

Wrekin View Newsletter



Issue 23:
06.03.2026

Headteacher's message



Dear families,
It has been another positive week in school, and we particularly enjoyed celebrating World Book Day together. The children showed wonderful creativity with this year's theme of dressing up as their favourite word, and it was lovely to see such enthusiasm for language, reading and storytelling across the school. There are some highlights from the day later in the newsletter, so please do take a look.

Thank you to all of these families who came to Parents' evening this week. We are just looking at the numbers and we had a super turnout with an improvement on last year. For those of you unable to make it, teachers will be trying to catch up with over the next couple of weeks to see if you can arrange a meeting with them.

We would also like to make families aware of a provision running during the Easter holidays, which may be helpful for some of our community. Further information can be found on Class Dojo on a main post, including details about how to access the provision and who it is designed to support.

As this half term is a short one, there are a few things coming up in the next few weeks. Please do keep an eye on the important dates on this newsletter.

And to put a smile on your face, take a look at what one of our Y4 pupils, Drake, has done. He was set the task to make his brain and he came up with this brilliant idea with his Mom. Well done Drake.



Mrs Atherton

Important dates for your diary:

11 th March 2:45 and 5:15pm	Y4 parent meetings about the multiplication check (please attend one meeting)
16 th March 2:15pm	EYFS Mother's Day event - the main hall
Fri 20 th March	Whole school mufti day to raise money for Miss Hughes marathon run for the Severn Hospice Comic relief charity collection
Thurs 26 th time TBC	Pioneer Cadets Celebration assembly
Thurs 26 th March	3:30pm - 4:30pm EYFS/KS1 Easter Disco 4:40pm - 5:40pm KS2 Easter Disco
Fri 27 th Mar	EYFS and KS1 Easter bonnet parade KS2 Easter egg hunt Break up for Easter holidays
Mon 13 th Apr	Staff development day
Tue 14 th Apr	Children return to school
20 th May 2:15 - 3pm KS1 and EYFS	British Science week: Science sessions with your child
21 st May 2:15 - 3pm KS2	British Science week: Science sessions with your child

Easter disco:

We are delighted to share some egg-citing news! 🐰🌟
On Thursday 26th March, our Easter Discos will be hopping into school! 🎵🌍🍀

EYFS/KS1 - 3:30pm-4:30pm

KS2 4:40pm-5:40pm.

💷 £2.50 Tickets will be available to purchase from 16th March through ParentPay only, and

✉ Tickets will be handed out to children from 23rd March.

Get ready for dancing, fun, and a cracking good time! 🥚🎉🕺🌟

World Book Day notice:

The wonderful book shop in Wellington are selling the World Book Day books for £1. If you haven't used your voucher yet, please visit the book-ends in Wellington.



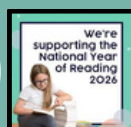
Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.
Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

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Telephone: 01952 388088

Website: <https://wrekinview.lct.education/>



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[@viewwrekin](https://instagram.com/viewwrekin)



Attendance and Assemblies



School	WG	N	Rec J	Rec CL	1HS	1N	Lang Cl	2P
	96.7%	83.0%	90.0%	100.0%	96.0%	94.0%	98.0%	96.0%
2S	3A	3G	4K	4P	5J	5H	6C	6W
	99.0%	97.0%	94.0%	98.0%	98.0%	99.0%	95.0%	94.0%

ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130519 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use [NHS Is my child too ill for school](#)

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

Assemblies

This week's assemblies offered our children meaningful opportunities to reflect, explore, and deepen their understanding of themselves and others.

Our Monday's assembly this week focussed on celebrating all different cultures by reading a book called: Hats of Faith by Medeia Cohan. The children reflected on similarities with their cultures while other children respectfully listened.

On Tuesday we had a loud and lively assembly promoting Rock Steady with children and adults learning to play instruments. All children went home with a leaflet about music lessons and the cost. If you have not had one, please speak to your child's class teacher.

We had All Saints come on Wednesday to do an 'Open the Book' assembly. The children acted out a miracle story about Jesus advising where to fish and Peter having so many.

The children were entertained with the Masked Singer for World Book Day on Thursday. They had to watch videos with disguised voices and use the clues to guess which adult was behind the mask.

Finally, after a fun-packed and busy week, we continued to celebrate our hard work and where children have surpassed themselves in our Star of the Week assembly. We are reaching the point of the year where some children could receive a second certificate or bookmark.

Miss Stephenson

FOCUS next week:

Monday	Protected Characteristics - Ways to celebrate
Tuesday	Values - Successful
Wednesday	Life Skills - Asking questions and sharing ideas
Thursday	Singing Assembly – I love the flowers & Celebrate the good times
Friday	Star of the week



<https://www.youtube.com/watch?v=7ibOLG4zPsl>

Star of the Week



The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Sena	Always trying her best at nursery with her speech and language
NUR	Charlotte	For amazing story retelling
RJ	Jacob	Make a huge improvement with his listening and attention skills
RCL	Sadaf	For her focus and effort in Drawing Club
1N	Declan	For being a superstar in a tricky week
1HS	Ivy-Lei	For constructing sentences for her Wrekin Write
2P	Barney	For always being ready to learn
2S	Olivia	For her positive attitude towards her learning.
LC	Jasmine	For improved concentration in her work
3A	Marlea	For her amazing attitude to learning and hard work in all subjects
3G	Ewan	For consistently working hard and striving for success!
4K	Max	For having a wonderful, curious attitude to learning
4P	Maryam	For always approaching learning with enthusiasm and curiosity
5H	Rena	For always trying her best and improving her handwriting
5J	Bella	For showing fantastic maturity and attitude to learning
6C	Akshaj	For being tremendously successful and going above and beyond
6W	Olivya	For always being a positive role model

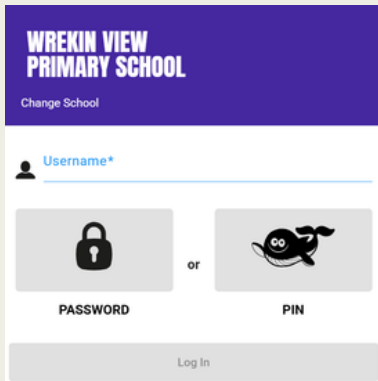
Reader of the week:

1N - Evelyn 1HS - Ranra 2P - Katy 2S - Zhina LC - Alfie
3A - Aaliyar 3G - Gracie-Mae 4K - Nakshathra 4P - Yousif
5J - Elijah 5H - Ezra F 6C - Thomas 6W - Freya

TTRockstars



Helping your child practise at home:



Times Tables Rock Stars (TTRS) - Years 2, 3, 4, 5 and 6

1. Go to www.ttrockstars.com.
2. Click Login and choose School.
3. Select Pupil.
4. Enter your child's username and password (sent home by school).
5. Choose a game mode and start practising times tables.

Tips for parents:

- Short, regular sessions (5–10 minutes) work best.
- Encourage accuracy first, then speed.
- All correct answers count to individual and class scores.

This week's winners are:

Classes:

	4P	49,861
	4K	39,155
	5H	24,360

Individual pupils:

		Rouven T 4P	19,608
		Mohammed Y 4P	17,589
		Casey W 4K	12,604

Well done to everyone who has taken part this week – keep rocking those times tables and number skills! 🙌🎸

Let's see who will be on the leaderboard next week!



NumBots - Year 1

1. Go to www.numbots.com.
2. Click Login and choose School.
3. Select Pupil.
4. Enter the same username and password used for TTRS.
5. Choose Story Mode (to build understanding) or Challenge Mode (to practise skills).

Tips for parents:

- Story Mode unlocks levels gradually—this is normal.
- Encourage children to replay levels to build confidence.
- All correct answers count to individual and class scores.

World Book Day



What an unforgettable World Book Day we've had! Our school was absolutely buzzing with enthusiasm from the moment the children walked through the doors. Instead of dressing as characters this year, the children came dressed as their favourite words. This was a brilliant celebration of the wonderful vocabulary that brings our stories to life.

We started the day with a Masked Reader assembly. The hall was filled with excitement as we listened to teachers read snippets from stories whilst hiding behind their mysterious masks. The children did a great drum roll before each reveal. The cheers that followed showed just how much the children loved it.

After break, the fun continued with a teacher swap. Teachers shared stories with children they don't usually teach. It was a wonderful way to celebrate reading across the school. A huge well done to all our teachers who read with such fluency, confidence and expression. Each child also had the lovely opportunity to decorate a paper plate by turning it into their favourite book character.

To finish the day, classes paired up for buddy reading. Children from different classes came together to share stories. World Book Day reminded us of the stories we love and the joy that comes from sharing them.

Thank you to all the children and staff for making it such a magical celebration of reading!



Parent information



Wrekin View
Learning
Community Trust

Making Connections Coffee Meet Up

Aiming to bring together families of children with additional needs.

Tuesday 17th March

2:15—3:15

If you are able to come to a session can you please email send.wrekinview@lct.education with your name, child's name and year group.



Come and have a cuppa and a biscuit with other parents whose children have additional needs. This is a great opportunity to discuss your children and support one-another.

This meeting's focus is:
Autism

We will be looking at what Autism is and how this can present in our children.

Genius Tuition HOLIDAY CLUBS

EASTER 2026

ARTS & CRAFTS **SPORTS** **HOT MEALS** **TRIPS**

WHEN: MON-THU 30TH-2ND APRIL
TIME: 10AM TO 2PM
WHERE: Wrekin View Primary School & Nursery
Telford TF1 3ES AGES: Year 1-6
VISIT: WWW.GENIUSTUITION.CO.UK/wrekin

REGISTER NOW

Department for Education

Genius Tuition **HOLIDAY ACTIVITIES AND FOOD** **Telford & Wrekin COUNCIL**

support@geniustuition.co.uk 03303 120 860 www.geniustuition.co.uk



Protect, care and invest to create a better borough

Telford and Wrekin **FAMILY HUBS**

School Readiness Workshop

Helping your child be school ready

If you're a parent of a child aged 18 months to three years+, we can help offer advice and support through our school readiness workshop with:

- toilet training;
- routines;
- meal times;
- independence skills;
- communication;
- and more.

Upcoming dates:
16th March
20th April
18th May
When: 10-11am
Where: Dawley Town Hall TF43JR

Sign up via parenting section on www.telfordfamilyhubs.co.uk



Discover more about preparing your child for school through our 5 by 5 initiative <https://5by5.telford.gov.uk/>

EYFS Mother's Day Pamper!

BE TREATED LIKE THE QUEEN YOU ARE WITH...

- MINI BEAUTY STATION
- RELAXATION AREA
- TEA & TREATS CAFÉ
- MAKE-AND-TAKE CRAFT STATION
- PHOTO BOOTH CORNER

When: Monday 16th March @ 2:15pm

Where: the main hall

Ercall Wood Academy

Easter Biscuit Competition

Have you got what it takes to be crowned the Ercall Wood Easter Biscuit Winner?

Do you want to create your own biscuit designs?



If the answer to the questions is yes, then all you need to do is design your own unique Easter Biscuit on a sheet of A4 paper and return to Ercall Wood Academy by the 13th March, along with your name and school.

For more details email joy.taylor@lct.education

10 Top Tips for Parents and Educators

CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

1 VALUE ALL READING

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand, why not show them how to create a 24-hour reading diary? Jot down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.



2 WIDEN THE SELECTION



Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.

3 GIFT A BOOK



One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.

4 CONNECT WITH AUTHORS



Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as Authorly and Just Imagine's Children's Authors Live.

5 BUILD YOUR KNOWLEDGE



Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.

6 TALK BOOKS



There are times when we need silence to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.

7 RECOMMENDATIONS



As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.

8 GO DIGITAL



With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like Polylingo and apps like Goodreads for older children. Augmented reality books also bring books to life and offer a great way for engagement.

9 RECONNECT



There can come a time when a love of reading seems to disappear. It does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'Go All In' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.

10 LEAD BY EXAMPLE



Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it. Is it to relax, escape the world, learn something new or to be entertained? When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

Meet Our Expert

Carl Pattison is a literacy advisor and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing. In addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English Hub and Literacy Excellence Centre.



#WakeUpWednesday

The National College

See full reference list on our website