

Wrekin View Newsletter



Issue 26: 17.04.2026

Headteacher's message



Dear families,

Welcome back to the summer term. We have started with a splash, as we have the pop up pool on site for the first two weeks of term. You can see a few pictures of the children later on in the newsletter.

Today the children who have completed the Spring term Reading Challenge were celebrated and awarded certificates in assembly. Well done to all of our children who joined in with this:



Iman, Hannah, Drake, Riley, Amani, Mia, Leona, Mustafa, James, Noah, Phoebe, Harper, Aria, Heidi-Mai, Daisy, Dexter S, Eve, Esme, Jacob, Dexter N, Freddie, Lillie-Rose, Everly, Arthur, Maddison, Alfie, Jacob & Reverie



Mrs Atherton

Parenting Together online course



The programme covers:

- Parental wellbeing and understanding behaviour
- Building secure attachments and emotional regulation
- Setting boundaries and promoting positive parenting
- Keeping children safe both online and in the community

Sessions are available at different times to support accessibility:

Fridays from the 24th April (10:00-12:00) for 4 weeks

Wednesdays from the 3rd June (18:00-20:00) for 4 weeks

If you would like to take part, you can register your interest here:

<https://forms.office.com/e/sBrYnfYiBv>

Important dates for your diary:

Tue 21 st Apr 2:45 - 3:15	Stories and snack Reading cafe Early Years
Wed 22 nd Apr 2:45 - 3:15	Stories and snack Reading cafe KS1
Thur 23 rd Apr 2:45 - 3:15	Stories and snack Reading cafe KS2
Thur 23 rd Apr 8.45-10.15 or 12.30 until 2.00	Nursery parents only: Talkaway Family Learning Week 2
Thurs 30 th Apr 8.45- 10.15 or 12.30 until 2.00	Nursery parents only: Talkaway Family Learning Week 3
Fri 1 st May	Y4 visit to Shrewsbury Prison
20 th May 2:15 - 3pm KS1 and EYFS	British Science week: Science sessions with your child
21 st May 2:15 - 3pm KS2	British Science week: Science sessions with your child
Tue 23 rd June	Y1 visit to Weston Park
Thurs 25 th June	Bedtime stories event in school- children can wear pyjamas to school
Tues 30 th June - 9:15am	Sports day for Y1, Y2 and Y3
Tues 30 th June - 1:15pm (time change)	Sports day for Y4, Y5 and Y6
Wed 1 st July - 1:30pm	Sports day for Wrekin Giants, Nursery and Reception
Fri 10 th July - 5:30pm	School Talent Show

PARENT GOVERNOR ELECTION!



Information has gone out to you this week regarding a parent governor election, with forms attached. Please feel free to contact either me or Mike Ashley (Chair of Governors) for any further information. Forms need to be in by April 29th at 4pm.

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.

Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

General email: wrekinview@lct.education

SENCO email: send.wrekinview@lct.education

Telephone: 01952 951405

Whatsapp for absence: 07773 130159

Website: <https://wrekinview.lct.education/>



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[@viewwrekin](https://instagram.com/viewwrekin)



Attendance and Assemblies



School	WG	N	Rec J	Rec CL	1HS	1N	Lang Cl	2P
95.0%	89.0%	95.0%	98.0%	97.0%	100.0%	98.0%	75.0%	98.0%
2S	3A	3G	4K	4P	5J	5H	6C	6W
97.0%	88.0%	93.0%	93.0%	99.0%	93.0%	95.0%	94.0%	98.0%

ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130159 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use [NHS Is my child too ill for school](#)

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

Attendance

Mrs Elliott, Mr Santopietro (Education Welfare Officer), and I met this week to review attendance for the year so far and to plan next steps for the term ahead. We are very pleased to report an improvement in punctuality compared with last year, with fewer children arriving after 8:55am.

Our overall attendance is currently above the national average, which reflects the value you place on education and demonstrates that our children enjoy coming to school. Thank you for your continued support.

This term, our focus is on reducing the number of pupils with attendance below 90%, i.e. those classified as persistently absent. If your child falls within this category, you may receive a phone call in the coming weeks to discuss how the school can support you in improving attendance.

Assemblies

This week has flown by. A particular highlight during assemblies was listening to the children enthusiastically sing "I Do Like to Be Beside the Seaside"—I am certain it helped bring out the sunshine on Thursday.

We were also pleased to include an additional celebration in our Star of the Week assembly this morning. Mrs Gowen recognised and rewarded children who successfully completed the Spring Term Reading Challenge as part of our Year of Reading. We hope many of you will be able to join your children at the Reading Cafés next week.

Miss Stephenson

FOCUS next week:

Monday	British Values - What are British Values & why do they matter?
Tuesday	Values - Curious
Wednesday	Life Skills - Resilience
Thursday	Singing Assembly – I like to be beside the seaside
Friday	Star of the week



Share the story at home:
<https://www.youtube.com/watch?v=U1bDLm1Nhbl>

Star of the Week



The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Charley	Charley has been engaged with our book, incorporating it in her play
NUR	Arlo & Oscar	Arlo has been riding his bike to Nursery & Oscar has been super at Maths
RJ	Vanessa	For having an amazing first week in Reception J
RCL	Lillie-Rose	For consistently showing our school values
1N	Khymarni	For trying hard with his handwriting
1HS	Connor	For showing a great understanding of the climate of the Arctic
2P	Sarah	Amazing participation in History learning about Florence Nightingale
2S	Jonathon	Being such an enthusiastic learner
LC	Riley	For a fantastic start in Language Class
3A	Aaliyar	For her amazing attitude to learning and her concentration
3G	Mehmet	For embracing swimming and growing in confidence
4K	Koby-Lee	For making a great start back to his learning this week
4P	Aubree	For making a great start at Wrekin View
5H	Iris	For showing a love of learning
5J	Yasmeen	For making a great start at Wrekin View
6C	Lexi	For showing great resilience when faced with challenges
6W	Anvia	For always having a smile on her face and being happy

Reader of the week:

1N - Tilian 1HS - Penny 2P - Araiya 2S - Jessica LC - Alfie
3A - Kyla 3G - Olivia 4K - Charlie G 4P - Joel
5J - Joel 5H - Evan 6C - Iman 6W - Mavrick

Hints and tips for parents

Understanding Multiplication as Repeated Addition



Before children learn formal times tables, we help them understand what multiplication really means. Multiplication is repeated addition. This means adding the same number again and again.

For example:

4×3 means 4 groups of 3

$3 + 3 + 3 + 3 = 12$

Or:

2×5 means 2 groups of 5

$5 + 5 = 10$

This helps children to:

- Make sense of what multiplication represents
- Build strong foundations before memorising facts
- Use what they know about addition to help with multiplication

You can support this at home by:

- Asking children to show multiplication as repeated addition
- (“What is 3×4 ? Can you show it as adding?”)
- Using real objects (toys, food, coins) to make equal groups
- Drawing pictures or arrays (rows and columns) to represent problems



This week's winners:

Classes:

	4P	15,837
	3A	4,969
	4K	3,435

Individual winners:

		Mohammed Y 4P	8,553
		Najib L 4P	4,620
		David R 5J	1,485

Swimming at Wrekin View



This week, we have had a pop up pool on site for the first time at Wrekin View. So far it has been an overwhelmingly positive experience and we are looking forward to seeing the progress the children have made by the end of next week.



Parent information



Physical activity for early years (birth – 5 years)

Active children are healthy, happy, school ready and sleep better

- BUILDS RELATIONSHIPS & SOCIAL SKILLS
- MAINTAINS HEALTH & WEIGHT
- CONTRIBUTES TO BRAIN DEVELOPMENT & LEARNING
- IMPROVES SLEEP
- DEVELOPS MUSCLES & BONES
- ENCOURAGES MOVEMENT & CO-ORDINATION

Every movement counts

Aim for at least **180** Minutes per day for children 1-5 years

- | | | | | |
|---|-------------|-------|-------|-------|
| Under-1s
at least 30 minutes across the day | OBJECT PLAY | DANCE | GAMES | PLAY |
| | TUMMY TIME | SWIM | WALK | SCOOT |

- | | | |
|------------|-------------|-------|
| PLAYGROUND | JUMP | CLIMB |
| MESSY PLAY | THROW/CATCH | SKIP |

Get Strong. Move More. Break up inactivity

UK Chief Medical Officers' Physical Activity Guidelines, 2019



I CAN
helps children communicate

Invitation to Tots Talking

Toddlers learn to talk from their family and the people around them.

Come to *Tots Talking* to find out information and activities to support you to help your two year old get a head start at nursery and school.

- Do you want to find out more about...
- How you can help your two year old with talking and learning?
- What helps children do well at nursery and school?
- How children learn to communicate and behave?

Date: Wednesday 22nd April for 4 sessions
Time: 1:30-2:30pm
Place: St Leonards Church, Brunel Rd, Malinslee, Telford TF4 2DU

To find out more information contact: 01952 385465

Please scan the QR to book a place



Wrekin View
Primary and Nursery
A proud member of the Learning Community Trust.
Happy, Successful, Curious Communicators

NURSERY PLACES



Looking for early years provision?
Come and have a look around our school!

- ✓ Onsite 15 and 30 hour nursery provision
- ✓ A nurturing, warm and positive setting for your child
- ✓ Highly qualified and experienced nursery staff
- ✓ Forest school onsite

"Children in the early years get off to a great start." - Ofsted 2024
Everyone is welcome at Wrekin View!



Please contact us to book a tour of Wrekin View.



wrekinview.lct.education



01952 951405



Programme Structure

Please see the attached information from Family Hubs regarding their offer of the 'Two Homes One Focus' course.

- A referral needs to be made through school so if you are interested in completing this, please contact the school office to book an appointment so that the referral forms can be completed (both parents must attend but this can be done via teams if needed).



Protect, care and invest
to create a better borough



Two Homes One Focus

A targeted 4 week course designed for separated parents who want to build stronger, more positive co-parenting relationships

Programme Structure

- Each parent/carer attends their own separate 4 week programme.
- Sessions run on the same week so both parents participate at the same time, but never together.
- Four face-to-face interactive group sessions (2 hours each).
- Three telephone support calls to explore progress, implementation of strategies, and reflections at the end of the programme.
- Toolkit and resources given to support you, your children and your co-parenting journey

Over the 4 weeks, we support parents and carers to strengthen their co-parenting relationship and to give awareness on how parental conflict impacts children by focusing on:

- Keeping children at the centre of decision making.
- Creating consistent expectations across two homes.
- Reducing conflict.
- Building healthier, more effective communication.
- Understanding emotions

What Parents & Educators Need to Know about APP & PLAY STORES

WHAT ARE THE RISKS?

Since the introduction of Apple's App Store and Google's Play Store, an estimated two million apps have been made available on each. Ofcom's 2025 media use and attitudes report states that more than half of children aged between 3 and 7 use apps or sites to communicate with each other, and, by the ages of 10 to 12, 45% of children are playing games on their mobile phones. This guide will help you ensure that children use the app stores and their content safely.

MALICIOUS APPS WITH MALWARE

Although Google and Apple must approve the apps on their official stores, inappropriate content sometimes slips through the net. For example, in 2025, the security company Kaspersky found that multiple iOS and Android apps contained screen-reading software, primed to look for passwords and stealing crypto-wallet recovery phrases captured in screenshots.

UNOFFICIAL COPYCAT APPS

Both official app stores contain copycat apps – often games – designed to look like popular rivals, mimicking their branding, layout and logos. While these will usually just offer a poor experience packed with ads as a quick money-making exercise, they're also more likely to be vessels for malware than the products they're counterfeiting.

INAPPROPRIATE CONTENT

As the App Store and Play Store are for all ages, there's a lot of content available that's inappropriate for children. Examples include apps that have references to alcohol, drugs, sex, violence or gambling. In general, these are sensibly age-rated, but social media sites such as YouTube and TikTok, which both have an App Store age rating of 12+, can be gateways to adult material.

PREDATORY IN-APP PURCHASES

App-making is a business, and most creators have found that 'freemium' software is the way to make money. That means the app will be free initially but will either require the user to watch ads or rely on them making in-app purchases. Some 'free' apps can be predatory, and there are plenty of examples reported where parents have racked up huge bills on behalf of their children's app activity.

ADDICTIVE BY DESIGN

Phone addiction is fast becoming recognised as a real concern, and apps are a big part of this. Freemium apps have a real incentive to keep children checking in every day in order to generate more ad views or secure extra in-app purchases. This can interfere with schoolwork and other offline hobbies.

SIDELoaded BANNED APPS

'Sideloaded' – the more complicated practice of installing applications on a device from sources other than the official app stores – bypasses Google's and Apple's security procedures; however, it is possible for tech-savvy users. This opens up huge risks – not just apps that would be forbidden by Apple and Google, but pirate ones packed with malware too.

Advice for Parents & Educators

ACTIVATE PARENTAL CONTROLS FOR APPS

Both Google and Apple have apps that can give adults greater control over children's phone activity. 'Screen Time' (iPhone) and 'Family Link' (Android) have a range of features, such as letting you set age-related restrictions on the app stores, require permission to download an app, set daily time limits on specific apps, and control real-world spending.

DO YOUR RESEARCH

If children ask permission to download an app, do your due diligence and research it. Read the app summary and search the internet for reviews and discussions to establish its legitimacy, safety and appropriateness – if it doesn't seem to be appropriate, look for safer alternatives instead.

LOOK BEYOND THE REVIEWS

App store reviews are helpful, but they are easily gamed, and some unscrupulous developers will pay for quick reviews to give their work perceived legitimacy. Take more than a cursory glance at listings by digging out the one- and two-star reviews and looking closely at the developer – for example, if they've published a lot of unrelated apps, that's a red flag.

TALK TO YOUR CHILD

Talk to children and make sure they're aware that apps can be risky. As part of a wider talk about internet literacy, ensure they don't download apps outside of the official channels, nor grant apps permission to access their camera, microphone, or photos without a good reason. Make sure they understand that in-game currency costs real-world money.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 08.04.2025

As well as this weekly advice, you can find further information to support online safety for your children on our website: <https://wrekinview.lct.education/information/academy-newsletters/> where you will find a monthly online safety newsletter.

Looking ahead



Telford & Wrekin
COUNCIL

Secondary Open Evenings

Click the logo to view the school website

HLC

Open Evening - Thu 24th Sept 5pm-8pm
Thu 1st Oct and Fri 2nd Tours 9am-10.30am
(appointment only)



Ercall

Open Evening, Thu 1st Oct 6pm-8pm
Tours available 30th Sept, 1st Oct and 2nd Oct
9.10am, 11am and 11.40am (bookable via reception)



Charlton

Open Evening, Thu 8th Oct (5pm-8pm)
Thu 8th Oct 9.20am and 11.40am (booked through reception)



New Road

Open Evening, Wed 7th Oct 5pm-7.30pm
Thu 8th Oct Tours (appointment only)



BBS

Open Evening, Wed 30th Sept 5pm-8pm
Thu 1st Oct and Fri 2nd Oct Tours (by booking only)

