

Wrekin View Newsletter



Issue 24: 13.03.2026

Headteacher's message



Dear families,

It has been another busy and productive week in school with lots of children working hard on their termly assessments. Teachers are getting ready to produce the termly passport that gives you a snapshot into your child's attainment and effort in their learning. This report, alongside this term's Parents' evening, means that you will have all of the information you need on your child's learning and behaviour in school.

Next week Mykala Hopkins will be on site Tuesday afternoon to give additional information and help parents to sign up for the Easter provision that is on offer this year between 3pm and 4pm.

We are hoping for just a few more days of good weather to get the field nice and dry as the children can't wait to get back on there again at lunchtimes and we can't wait to see them enjoying all of the space we have to offer.

Mrs Atherton

Easter bonnet parade

On the last day of term, we will be holding our much-loved Easter Bonnet Parade for children in EYFS and Key Stage 1. We look forward to seeing the wonderful ideas our children come up with.

What parents can do:

- Please help your child create an Easter bonnet or decorated hat at home.
- You can use any materials you like – hats, headbands, cardboard bases, flowers, chicks, ribbons, eggs or other spring decorations.
- We encourage creativity and recycling, so using items you already have at home is absolutely fine.
- Children should bring their bonnet to school on Tuesday or Wednesday of the last week.

At 9am on Friday 27th March, the children will take part in a special parade where they can proudly show their creations to you all. The focus of the event is on participation, imagination and fun, so please do not feel that bonnets need to be elaborate. A simple design made together at home is just as special.

Thank you for your support.

Easter egg hunt info

Across the final afternoon, Mr Kilburn will be running an Easter egg hunt for KS2.



Important dates for your diary:

16 th March 2:15pm	EYFS Mother's Day event - the main hall
17 th March 2:15pm	SEND coffee meet up with Mrs Taylor-Ward Focus:Autism
Fri 20 th March	Whole school mufti day to raise money for Miss Hughes marathon run for the Severn Hospice Comic relief charity collection
Thurs 26 th 2:45pm	Pioneer Cadets Celebration assembly
Thurs 26 th March	3:30pm - 4:30pm EYFS/KS1 Easter Disco 4:40pm - 5:40pm KS2 Easter Disco
Fri 27 th Mar	9am: EYFS and KS1 Easter bonnet parade Across the afternoon: KS2 Easter egg hunt Break up for Easter holidays
Mon 13 th Apr	Staff development day
Tue 14 th Apr	Children return to school
20 th May 2:15 - 3pm KS1 and EYFS	British Science week: Science sessions with your child
21 st May 2:15 - 3pm KS2	British Science week: Science sessions with your child

Easter disco:

We are delighted to share some egg-citing news! 🐰🌟

On Thursday 26th March, our Easter Discos will be hopping into school! 🎵🌍💖

EYFS/KS1 - 3:30pm-4:30pm

KS2 4:40pm-5:40pm.

💎 £2.50 Tickets will be available to purchase from 16th March through ParentPay only, and

👉 Tickets will be handed out to children from 23rd March. Get ready for dancing, fun, and a cracking good time!

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.
Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

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SENCO email: send.wrekinview@lct.education

Telephone: 01952 388088

Website: <https://wrekinview.lct.education/>



Follow us on Facebook:
facebook.com/Wrekinviewprimary
Follow us on Instagram:
[@viewwrekin](https://instagram.com/viewwrekin)



Attendance and Assemblies



School	WG	N	Rec J	Rec CL	1HS	1N	Lang Cl	2P	
	97.0%	96.2%	88.0%	99.0%	92.0%	94.0%	97.0%	88.0%	98.0%
2S	3A	3G	4K	4P	5J	5H	6C	6W	
	97.0%	95.0%	98.0%	96.0%	95.0%	98.0%	98.0%	99.0%	96.0%

ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130519 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use [NHS Is my child too ill for school](#)

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

Assemblies

This week's assemblies encouraged our children to pause, reflect, and develop a deeper understanding of themselves and the people around them.

On Monday, the children explored a range of celebrations from around the world, including an Inca festival honouring the sun god. Learning about diverse cultural traditions helps our pupils appreciate that they belong to a vibrant, varied, and richly connected global community.

On Tuesday, Mrs Atherton led an assembly linked to our school values, focusing on communication and how we can help others grow in confidence. She shared the beautifully written book *Ish*, which inspired thoughtful discussions about encouragement and self-belief.

During Wednesday's Life Skills assembly, the children learned how to keep conversations going by showing genuine interest. They practised asking open-ended questions and responding with detail—important skills for developing positive relationships.

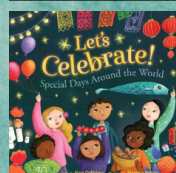
On Thursday, pupils continued learning Celebrate the Good Times in singing assembly, bringing energy and joy to our shared musical sessions.

Finally, on Friday, we celebrated the fantastic work the children have produced throughout the week. We are now at the point in the year when some children are proudly receiving their second award—an excellent reflection of their continued effort and enthusiasm.

Miss Stephenson

FOCUS next week:

Monday	Protected Characteristics - Fairness for everyone
Tuesday	Values - Curious
Wednesday	Life Skills - Why polite words matter
Thursday	Singing Assembly – He's got the whole world in his hands
Friday	Star of the week



Star of the Week



The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Rayaan	Trying hard during talkboost sessions
NUR	Shazain	FOr lovely talking during role play
RJ	Rayaan	Trying hard during Talkboost sessions
RCL	Ayat	For her focus and effort in drawing and painting
1N	Logan-James	For trying really hard with his quizzes
1HS	Aria	For showing super understanding of the Palm Sunday story
2P	Melissa	For a brilliant understanding of human and physical features in geography
2S	James	For sharing his great ideas in leassons
LC	Mani	For using his voice to retell our class story
3A	Tobias	For his amazing attitude to learning and being successful
3G	Archie	For a much improved attitude to learning
4K	Afan	For showing great resilience in assessment week
4P	Jack	For incredible resilience and perseverance
5H	Archer	For showing incrdible resilience and always trying his hardest
5J	Sarah	For amazing effort across all lessons and assessments
6C	Chris	For showing brilliant curiosity and asking insightful questions
6W	Emie	For persevering with difficult activities and always trying her best

Reader of the week:

1N - Oliver 1HS - Gideon 2P - Trent 2S - Miah LC - Ann
 3A - Ava-Rose 3G - Riley 4K - Fidela 4P - Darcie-Rose
 5J - Harry 5H - Lauren 6C - Jessica 6W - Sheridan

Helping Your Child with Times Tables and Number Bonds at Home +X

Learning number bonds, addition, subtraction and times tables is an important part of developing strong Maths skills. With a little practice at home, parents and carers can make a big difference to their child's confidence and understanding.

Start with number bonds:

Number bonds help children understand how numbers work together. Practising pairs that make 10, 20 or 100 helps build a strong foundation for addition and subtraction. For example:

$$7 + 3 = 10$$

$$10 - 7 = 3$$

Encourage children to notice how addition and subtraction are linked.

Practise little and often:

Short, regular practice is more effective than long sessions. Just 5 minutes a day practising number facts can really help children remember them more easily.

Use Maths in everyday life:

Real-life situations are great opportunities for practising Maths skills. For example:

Counting items when setting the table

Working out how many more are needed when baking

Sharing snacks equally to explore multiplication and division

Look for patterns in times tables

Helping children notice patterns can make times tables easier to remember. For example:

Multiples of 2 are always even numbers

The 5 times table ends in 0 or 5




The digits in multiples of 9 often add up to 9

Turn practice into a game







Quick games, flashcards or asking questions on the way to school can make practice more enjoyable and less stressful.

This week's winners are:

Classes:

	4P	77,734
	3G	48,548
	5H	39,914

Individual pupils:

	 Mohammed Y 4P	36,334
	 Najib L 4P	31,318
	 Iris H 5H	13,697

Well done to everyone who has taken part this week – keep rocking those times tables and number skills! 🙌🎸

Let's see who will be on the leaderboard next week!

Next week at Wrekin View



NON SCHOOL UNIFORM DAY

FRIDAY 20TH MARCH 2026

MONIES WILL BE SPLIT
BETWEEN THE TWO
CHARITIES

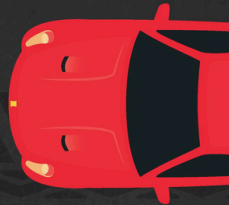


Parent information



WREKIN VIEW
PRIMARY SCHOOL

PARKING SAFELY



We are reminding you that you must **not** park on the **double yellow lines** or the **'keep clear'** signs outside our school. This is to ensure that all children are able to cross the road safely and that on-coming traffic is visible at all times.

Even if you are only dropping off your child, you must not pull up on the curb as this is putting our children at risk.

Please ensure that you arrive at school in plenty of time to find a safe parking space or drop off point.

We would also like to remind our families that it is vital that we communicate **respectfully** with each other as we continue to model this for our children.

Genius HOLIDAY CLUBS

EASTER 2026

ARTS & CRAFTS **SPORTS** **HOT MEALS** **TRIPS**

WHEN: MON-THU 30TH-2ND APRIL
TIME: 10AM TO 2PM
WHERE: Wrekin View Primary School & Nursery
Telford TF1 3ES AGES: Year 1-6
VISIT: WWW.GENIUSTUITION.CO.UK/wrekin

REGISTER NOW

Department for Education

Genius Tuition

HOLIDAY ACTIVITIES AND FOOD

Telford & Wrekin COUNCIL

support@geniustuition.co.uk 03303 110 860 www.geniustuition.co.uk

Telford & Wrekin Cooperative Council

Protect, care and invest to create a better borough

Telford & Wrekin FAMILY HUBS

School Readiness Workshop

Helping your child be school ready

If you're a parent of a child aged 18 months to three years+, we can help offer advice and support through our school readiness workshop with:

- toilet training;
- routines;
- meal times;
- independence skills;
- communication;
- and more.

Upcoming dates:
 16th March
 20th April
 18th May
 When 10-11am
 Where: Dawley Town Hall TF43JR

Sign up via parenting section on www.telfordfamilyhubs.co.uk

5BY5 Discover more about preparing your child for school through our 5 by 5 initiative <https://5by5.telford.gov.uk/>

EYFS Mother's Day Pamper!

BE TREATED LIKE THE QUEEN YOU ARE WITH...

- MINI BEAUTY STATION
- RELAXATION AREA
- TEA & TREATS CAFÉ
- MAKE-AND-TAKE CRAFT STATION
- PHOTO BOOTH CORNER

When: Monday 16th March @ 2:15pm
 Where: the main hall

Making Connections Coffee Meet Up

Aiming to bring together families of children with additional needs.

Tuesday 17th March
 2:15—3:15

If you are able to come to a session can you please email sendwrekinview@lct.education with your name, child's name and year group.

Come and have a cuppa and a biscuit with other parents whose children have additional needs. This is a great opportunity to discuss your children and support one-another.

This meeting's focus is:
 Autism

We will be looking at what Autism is and how this can present in our children.

What Parents & Educators Need to Know about STREAMING SERVICES

WHAT ARE THE RISKS?

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online immediately (often referred to as SVoD: streaming videos on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2025.

ILLEGAL STREAMING

Sharing passwords or using modified Fire Sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.

BINGE WATCHING

Features such as autoplay make it easy for viewers – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching come a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

Advice for Parents & Educators

SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private. Use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.

MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some tv shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting idly in front of the screen. Some platforms (e.g. Apple TV+) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full reference list on our website