3 - To pass effectively with the ball.**
- Week 4 - To stop the opposition using defensive skills.**
- Week 5 - To use a dodge to move around players.**



## FRENCH

- Week 1:** To know basic greetings and learn how to further present themselves by asking and answering questions in French.
- Week 2:** To know how to ask and answer the question 'What is your name?' in French.
- Week 3:** To know numbers 1- 20 in French.
- Week 4:** To know how to ask and answer the question 'How old are you?' in French.
- Week 5:** To know how to ask and answer the question 'Where do you live?' and the basics of adjectival agreement in French.



## MUSIC - BUILDING A GROOVE AND INRODUCTION TO SONGWRITING

- Weeks 1 - To create a drum groove.**
- Week 2:** To create a bassline.
- Week 3:** To create a riff-based melody.
- Week 4:** To identify the structure of a song and analyse the song lyrics to appreciate the role of a metaphor.
- Week 5:** To write the lyrics of a hook and create a tune for your hook.



## HISTORY



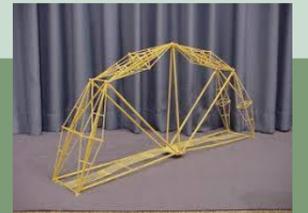
- Week 1:** To know when the Anglo Saxons period started and ended..
- Week 2:** To understand where the Anglo Saxons and Scots came from.
- Week 3:** To understand how and when the Anglo Saxons invaded Britain.
- Week 4:** To understand how the Anglo Saxons changed Britain and what life was like.
- Week 5:** To understand and apply what life was like in Anglo Saxon Britain.

## SCIENCE - SEPARATING MIXTURES

- Week 1:** To use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
- Week 2 :** To know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
- Week 3:** To know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- Week 4:** To know whether solids which have dissolved can be recovered by evaporating the liquid from the solution.
- Week 5:** To know that when solids do not dissolve or react with water (liquid), they can be separated by filtering).

## DT

- Week 1:** To explore how to reinforce a beam (structure) to improve its strength.
- Week 2:** To build a spaghetti truss bridge.
- Week 3:** To measure, mark out and cut materials ready to build a truss bridge.
- Week 4:** To complete and reinforce a spaghetti truss bridge.
- Week 5:** To evaluate a spaghetti truss bridge.



## ICT - DATABASES

- Week 1:** To know how to use a form to record information.
- Week 2:** To know how to compare paper and computer-based databases.
- Week 3:** To know how to outline how you can answer questions by grouping and then sorting data.
- Week 4:** To know how to explain that tools can be used to select specific data.
- Week 5:** To know that computer programs can be used to compare data visually.

