

## L.R.R

- Week 1** - To explore the meaning of words in context.
- Week 2** - To confidently summarise key events of the book so far by drawing on evidence from more than one paragraph.
- Week 3** - To infer meaning with reference to the text but also by applying wider experience, for example, why is a character behaving in a particular way.
- Week 4** - To identify unknown words, efficiently locate the definition in a source of their choice, and clearly explain the meaning in the context of what they are reading.
- Week 5** - To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.



## ENGLISH

**Composition:** To know how to plan my ideas in writing by: noting and developing initial ideas, drawing on reading and research where necessary.

**Composition:** To know how to draft and write by: using further organisational and presentational devices to structure text and to guide the reader.

**Spelling:** To know how to spell words that use both prefixes and suffixes.

**Grammar:** To know how to use shifts in formality when using informal and formal language choices, especially during dialogue.

## P.E - HOCKEY

- Week 1** - To develop attacking skills to beat a defender.
- Week 2** - To apply attacking skills with control under pressure.
- Week 3** - To select the appropriate skill, choosing when to pass and when to dribble.
- Week 4** - To move into and create space to support a teammate.
- Week 5** - To use the appropriate defensive technique for the situation.



## MUSIC

- Week 1** - To know and play the notes C and C major Chord A and A major Chord
- Week 2** - To know and play the notes C and C major Chord A and A major Chord F and F major Chord
- Week 3** - To know and learn to play The doot song on the Ukelele
- Week 4** - To know and learn to play The doot song on the Ukelele
- Week 5** - To know and learn to play The doot song on the Ukelele



## SCIENCE - EVOLUTION



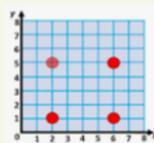
- Week 1** - To know that living things have changed over time.
- Week 2** - To know fossils provide information about living things that inhabited the Earth millions of years ago.
- Week 3** - To know that living things produce offspring of the same kind
- Week 4** - To know that but normally offspring vary and are not identical to their parents.
- Week 5 / 6** - To know how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



## MATHS

- Week 1** - perimeter/area/volume  $\frac{4}{5} - 1\frac{1}{5} = ?$
- Week 2** - FDP
- Week 3** - FDP
- Week 4** - Measurements.
- Week 5** - Assessment Week

$$\frac{4}{5} - 1\frac{1}{5} = ?$$



## FRENCH

- Week 1** - to recognise, recall and spell the 7 days of the week
- Week 2** - to recognise, recall and spell the 12 months of the year
- Week 3** - to recognise, recall and spell numbers 1-31
- Week 4** - to put all their new language into context by learning the structure necessary to say the date
- Week 5** - to build on their knowledge of how to say the date by learning how to say when their birthday is



## DT



- Week 1** - To create design criteria to meet a user's needs
- Week 2** - To use an exploded diagram to assemble a frame
- Week 3 and 4** - To explore a mechanism to inform a design decision
- Week 5** - To evaluate a completed design

## RE - CHRISTIANITY

- Week 1** - To know how positive influences are important in life.
- Week 2** - To know how festivals and symbols are used to show that Christianity is a strong religion.
- Week 3** - To know the importance of Christian Charities and the work they do.
- Week 4** - To know where Christianity is integrated into British Society.
- Week 5** - Answer Key Question.



## PSHE - RSE

- Week 1** - Puberty and Genes.
- Week 2** - Boys Puberty.
- Week 3** - Girls Puberty.
- Week 4** - Reproduction - Conception.
- Week 5** - Hormones and Emotions.
- Week 6** - Mental Health & Warning Signs.

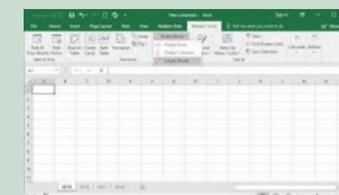


## COMPUTING - EXCEL SPREADSHEETS

- Week 1** - To know how to build a data set in a spreadsheet.
- Week 2** - To know that formulas can be used to produce calculated data.
- Week 3** - To know how to apply formulas to data, including duplicating.
- Week 4** - To know how to create a spreadsheet to plan an event.
- Week 5** - To know suitable ways to present data.

ITEM	PRICE (£p)	NUMBER	TOTAL
CRISPS	10.25	1	10.25
COKE	10.89	1	10.89
PEANUTS	10.45	1	10.45
Paper plates	11.99	1	11.99
SPICY CRISPS	10.50	1	10.50
BISCUITS	10.79	1	10.79
CAKE	11.25	1	11.25
LEMONADE	10.91	1	10.91
<b>TOTAL</b>			<b>108.04</b>

You still have £18.96 to spend



## HISTORY - ANCIENT EGYPT

- Week 1** - To know some of the earliest civilisations.
- Week 2** - To know what else was happening in the world at the time of the Ancient Egyptians.
- Week 3** - To know the importance of the River Nile for farming in Ancient Egyptian Civilisation.
- Week 4** - To know the importance of the River Nile for trading in Ancient Egypt.
- Week 5** - To know how the Ancient Egyptians used Mathematics to build large scale buildings.
- Week 6** - To know about the invention of writing in Ancient Egypt.

