

# Wrekin View Newsletter



Issue 27: 24.04.2026

## Headteacher's message



Dear families,  
As we head further into the term, it has been wonderful to see the children so engaged in their learning and enjoying being together as a school community. This has been another week where we have invited you into school to share stories with the teachers in class and we thank you, as always, for your continued support – it really does make such a difference to the success and wellbeing of our children.

### Lost property

A quick reminder about lost property: we currently have a growing collection (hundreds!) of unnamed jumpers, cardigans, coats and water bottles. Please take a moment to check that all your child's clothing is clearly labelled, as the children are now using the field and the weather is improving so they often take things off when they are outside. Please also have a look at the lost property under the sheltered area on the KS1 playground as we will be clearing it out by the end of next week.

### Summer after school clubs

Finally, there is still availability in our summer clubs, with a range of exciting activities on offer. If you would like your child to take part, please don't forget to sign them up as soon as possible to secure a place.

### Swimming

Have a look at the later pages of this newsletter to see some of the children's thoughts about the swimming provision over the last two weeks.

Mrs Atherton

## Parenting Together online course



The programme covers:

- Parental wellbeing and understanding behaviour
- Building secure attachments and emotional regulation
- Setting boundaries and promoting positive parenting
- Keeping children safe both online and in the community

Sessions are available at different times to support accessibility:

Fridays from the 24th April (10:00–12:00) for 4 weeks

Wednesdays from the 3rd June (18:00–20:00) for 4 weeks

If you would like to take part, you can register your interest here:

<https://forms.office.com/e/sBrYnfYiBv>

## Important dates for your diary:

Thurs 30th Apr 8.45-10.15 or 12.30 until 2.00	Nursery parents only: Talkaway Family Learning Week 3
Fri 1st May	Y4 visit to Shrewsbury Prison
18th May 2:15 - 3:15pm	SEND coffee afternoon - Y6 to Y7 transition
20th May 2:15 - 3pm KS1 and EYFS	British Science week: Science sessions with your child
21st May 2:15 - 3pm KS2	British Science week: Science sessions with your child
21st May 3:30 - 4:30pm	EYFS and KS1 disco
21st May 3:30 - 4:30pm	KS2 disco
22nd May afternoon	Whole school Move More in May event
Tue 23rd June	Y1 visit to Weston Park
Thurs 25th June	Bedtime stories event in school- children can wear pyjamas to school
Tues 30th June - 9:15am	Sports day for Y1, Y2 and Y3
Tues 30th June - 1:15pm	Sports day for Y4, Y5 and Y6
Wed 1st July - 1:30pm	Sports day for Wrekin Giants, Nursery and Reception
Fri 10th July - 5:30pm	School Talent Show



Information has gone out to you this week regarding a parent governor election, with forms attached. Please feel free to contact either me or Mike Ashley (Chair of Governors) for any further information. Forms need to be in by April 29th at 4pm.

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.  
Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

General email: [wrekinview@lct.education](mailto:wrekinview@lct.education)

SENCO email: [send.wrekinview@lct.education](mailto:send.wrekinview@lct.education)

Telephone: 01952 951405

Whatsapp for absence: 07773 130159

Website: <https://wrekinview.lct.education/>



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Follow us on Instagram:  
[@viewwrekin](https://www.instagram.com/viewwrekin)



# Attendance and Assemblies



School	WG	N	Rec J	Rec CL	1HS	1N	Lang Cl	2P
	96.5%	97.0%	93.0%	96.0%	94.0%	99.0%	98.0%	92.0%
2S	3A	3G	4K	4P	5J	5H	6C	6W
	95.0%	98.0%	96.0%	98.0%	95.0%	99.0%	92.0%	99.0%

## ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130159 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use [NHS Is my child too ill for school](#)

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

## Assemblies

During Monday's assembly, the children took part in a lively introduction to the five British Values. These are Democracy, the Rule of Law, Respect, Tolerance and Individual Liberty. The values were explained in simple terms and will be explored further over the coming weeks. We also shared the story Giraffes Can't Dance, which helped the children understand the importance of tolerance, individual liberty and respect.

On Tuesday, Mrs Atherton focused on our school value of curiosity and discussed what this looks like in the classroom. She read the story Tidy by Emily Gravett, which tells the tale of a badger whose love of tidying leads to unexpected problems in the forest. The story encouraged children to think carefully about choices and consequences.

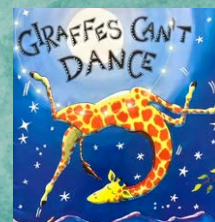
This week also marked the start of our Life Skills assemblies, with a focus on resilience. The children learned about how resilience helps us when things feel tricky. Year 2 explored this through a Lego challenge, where they were encouraged to try a different approach if their first attempt did not work. Year 4 discussed how to bounce back during difficult times. Resilience is an important life skill that supports children both in school and beyond.

On Thursday, the children sang enthusiastically and brought lots of energy to the hall. They particularly enjoyed the traditional song I Do Like to Be Beside the Seaside and were happily imagining a seaside visit, especially with the lovely weather this week.

Miss Stephenson

## FOCUS next week:

<b>Monday</b>	<b>British Values - Democracy</b>
<b>Tuesday</b>	<b>Values - Successful</b>
<b>Wednesday</b>	<b>Life Skills - Why is taking turns important?</b>
<b>Thursday</b>	<b>Singing Assembly – I like to be beside the seaside</b>
<b>Friday</b>	<b>Star of the week</b>



Share the story at home:  
[https://www.youtube.com/watch?v=3\\_YTuHa1WEY](https://www.youtube.com/watch?v=3_YTuHa1WEY)



Share the story at home:  
<https://www.youtube.com/watch?v=9001uzLprqg>

# Star of the Week



The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Hendrix	For settling into Nursery really well, showing kindness and happiness always
NUR	James & Alyssia	For being a great friend at Nursery and for beautiful writing and drawing
RJ	Ivy	For her incredible progress in reading and phenomenal attitude to learning
RCL	Ayisha	For growing in confidence in speaking and listening
1N	Gratitude	For trying really hard with her interventions
1HS	Eva	For writing a super version of 'Paddington at the Palace'
2P	Muhammad	For growing in confidence and having a positive attitude to school
2S	Saliha	For always trying her best in class and being resilient
3A	Sohrab	For always being a hard working, wonderful delight in the classroom
3G	Margaux	For always being a hard working, wonderful delight in the classroom
4K	Jack	For continuing to improve his handwriting and being so positive
4P	Najib	For working hard in lessons and always taking great care with presentation
5H	Mathea	For working hard and producing fantastic art work
5J	Bea	For working hard in lessons and all extra-curricular activities
6C	Eva	For showing great determination and always going above and beyond
6W	Ella	For being helpful and never giving up

Reader of the week:

1N - Declan 1HS - Harper 2P - Jett 2S - Leah LC - Aaron  
 3A - Ember 3G - Eve 4K - Ashaan 4P - Arif  
 5J - David N 5H - Layla 6C - Henry 6W - Summer-Rose

## Hints and tips for parents

### Spot the Pattern: 2, 4 and 8 Times Tables

The 2, 4 and 8 times tables are closely connected – and understanding this can make learning them much easier.

They are all doubles!

- The 2 times table is doubling once
- $\rightarrow 2 \times 5 = 10$
- The 4 times table is double the double
- $\rightarrow 4 \times 5 = \text{double } 10 = 20$
- The 8 times table is double again
- $\rightarrow 8 \times 5 = \text{double } 20 = 40$



So instead of learning each table separately, children can build one from another.

A simple way to see it

Start with 5:

- $2 \times 5 = 10$
- $4 \times 5 = 20$  (double 10)
- $8 \times 5 = 40$  (double 20)

This pattern works for any number!

Why this helps?

Children don't need to memorise everything from scratch. Instead, they can:

- Use what they already know
- Build up step by step
- Feel more confident with larger numbers

Try this at home

Ask your child:

- "If  $2 \times 6 = 12$ , what is  $4 \times 6$ ?"
- "If  $4 \times 7 = 28$ , what is  $8 \times 7$ ?"

Encourage them to explain: "I doubled it"


A helpful tip

If your child is confident with the 2 times table, they are already on their way to learning the 4 and 8 times tables – they just need to keep doubling!







This idea helps children see maths as connected, rather than lots of separate facts to remember.

### This week's winners:

#### Classes:

	4P	30,118
	6C	18,391
	3G	17,480

#### Individual winners:

	 Mohammed Y 4P	11,904
	 Najib L 4P	10,513
	 Aisha S 6C	7,482



# This week at Wrekin View



These children have successfully completed their TalkBoost intervention and Miss Bell is incredibly proud of how hard they have worked and so are we.

Our eco warriors smashed the target they set themselves on their Keep Britain Tidy campaign. Well done to all of you!



The WINNERS of the Learning Community Trust tag rugby competition hosted at our school on Tuesday morning.

# Swimming pupil voice Y2



Swimming has been fun and exciting. I felt sad and scared first, but I love it, I don't want it to end.  
Miah 2S

It's really fun and I like how kind the life guards are.  
Lucy 2S

I have learnt how to float on my back.  
Haseeb 2S

At first I thought it was going to be bad, but afterwards it was really good.  
Ezra 2S

Swimming is very good. I had lots of fun and learnt how to scoop the water like ice cream.  
Trent 2P

It was so much fun and we learnt lots of new skills like the breast stroke.  
Barney 2P

I was scared but my friends and Miss Turner made me feel safe and then I liked it.  
Lillie 2P

I enjoyed playing different games in the water and swimming on my back.  
Sarah 2P



# Swimming pupil voice Y3



I learnt how to swim backwards and float on my back. I enjoyed playing the swimming games.

Kyla 3A

I enjoyed learning breast stroke and my favourite swimming game was fishes and sharks. I think Hannah is a great coach.

Mia 3A

Swimming was fun and I learnt how to swim properly.

Rowan 3A

I learnt how to do a rocket swim and I liked having free time in the pool.

Kenzie 3A

I liked playing the fish and shark game. I learnt how to swim without my armbands.

Elijah 3G

I learnt how to swim on my front. My favourite part was floating on the water.

Adam 3G

I enjoyed playing with my friends in the water. I learnt how to swim with a pool noodle.

Kira 3G

I learnt how to swim with a pool noodle and how to swim backwards. My favourite game was sharks and fishes.

Damiyah 3G





Wrekin View



Learning  
Community Trust

# Spotlight on behaviour - Reflection

In line with our Behaviour Policy, some children will attend a Reflection Session when they have made poor choices. Reflection sessions are based on restorative practice and are designed to help children learn and grow. They are calm and caring sessions that support good behaviour, friendships, and feelings.

These sessions are about **thinking and learning**, not punishment. They help children understand how their actions affect themselves and others.

Adults use simple restorative questions such as:

What happened?

What were you thinking at the time?

Who was affected?

What can you do to make it right?

During a reflection session, the adult listens carefully and speaks calmly. The child is helped to feel safe and respected. Adults keep clear rules but also show understanding and support. Children are encouraged to take responsibility, talk about their feelings, and think of better choices for next time. This helps them learn how to manage their behaviour and emotions.

Sometimes reflection sessions happen at lunchtime. Children eat their lunch while talking about their behaviour with a trusted adult. Not all children will stay for the whole lunchtime; the focus is on helpful reflection, not time spent.

Reflection sessions aim to mend hurt feelings, rebuild relationships, and help children make positive changes.

## Pupil voice:

A Y5 pupil made the wrong choice on the playground and hurt another child. During the reflection session we talked about the whole context of the incident and realised that there were other children encouraging this pupil to do something. We talked about how he felt at that point. "I felt under pressure to do something. So, I pulled the boy," he said. We then talked about what would have been a powerful move at that point and agreed that he would de-escalate the incident by getting the people to stop shouting and walking away. After the conversation the pupil said, "I was understood, listened to and if the incident happened again, I know what to do."

**Reflection Sessions**

Thinking. Learning. Growing.

Not punishment. Positive change.

**Restorative Questions**

- What happened?
- What were you thinking at the time?
- Who was affected?
- What can you do to make it right?

**Supporting good behaviour, friendships and feelings.**

Together we grow.

**Calming and caring sessions based on restorative practice.**

**Help children understand how their actions affect themselves and others.**

**A chance to talk about feelings, take responsibility and make better choices.**

**Adults listen carefully, speak calmly and show understanding and support.**

**Sometimes reflection sessions happen at lunchtime.**

Children eat their lunch while talking with a trusted adult.

**Not all children will stay for the whole lunchtime.**

The focus is on helpful reflection, not time spent.

**Aims to mend hurt feelings, rebuild relationships and help children make positive changes.**

# Parent information



JOIN THE  
**CHOIR!**  
YEAR 2 TO YEAR  
6



Every Wednesday till 4.15

## SCHOOL CLUBS

For more details, visit the school website

- Monday**  
**CRAFT CLUB**  
Express yourself and unleash your skills in the craft Club!
- Monday**  
**KS2 FOOTBALL**  
A fun active club, where children will develop skills such as team building and ball skills.
- Tuesday**  
**DANCE**  
Join our fun-filled Dance Club - move, groove, and shine!
- Tuesday**  
**KS2 ATHLETICS / ROUNDERS**  
Join our Athletics & Rounders Club - get active, build skills, and have fun with friends!
- Wednesday**  
**KS1 MULTISKILLS**  
Games and activities to enhance throwing and catching skills, striking and fielding techniques, and a range of ball skills.
- Wednesday**  
**PIONEER CADETS - SILVER AWARD**  
Take part in fun and challenging activities over seven weeks and at the end of the award you will receive a Silver Award. This club will begin on Wednesday 6<sup>th</sup> May until Wednesday 24<sup>th</sup> June.
- Wednesday**  
**CHOIR**  
Come along, find your voice, and be part of something truly special!
- Thursday**  
**GYMNASTICS**  
Try a range of different skills including tumbling, cartwheels, balancing and agility.
- Friday**  
**MINECRAFT**  
Spend time in our fabulous ICT suite and create your own community.

**Wrekin View**  
Primary and Nursery  
A proud member of the Learning Community Trust.  
Happy, Successful, Curious Communicators

## NURSERY PLACES



Looking for early years provision?  
Come and have a look around our school!

- ✓ Onsite 15 and 30 hour nursery provision
- ✓ A nurturing, warm and positive setting for your child
- ✓ Highly qualified and experienced nursery staff
- ✓ Forest school onsite

"Children in the early years get off to a great start." - Ofsted 2024  
Everyone is welcome at Wrekin View!



Please contact us to book a tour of Wrekin View.



wrekinview.lct.education



01952 951405



# SPRING SUMMER MENU 2026

FRIDAY

THURSDAY

WEDNESDAY

TUESDAY

MONDAY

## WEEK ONE

Option One  
Option Two  
Sides  
Dessert

13.4.26	Macaroni Cheese	Phat Pasty Pork Sausage Roll or Chicken HotDog with Potato Wedges	Roast Chicken, Stuffing, Roast Potatoes & Gravy	Spaghetti Bolognese	Fishfingers or Salmon Fishfingers with Chips & Tomato Sauce
4.5.26	Chickpea Curry with Rice	Mild Mexican Chilli with Rice	Roasted Quorn, Roast Potatoes, & Gravy	Vegetables of the Day	Cheese & Bean Pasty with Chips & Tomato Sauce
1.6.26	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Apple Flapjack	Vegetables of the Day
22.6.26	NEW Banana Mousse	Orange Drizzle Cake	Fruit Platter	Greek Chicken Pitta with Herby Rice, Tzatziki & Salad	Strawberry Jelly with Mandarins
13.7.26	Cheese & Tomato Pizza with Summer Mixed Salad	Beef Chilli with Rice & Sweetcorn & Cucumber Salsa	Roasted Pork or Chicken Sausage, Roast Potatoes & Gravy	Greek Spinach & Cheese Whirl with Herby Rice, Tzatziki & Salad	Battered Fish with Chips & Tomato Sauce

## WEEK TWO

Option One  
Option Two  
Sides  
Dessert

20.4.26	Vegetable Curry with Rice	Spaghetti & Meatballs in a Tomato Sauce	Veg Wellington, Roast Potatoes & Gravy	Vegetables of the Day	NEW Cheesy Broccoli Frittata with Chips
11.5.26	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Jam & Coconut Sponge with Custard	Vegetables of the Day
8.6.26	Iced Vanilla Sponge	Peaches & Ice Cream	Freshly Chopped Fruit Salad	Roast of the Day, Mashed Potatoes & Gravy	Oaty Cookie
29.6.26	Tomato Pasta	Beef Burger with Potato Wedges & Rainbow Slaw	Vegetable Loaf with Stuffing, Mashed Potatoes & Gravy	Chef Shilpa's Chicken Curry with Rice	Fishfingers with Chips & Tomato Sauce
	NEW Chinese Vegetable Noodles	Vege Roll with New Potatoes & Rainbow Slaw	Vegetables of the Day	All Day Vegetarian Breakfast	Cowboy Sausage and Bean Hotpot
	Vegetables of the Day	Vegetables of the Day	Fruit Medley	Vegetables of the Day	Vegetables of the Day
	Pineapple Upside Down Cake	Cheese & Crackers		Strawberry and Apple Crumble with Custard	Vanilla Shortbread

## WEEK THREE

Option One  
Option Two  
Sides  
Dessert

27.4.26	Tomato Pasta	Beef Burger with Potato Wedges & Rainbow Slaw	Roast of the Day, Mashed Potatoes & Gravy	Chef Shilpa's Chicken Curry with Rice	Fishfingers with Chips & Tomato Sauce
18.5.26	NEW Chinese Vegetable Noodles	Vege Roll with New Potatoes & Rainbow Slaw	Vegetable Loaf with Stuffing, Mashed Potatoes & Gravy	All Day Vegetarian Breakfast	Cowboy Sausage and Bean Hotpot
15.6.26	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
6.7.26	Pineapple Upside Down Cake	Cheese & Crackers	Fruit Medley	Strawberry and Apple Crumble with Custard	Vanilla Shortbread

**MENU KEY:**

- Whole grain
- Plant based
- Added plant protein
- Chef's special

**AVAILABLE DAILY:** Jacket Potatoes with a choice of fillings, Salad Bar, Freshly Baked Bread, Fresh Fruit, Yoghurt

If you would like to know about particular allergens in foods, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.

# What Parents & Educators Need to Know about

# YOUTUBE

Almost anyone with an internet connection knows about YouTube. The Google-owned platform allows users to upload and share videos globally, making it a readily accessible resource with free content on almost any topic. However, with over 30 million videos uploaded each day, not all material is suitable for younger audiences.

## WHAT ARE THE RISKS?

### INAPPROPRIATE CONTENT

YouTube is free and can be accessed across multiple device types, even without an account. While some videos are marked as 'age restricted', this relies on uploader honesty and automated moderation, meaning children and young people may still encounter unsuitable content if these measures aren't taken.



### TRENDS AND CHALLENGES

Popular trends and challenges can be entertaining and widely shared. While many are harmless, some can be risky or harmful if copied. For example, the 'raft and ice challenge' has caused injuries when imitated.



### EXPOSURE TO EXTREME CONTENT

The platform's algorithm often promotes content that attracts high engagement, which can sometimes include videos containing extreme viewpoints, misinformation, or risky behaviour. As children and young people watch more of this content, similar videos are likely to be recommended by YouTube's algorithm, therefore reinforcing the exposure.



## AUTOPLAY

### CONNECTING WITH STRANGERS

YouTube includes social features such as comments and direct messaging. This means young users can interact with people they don't know, potentially exposing them to inappropriate language, cyberbullying, or unwanted contact. Young content creators may be especially vulnerable.



### SUGGESTED CONTENT

YouTube recommends videos based on what a user has previously watched. While this can enhance the experience, it may also encourage binge-watching and excessive screen time, particularly when Autoplay is enabled. Without an account, users are shown trending videos, which are not always age appropriate.



### SHORT-FORM CONTENT IMPACT

YouTube shorts – short, fast-paced videos – are designed for continuous viewing. This style of content can be highly engaging but may also contribute to increased screen time and difficulties with maintaining focus over longer periods.



## Advice for Parents & Educators

### CONSIDER YOUTUBE KIDS

YouTube Kids can help reduce young users' exposure to unsuitable content by filtering videos into age groups, such as preschool, younger, and older children. However, as moderation is automated, it should be used alongside active supervision.



### CHECK PRIVACY SETTINGS

If a child in your care uploads content, consider setting videos to Private or Unlisted so they are only shared with trusted viewers. Disabling comments can also help reduce unwanted interaction from strangers.



### USE PARENTAL CONTROLS

Google Family Link allows adults to filter content, monitor usage, and manage younger users' screen time. Supervised Accounts offer a gradual step up from YouTube Kids, enabling children to explore the platform with appropriate safeguards.



### WATCH TOGETHER

Spending time watching YouTube with the children and young people in your care can help you understand what they enjoy and guide your conversations about content. Tools like Downtime in Family Link can also help limit unsupervised viewing.



### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for publications including Wired, Tech Radar, Tom's Guide, The Evening Standard and The New Statesman.



The National College

See full reference list on our website

@wake\_up\_weds

/www.thenationalcollege

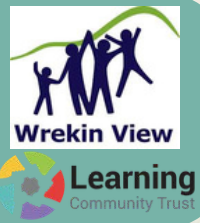
@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 21.04.2028

As well as this weekly advice, you can find further information to support online safety for your children on our website: <https://wrekinview.lct.education/information/academy-newsletters/> where you will find a monthly online safety newsletter.

# Looking ahead



## Secondary Open Evenings

Click the logo to view the school website

### HLC

Open Evening - Thu 24<sup>th</sup> Sept 5pm-8pm  
Thu 1<sup>st</sup> Oct and Fri 2<sup>nd</sup> Tours 9am-10.30am  
(appointment only)



### Ercall

Open Evening, Thu 1<sup>st</sup> Oct 6pm-8pm  
Tours available 30<sup>th</sup> Sept, 1<sup>st</sup> Oct and 2<sup>nd</sup> Oct  
9.10am, 11am and 11.40am (bookable via reception)



### Charlton

Open Evening, Thu 8<sup>th</sup> Oct (5pm-8pm)  
Thu 8<sup>th</sup> Oct 9.20am and 11.40am (booked through reception)



### New Road

Open Evening, Wed 7<sup>th</sup> Oct 5pm-7.30pm  
Thu 8<sup>th</sup> Oct Tours (appointment only)



### BBS

Open Evening, Wed 30<sup>th</sup> Sept 5pm-8pm  
Thu 1<sup>st</sup> Oct and Fri 2<sup>nd</sup> Oct Tours (by booking only)

