

Wrekin View Newsletter



Issue 22: 27.02.2026

Headteacher's message



Dear families,
It has been lovely to welcome everyone back after the half term break and to see the children returning with such positive attitudes and readiness to learn. Classrooms have settled quickly, and there has been a calm, purposeful start to the week across the school. We are looking forward to the weeks ahead and the continued progress the children will make as the term moves forward.

Road safety: I would also like to take this opportunity to remind families about the importance of holding your child's hand when arriving at and leaving school. We have a large number of cars parked around the school site and on surrounding roads, and crossing can be busy and, at times, unpredictable. Holding hands helps to keep children safe and supports them in developing good road safety habits. We really appreciate your support in helping us keep everyone safe at these busy times of day.

World Book Day: Next week, we are looking forward to celebrating World Book Day. This year, our theme is "dress up as your favourite word," and we are excited to see the creativity and imagination this inspires. The focus, as always, is on celebrating a love of reading and language, and we hope the children enjoy taking part in a way that feels fun and accessible for them. Mrs Gowen shared some ideas earlier this week to help you and your child plan a costume. This year we have been unable to secure the bulk load of World Book day books so your child will be coming home with their own voucher for use in shops. <https://www.worldbookday.com/books-and-tokens/participating-retailers-events/>

Mrs Atherton

Important dates for your diary:

Tues 3 rd March 3:15-6:15pm	Parents' evening 1 - please book one appointment only
Thur 5 th March 3:15-6:15pm	Parents' evening 2 - please book one appointment only
5 th Mar	World Book Day: dress up as your favourite word!
11 th March 2:45 and 5:15pm	Y4 parent meetings about the multiplication check (please attend one meeting)
16 th March time TBC	EYFS Mother's Day event
Fri 20 th March	Whole school mufti day to raise money for Miss Hughes marathon run for the Severn Hospice Comic relief charity collection
Thurs 26 th time TBC	Pioneer Cadets Celebration assembly
Fri 27 th Mar	EYFS and KS1 Easter bonnet parade KS2 Easter egg hunt Break up for Easter holidays
Mon 13 th Apr	Staff development day
Tue 14 th Apr	Children return to school

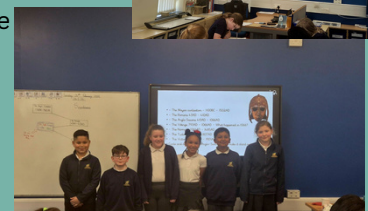
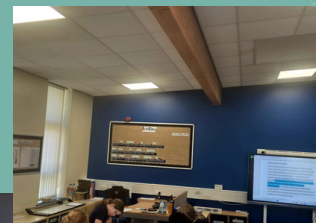
Classroom refresh over half term:

We would like to say a huge thank you to the incredible team at GMI for giving up their time over the February half term to support our school as part of their ongoing social value commitment. Several of the classrooms were in real need of a repaint, and the GMI volunteers stepped in and transformed a number of them - completely free of charge.

This support forms part of their wider social values work while they are also busy delivering the new build at Queensway, one of our other Trust schools.

We are so pleased that the team found the time to give back to our school community.

Thank you, GMI, for your community spirit, your partnership, and your commitment to making a positive difference.



Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.
Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

General email: wrekinview@lct.education
SENCO email: send.wrekinview@lct.education
Telephone: 01952 388088
Website: <https://wrekinview.lct.education/>



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Attendance and Assemblies



School	WG	N	Rec J	Rec CL	1HS	1N	Lang Cl	2P
	97.0%	93.0%	93.0%	92.0%	95.0%	93.0%	97.0%	96.0%
	2S	3A	3G	4K	4P	5J	5H	6C
	99.0%	96.0%	95.0%	99.0%	96.0%	97.0%	98.0%	95.0%
								6W
								99.0%

ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130519 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use [NHS Is my child too ill for school](#)

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

Assemblies

The assemblies this week provided our children with rich opportunities to reflect, inquire, and strengthen their awareness of themselves and others.

On Monday, the children considered the impact that welcoming a new baby can have on a family. We explored the reasons why adult attention may naturally focus on the baby, and discussed the various ways in which they can offer help and support.

Our Values Assembly centred on two key values: Happiness and Communication, using the story Bloom by Anna Booth and Robyn Wilson-Owen as a stimulus. This linked closely with Wednesday's Life Skills Assembly, which focused on body language. The children examined how closed body language can appear negative, defensive, or angry, in contrast to open body language, which conveys warmth and approachability.

During Singing Assembly, the children demonstrated excellent skill in performing I Love the Flowers in rounds, complete with actions. This is a challenging task, requiring concentration to maintain one's own part while others sing different sections, but the children continue to rise to the challenge with enthusiasm.

By Friday, the anticipation surrounding the announcement of Star of the Week and Reader of the Week is almost tangible as the children enter the hall. We thoroughly enjoy hearing the wonderful reasons behind each nomination and celebrating the achievements of the award winners.

Miss Stephenson

FOCUS next week:

Monday	Protected Characteristics - Celebrating our cultures
Tuesday	Rocksteady assembly
Wednesday	Open the book assembly
Thursday	Singing Assembly – I love the flowers & Celebrate the good times
Friday	Star of the week



https://www.youtube.com/watch?v=n1swYaN_sNw

Star of the Week



The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Summer	For good communication and taking care of herself
NUR	Dina	For her lovely communication in Nursery
RJ	Bear	Using his own time to help adults with jobs
RCL	Essa	For improving his writing in Drawing Club
1N	Jonathon	For always trying his best
1HS	JAxon	For being a great friend to Gideon
2P	Dylan	For being a positive role model
2S	Sebastian	For an amazing improvement in his handwriting
LC	Hunter	For showing enthusiasm in his work this week
3A	Rory	For an amazing start to Wrekin View and excelling in all areas
3G	Yahya	For growing in confidence when sharing ideas in whole class discussions
4K	Charlie G	For smashing his soundtrack on TTRS this week
4P	Belle	For working hard on improving her spellings and presentation
5H	James	For showing curiosity during our new History unit
5J	Ayaan	For showing a positive attitude and being successful
6C	Libby	For fantastic progress in her reading and growing in confidence
6W	Aafiyah	For being a role model in both behaviour and effort

Reader of the week:

1N - Chance 1HS - Joshua 2P - Darci 2S - Zain LC - Mani
 3A - Isaac 3G - Freddie 4K -Mustafa 4P - Nikodem
 5J - Freddy 5H - Phoebe 6C - Ethana 6W - Alex

TTRockstars competition



Message from Miss Hughes:

I am thrilled to announce that we are launching a whole school Times Tables Rock Stars (TTRS) competition every week for Years 1–6!

For KS1, work completed on NumBots will count towards the competition, so our younger children can join in too!

Children will also have the opportunity during school time each week to participate in the competition, ensuring that everyone has a chance to contribute and take part.

Each week, we will be celebrating:

- 1st, 2nd and 3rd place classes (Y1–Y6)
- 1st, 2nd and 3rd place individual children (Y1–Y6)

All winners will be announced and celebrated during our Friday Celebration Assembly.

This is a fantastic opportunity for everyone to practise their maths skills, build confidence and enjoy some friendly competition while earning points for their class!

This week's winners are:

Classes:

	4K	326
	4P	85
	5H	46

Individual pupils:

	 Leah P 4K	1,488
	 Ashaan H 4K	1,328
	 Casey W 4K	981

Well done to everyone who has taken part this week – keep rocking those times tables and number skills! 🙌🎸

Let's see who will be on the leaderboard next week!

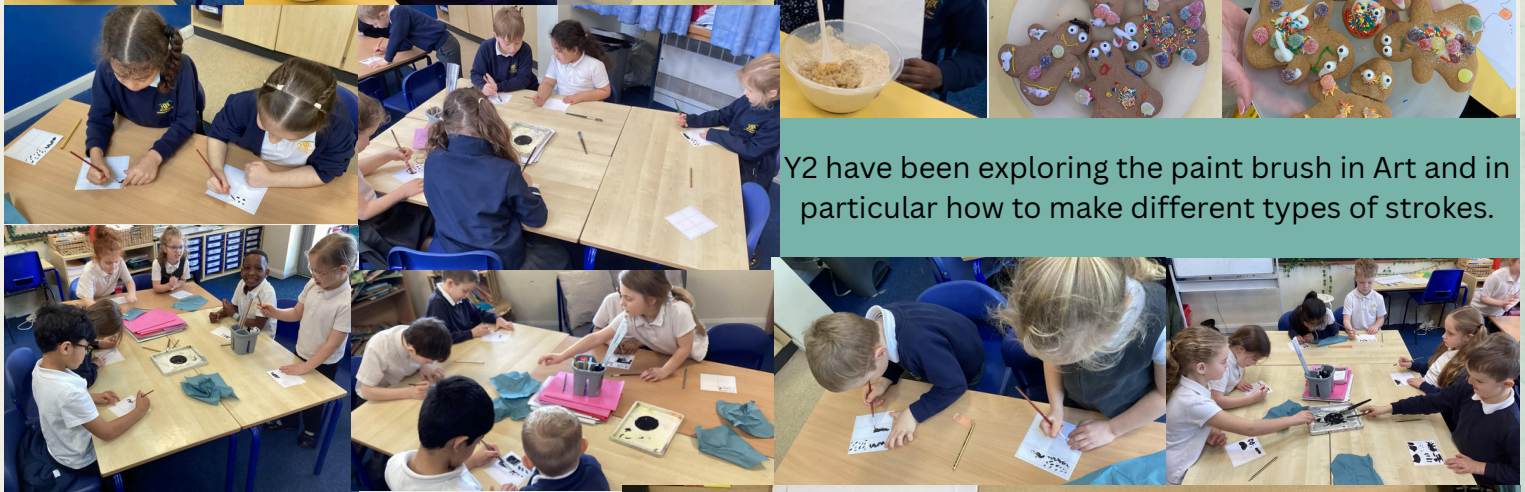
This week at Wrekin View



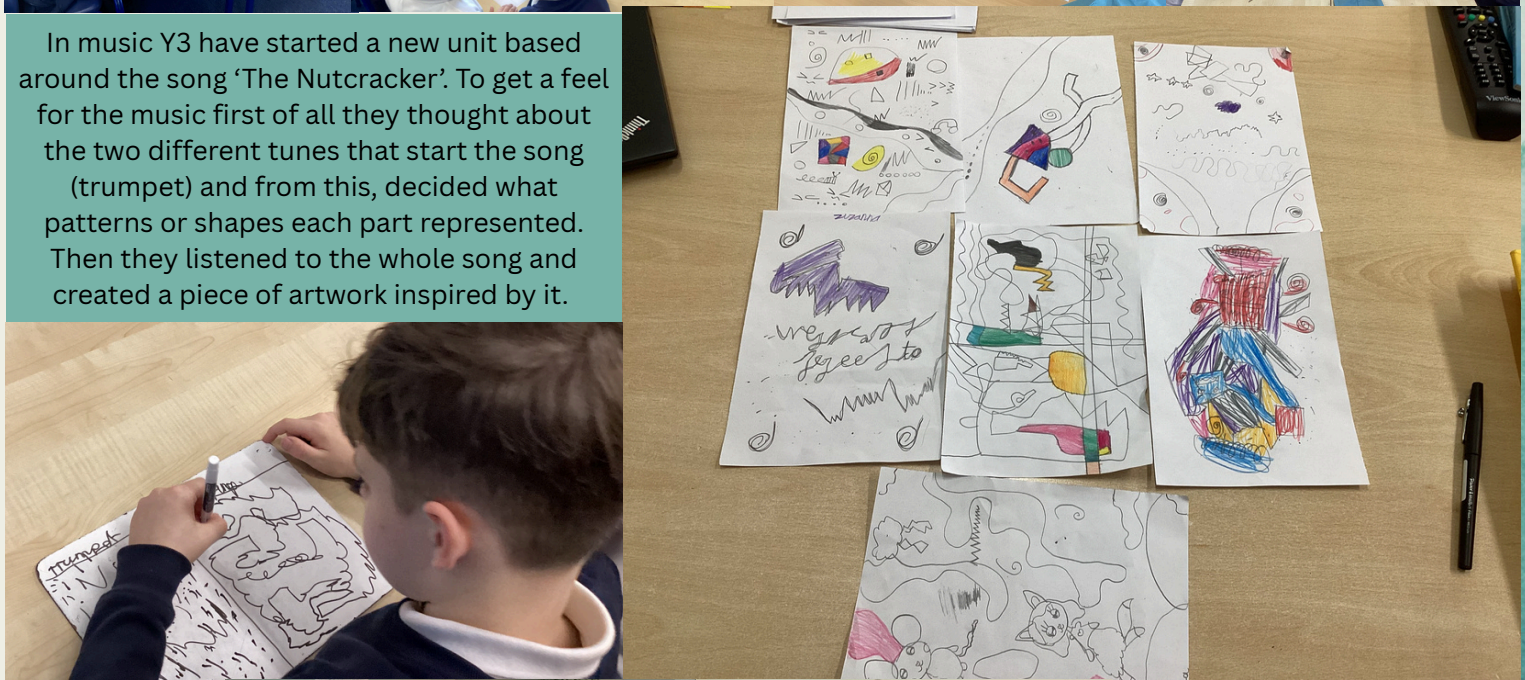
Language Class have been making gingerbread men as part of their English lessons and they will be writing about this next week.



Y2 have been exploring the paint brush in Art and in particular how to make different types of strokes.



In music Y3 have started a new unit based around the song 'The Nutcracker'. To get a feel for the music first of all they thought about the two different tunes that start the song (trumpet) and from this, decided what patterns or shapes each part represented. Then they listened to the whole song and created a piece of artwork inspired by it.



This week, Early Years have been learning all about Lunar New Year, exploring traditions through stories, crafts and imaginative play. They enjoyed creating their own lanterns and practising simple celebrations, helping them appreciate the richness of different cultures.

Parent information



Wrekin View



Learning
Community Trust

Thursday 5th March 2026

World Book Day

Dress as your favourite word

This year, we want to celebrate the wonderful words that make up our favourite stories. The children can come to school dressed as a word. This could be their favourite word, an exciting adjective or any other WOW word they may know.

Examples:

- Colourful: rainbow coloured clothes
- Sparkly, shimmering, glittery: all things glitter
- Floral: anything with flowers on
- Magnificent: a crown and gown
- Sleepy: pyjamas, eye mask and dressing gown.
- Bright: neon clothes
- Chaos: wild hair and crazy clothes
- Magical: wand, sparkles, a cloak
- Wild: animal prints and wild hair
- Mysterious: dark clothes, a mask and cape
- Courageous: superhero costume



Telford & Wrekin
Cooperative Council

Protect, care and invest
to create a better borough

Telford and Wrekin
FAMILY HUBS

School Readiness Workshop

Helping your child be school ready

If you're a parent of a child aged 18 months to three years+, we can help offer advice and support through our school readiness workshop with:

- toilet training;
- routines;
- meal times;
- independence skills;
- communication;
- and more.

Upcoming dates:
16th March
20th April
18th May
When 10-11am
Where: Dawley
Town Hall TF43JR

Sign up via parenting section on www.telfordfamilyhubs.co.uk

5BY5 Discover more about preparing your child for school through our 5 by 5 initiative <https://5by5.telford.gov.uk/>

NEWPORTSHROPSHIRECC.ORG.UK

NEWPORT BIKE CLUB



FREE TASTER SESSION
SATURDAY 28TH FEBRUARY 2026

NORMALLY £3 PER SESSION
NO NEED TO BOOK

EVERY SATURDAY FROM 9:15AM AT BURTON BOROUGH SCHOOL, AUDLEY AVENUE, TF10 7DS

What Parents & Educators Need to Know about ADULT ANIMATED CONTENT

WHAT ARE THE RISKS?

Bright, bold, and widely shared, adult animated content is more popular than ever, but not always what it seems. These videos, which may appear cartoonish and harmless, often contain strong language, explicit themes, graphic violence, or dark humour. Many are accessible through platforms like YouTube, TikTok or streaming services, where filters may not catch them in time.

MISLEADING VISUAL STYLE

Many adult animations mimic the colourful, exaggerated look of children's cartoons. This can easily mislead not just children, but also adults, into thinking they're suitable for younger viewers. Without watching the content fully, parents or educators might approve a show or video that contains explicit jokes, graphic imagery, or highly inappropriate language, all disguised beneath a playful and fun visual style.

EXPOSURE TO HARMFUL THEMES

A number of adult animated shows and online videos explore mature or disturbing themes, such as addiction, trauma, abuse, self-harm, or violence, and often do so in a stylised or humorous way. Younger viewers may not have the emotional maturity to process this content, leading to confusion, distress, or the normalisation of very serious issues that should be discussed in a supportive context.

RISK OF DISTRESS AND FEAR

Some adult animations, especially horror-based content or 'creepypasta' style stories, include disturbing imagery, unsettling music, and sudden scares. These videos sometimes feature distorted versions of well-known children's characters, such as Sonic the Hedgehog or Peppa Pig, in frightening or violent scenarios. Children can be negatively affected if they come across this unexpectedly, leading to sleep disturbances, anxiety, or long-lasting fears, especially if children have existing worries or sensitive personalities.

INFLUENCE OF EDGY HUMOUR

Dark, edgy humour is common in adult animation and often includes jokes about topics like sexism, racism, mental illness, or abuse. When children hear these jokes, they may repeat them without fully understanding their meaning. This can lead to inappropriate behaviour in school or online spaces, and in some cases, it can reinforce harmful stereotypes or desensitise children to real-world injustice and discrimination.

ALGORITHMIC RECOMMENDATIONS

Video platforms are designed to keep users watching by suggesting similar content. If a child watches one mature animation, they may quickly be shown more, including even darker or more extreme videos. These recommendations are based on viewing patterns, not age-appropriateness. Without strict settings in place, this can lead to a rapid spiral into unsuitable, upsetting, or even harmful content online.

DESENSITISATION TO VIOLENCE

Stylised violence in animation is often exaggerated and constant. Repeated exposure to it can reduce a child's emotional response to harm, making aggression or cruelty appear entertaining or acceptable. Over time, children may become less empathetic or more tolerant of harmful behaviours in real life, especially if they see others online reacting with humour, memes, or praise for violent characters or scenes.

Advice for Parents & Educators

LEARN WHAT CHILDREN ARE WATCHING

Take time to ask children what they're watching and who their favourite creators are. Sit down and watch a few videos to get a full understanding. This helps you spot inappropriate content early and shows children that you're interested and engaged in their online world, not just policing it.

USE PLATFORM SETTINGS WISELY

Make use of built-in safety tools like content filters, restricted mode, and age settings on platforms such as YouTube, Netflix or TikTok. Turn off auto-play where possible and regularly review what children are being recommended. Although these settings aren't foolproof, they add an important layer of protection and help reduce the risk of children encountering disturbing or adult content accidentally.

TALK ABOUT WHAT'S APPROPRIATE

Keep communication open and non-judgemental. Talk about why certain themes or jokes are not appropriate for children, even if they appear in animated form. Help children understand that just because something is popular or shared widely, it does not mean it's suitable or safe. If they've seen something upsetting, respond calmly, offer reassurance, and explain things in an age-appropriate way.

ENCOURAGE CRITICAL THINKING

Help children think carefully about what they watch. Talk about the difference between fictional exaggeration and reality, while helping them question why certain content is made. Is it informative, entertaining, or meant to shock? This builds digital resilience and encourages them to make safer choices in future, rather than simply following viral trends or peer pressure to watch mature content.

Meet Our Expert

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