

Wrekin View Newsletter



Issue 25: 20.03.2026

Headteacher's message



Dear families,

As we come to the end of another busy week at Wrekin View, I would like to begin by wishing Eid Mubarak to all our children, families and staff who are celebrating. We hope you enjoy a joyful and peaceful time with your loved ones.

I also want to share some important updates from across our school community.

Firstly, we have had a fantastic response to our recent advertisement for a co-opted governor, with contact from across the community and several parents coming forward, and I am now in the process of arranging meetings with those who have expressed interest. At the same time, we have received a resignation from within our governing body, which has created a vacancy for a parent governor. I will be writing to you next week with details about the election process and how you can get involved.

This week also brings mixed emotions as we share some staffing news.

We are incredibly proud of Ms Wagenfuhrer and Mrs Fisher who have both been successful in securing new jobs. Ms Wagenfuhrer will be an Assistant Head in a school in Birmingham and will be leaving us at Easter to take up her new post. Mrs Fisher has gained a well-deserved promotion to School Business Manager at a nearby school and will also leave at Easter.

While we are, of course, very sad to be losing them both, we are equally delighted for them as they take these exciting next steps in their careers. They have each made a significant contribution to our school, and they will be greatly missed by children, families and colleagues alike.

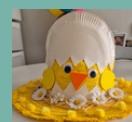
Mrs Atherton

Important dates for your diary:

Thurs 26 th 2:45pm	Pioneer Cadets Celebration assembly
Thurs 26 th March	3:30pm - 4:30pm EYFS/KS1 Easter Disco 4:40pm - 5:40pm KS2 Easter Disco
Fri 27 th Mar	9am: EYFS and KS1 Easter bonnet parade Across the afternoon: KS2 Easter egg hunt Break up for Easter holidays
Mon 13 th Apr	Staff development day
Tue 14 th Apr	Children return to school
Thur 16 th Apr 8.45-10.15 or 12.30 until 2.00	Nursery parents only: Talkaway Family Learning Week 1
Thur 23 rd Apr 8.45-10.15 or 12.30 until 2.00	Nursery parents only: Talkaway Family Learning Week 2
Thurs 30 th Apr 8.45-10.15 or 12.30 until 2.00	Nursery parents only: Talkaway Family Learning Week 3
20 th May 2:15 - 3pm KS1 and EYFS	British Science week: Science sessions with your child
21 st May 2:15 - 3pm KS2	British Science week: Science sessions with your child

Easter bonnets

EYFS and KS1 parents, don't forget to send in your child's Easter bonnets on the 24th or 25th March so that we have them ready in school.



Easter disco:

Don't forget your tickets for the Easter disco!
EYFS/KS1 - 3:30pm-4:30pm
KS2 4:40pm-5:40pm.
£2.50

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.
Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

General email: wrekinview@lct.education

SENCO email: send.wrekinview@lct.education

Telephone: 01952 951405

Whatsapp for absence: 07773 130159

Website: <https://wrekinview.lct.education/>



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[@viewwrekin](https://www.instagram.com/viewwrekin)



Attendance and Assemblies



School	WG	N	Rec J	Rec CL	1HS	1N	Lang Cl	2P
	92.5%	90.6%	86.3%	96.7%	86.0%	91.9%	91.7%	100.0%
2S	3A	3G	4K	4P	5J	5H	6C	6W
	95.9%	90.6%	90.3%	91.3%	86.4%	93.8%	93.5%	94.0%

ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130159 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use [NHS Is my child too ill for school](#)

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

Assemblies

This week's assemblies invited our children to pause, reflect, and deepen their understanding of themselves and those around them.

Monday's assembly focused on fairness and the belief that everyone can aspire to be whatever they choose, regardless of gender. The children enjoyed listening to the inspiring and humorous story Rosie Revere, Engineer.

Mrs Atherton continued this theme by exploring our value of curiosity. She shared another wonderful story, Ada Twist, Scientist, which encouraged the children to ask questions and nurture their natural inquisitiveness.

As you may have seen on Dojo, our Life Skills assembly centred on the importance of good manners. The children discussed why manners matter and had the opportunity to practise using them with their friends.

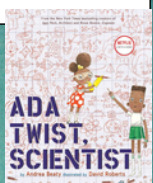
On Thursday, I was delighted to hear the children singing He's Got the Whole World in His Hands. It brought back fond memories of my own primary school days and, as always, lifted everyone's spirits.

Finally, our Stars of the Week have been exceptional. They have demonstrated outstanding behaviour, acted as superb role models, and truly embodied the Wrekin View Way.

Miss Stephenson

FOCUS next week:

Monday	Protected Characteristics - Reflection of what we know
Tuesday	Values - Communicator
Wednesday	Procted Characteristic Questionairre
Thursday	Singing Assembly – Hot Cross Buns
Friday	Star of the week



Star of the Week



The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Alicia	Showing exceptional resilience with her independence
NUR	Aliyah	For superb listening and recall of our story
RJ	Dominic	Showing exceptional attitude to learning in RWI lessons
RCL	Noah	For showing lovely manners at lunchtimes
1N	Grayson	For being a fantastic Victorian child on our Victorian Day
1HS	Shazeer	For improved focus to his learning in the classroom
2P	Lillie	For being a great friend to others and being kind
2S	Zhina	For a great start at Wrekin View
LC	Aaron	Brilliant recall and for sharing his ideas with his friends
3A	Archie S	For being an amazing role model with his kind words and behaviour
3G	Dexter S	For asking wonderful questions to deepen his learning
4K	Sultan	For a great attitude to learning
4P	Yousif	For making a clear effort to be polite and kind in class
5H	Wali	For always being a good role model and thinking of others
5J	Harry	For amazing growth in confidence and success
Y6	Anvia	For a fantastic effort and her consistent lovely attitude

Reader of the week:

1N - Shelly 1HS - Zak 2P - Leon 2S - Finn LC - Elias
3A - Arthur 3G - Jacob 4K - Casey 4P - Breanna
5J - Bea 5H - Lauren 6C - 6W - Julia

Helping Your Child with Times Tables at Home

Printable or Physical Games (No Screens)



Roll & Multiply

- Roll two dice
- Multiply the numbers
- First to 10 correct answers wins



Times-Table Snap

- Use a pack of number cards (or make your own).
- Turn over two at a time—
Who can call out the product fastest?




Car-Journey Challenge

- Pick a table (e.g., 7s)
- Take turns giving each other quick-fire questions

This week's winners are:

Classes:

 3G	59,158
 6C	38,026
 4P	30,681

Individual pupils:

1st Place: Mohammed

2nd Place: Ewan

3rd Place: Aisha

Well done to everyone who has taken part this week - keep rocking!

Let's see who will be on the leaderboard next week!

Parent information



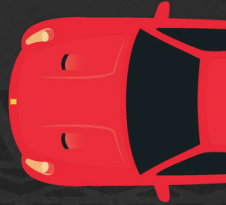
Wrekin View



Learning
Community Trust

WREKIN VIEW
PRIMARY SCHOOL

PARKING SAFELY



We are reminding you that you must **not** park on the **double yellow lines** or the 'keep clear' signs outside our school. This is to ensure that all children are able to cross the road safely and that on-coming traffic is visible at all times.

Even if you are only dropping off your child, you must not pull up on the curb as this is putting our children at risk.

Please ensure that you arrive at school in plenty of time to find a safe parking space or drop off point.

We would also like to remind our families that it is vital that we communicate **respectfully** with each other as we continue to model this for our children.



ICAN
helps children
communicate

Invitation to Tots Talking

Toddlers learn to talk from their family and the people around them.

Come to *Tots Talking* to find out information and activities to support you to help your two year old get a head start at nursery and school.

Do you want to find out more about...

How you can help your two year old with talking and learning?

What helps children do well at nursery and school?

How children learn to communicate and behave?

Date: Wednesday 22nd April for

4 sessions
Time: 1:30-2:30pm

Place: St Leonards Church,
Brunel Rd, Malinslee, Telford TF4 2DU

To find out more information contact: 01952 385465

Please scan the QR
to book a place



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Telford and Wrekin
FAMILY HUBS

School Readiness Workshop

Helping your child be school ready

If you're a parent of a child aged 18 months to three years*, we can help offer advice and support through our school readiness workshop with:

- toilet training;
- routines;
- meal times;
- independence skills;
- communication;
- and more.

Upcoming dates:
16th March
20th April
18th May
When 10-11am
Where: Dawley
Town Hall TF43JR

Sign up via parenting section on www.telfordfamilyhubs.co.uk

5BY5

Discover more about preparing your child for school through our 5 by 5 initiative
<https://5by5.telford.gov.uk/>

Genius HOLIDAY CLUBS

EASTER 2026

ARTS & CRAFTS SPORTS HOT MEALS TRIPS

WHEN: MON-THU 30TH-2ND APRIL
TIME: 10AM TO 2PM
WHERE: Wrekin View Primary School & Nursery
Telford TF1 3ES AGES: Year 1-6
VISIT: WWW.GENIUSTUITION.CO.UK/wrekin

REGISTER NOW

Department for Education

Genius Tuition

HOLIDAY ACTIVITIES AND FOOD

Telford & Wrekin COUNCIL

support@geniustuition.co.uk 03303 150 860 www.geniustuition.co.uk

What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glamorise gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



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