

# Wrekin View Newsletter



Issue 28:  
01.05.2026

## Headteacher's message



Dear families,  
It has another busy week with lots of learning and fun taking place across school. The added bonus of the sun has made it very appealing indeed and we have spent lots of time on the school field. This week we have been informed that the Telford Children's Autism Hub is expanding their offer and I know this will be helpful to lots of families. Their email address for initial enquiries is: [childrensautism@tandwcvcs.org.uk](mailto:childrensautism@tandwcvcs.org.uk)  
Telephone: 01952 262062 (24 hour answerphone).  
I hope you have a wonderful Bank Holiday weekend and we will see you on Tuesday next week.

**Mrs Atherton**

## Important dates for your diary:

18 <sup>th</sup> May 2:15 - 3:15pm	SEND coffee afternoon - Y6 to Y7 transition
20 <sup>th</sup> May 2:15 - 3pm KS1 and EYFS	British Science week: Science sessions with your child
21 <sup>st</sup> May 2:15 - 3pm KS2	British Science week: Science sessions with your child
21 <sup>st</sup> May 3:30 - 4:30pm	EYFS and KS1 disco
21 <sup>st</sup> May 3:30 - 4:30pm	KS2 disco
22 <sup>nd</sup> May afternoon	Whole school Move More in May event
Tue 23 <sup>rd</sup> June	Y1 visit to Weston Park
Thurs 25 <sup>th</sup> June	Bedtime stories event in school- children can wear pyjamas to school
Tues 30 <sup>th</sup> June - 9:15am	Sports day for Y1, Y2 and Y3
Tues 30 <sup>th</sup> June - 1:15pm	Sports day for Y4, Y5 and Y6
Wed 1 <sup>st</sup> July - 1:30pm	Sports day for Wrekin Giants, Nursery and Reception
Fri 10 <sup>th</sup> July - 5:30pm	School Talent Show

### Pre-diagnosis Offer

Children, young people, and families can now access more support, as the Telford Children's Autism Hub is expanding their current offer of post diagnosis support, thanks to additional funding from NHS Shropshire, Telford and Wrekin.

The extra funding means the Hub is also able to offer information, advice and support for families at the pre-diagnosis stage and who are on the pathway awaiting an Autism assessment.

Families can access the service if their child or young person is 0-18 years old and lives in Telford and Wrekin.

The Hub is funded by Telford & Wrekin Council and NHS Shropshire, Telford and Wrekin.

"We are ever thankful for any additional services to support families who are undergoing Autism assessments or wanting more information and advice. We're pleased that parent carers' voices have been heard in the development of these services"  
**Jayne Stevens PODS**

## School Disco! 🌐🎵

We're excited to share some fantastic news! 🌟

On Thursday 21st May, our School Disco will be lighting up the hall with music, dancing, and lots of fun! 🎉❤️

👧 EYFS / KS1 - 3:30pm-4:30pm

👦 KS2 - 4:40pm-5:40pm

🎫 Tickets cost £2.50 and will be available to purchase now via ParentPay only

Get ready to dance, laugh, and have an amazing time at the disco! 🎵🌐

## Upcoming assessment dates:

Mon 11 <sup>th</sup> - Thur 14 <sup>th</sup> May	Y6 SATS assessments
Mon 1 <sup>st</sup> June - Fri 12 <sup>th</sup> June	Y4 Multiplication Check
Mon 8 <sup>th</sup> June - Fri 19 <sup>th</sup> June	Y1 Phonics Screening Check

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.  
Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

General email: [wrekinview@lct.education](mailto:wrekinview@lct.education)

SENCO email: [send.wrekinview@lct.education](mailto:send.wrekinview@lct.education)

Telephone: 01952 951405

Whatsapp for absence: 07773 130159

Website: <https://wrekinview.lct.education/>



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[facebook.com/Wrekinviewprimary](https://facebook.com/Wrekinviewprimary)  
Follow us on Instagram:  
[@viewwrekin](https://instagram.com/@viewwrekin)



# Attendance and Assemblies



School	WG	N	Rec J	Rec CL	1HS	1N	Lang Cl	2P	
	97.1%	77.5%	87.3%	98.8%	98.4%	95.7%	97.9%	100.0%	98.7%
2S	3A	3G	4K	4P	5J	5H	6C	6W	
	98.5%	100.0%	91.9%	98.7%	95.0%	98.7%	95.5%	98.7%	95.5%

## ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130159 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use [NHS Is my child too ill for school](#)

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

## Assemblies

This week, our British Values assembly focused on Democracy, helping the children understand why having a voice is important. The children voted on what they would like to do on the field at lunchtime, and we talked about how lucky we are to be able to make choices in this way. They learned that their opinions matter and that, when they are older, they will be able to vote and help make decisions that could improve our country. We also shared the story *The Day the Crayons Quit* by Drew Daywalt, where the crayons went on strike and wrote letters to explain how they were feeling and why speaking up matters.

In our values assembly, the children listened carefully to a story about the power of words. This lovely story showed how words can encourage and inspire us, but also how they can sometimes hurt feelings if we are not kind. The children talked about choosing words carefully and using them to help others feel happy and safe. If you would like to read this story by Kate Jane Neal at home, a link is available at the bottom of the page.

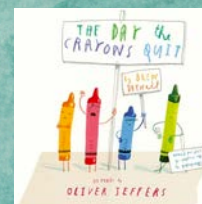
On Wednesday, the children thoroughly enjoyed taking turns while playing a range of games. The key message was that taking turns shows respect, and that waiting patiently is a kind and fair thing to do. The children practised supporting each other and celebrating everyone having a turn. It was wonderful to see photos and videos of their teamwork and enjoyment shared on Class Dojo.

We also held our Star of the Week assembly, where we celebrated children who have shown great effort, kindness, or positive attitudes. Each child chosen was recognised in front of their peers, which helped build confidence and pride. The assembly is always a happy and special time that shows how much we value hard work and good behaviour. We are very proud of all the children for trying their best each week.

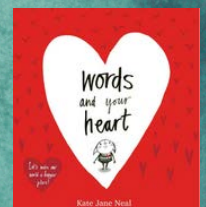
Miss Stephenson

## FOCUS next week:

<b>Monday</b>	BANK HOLIDAY
<b>Tuesday</b>	<b>Values - Curious</b>
<b>Wednesday</b>	<b>Open the book assembly</b>
<b>Thursday</b>	<b>Singing Assembly – Let's go fly a kite</b>
<b>Friday</b>	Star of the week



Share the story at home:  
<https://www.youtube.com/watch?v=cIPMQDx4JIo>



Share the story at home:  
<https://www.youtube.com/watch?v=KUd4qe317KE>

# Star of the Week



The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Wynter	For being a kind friend and trying hard
NUR	Bushiratu & Hadid	Bushiratu for being a good friend in Nursery and Hadid for showing great focus in his play
RJ	Zoyah	For having an incredible attitude to learning
RCL	Athaliah	For always showing kindness to others
1N	Bilal	For trying hard with his alphabet
1HS	Usman	For an excellent description of Wild in English
2P	Ella F	For an amazing improvement in her handwriting
2S	Heidi-Mai	For always showing the Wrekin View Way
3A	Zuzanna	For always going above and beyond in her learning
3G	Hareem	For having such a positive attitude to learning and approaching everything with a smile
4K	Anabiya	For excellent editing in her Wrekin Write and trying hard to improve
4P	Belle	For being kind and thoughtful in class
5H	George	For working hard on his handwriting
5J	Evan W	For being a great role model of the Wrekin View Way
6C	Olivia	For demonstrating great resilience and having a never giving up attitude
6W	Leyla	For working hard and being resilient

Reader of the week:

1N - Myra 1HS - Scarlett 2P - Kaleem 2S - Noah LC - Elias  
 3A - Rory 3G - Arya 4K - Mishual 4P - Raiveer  
 5J - April 5H - Harley 6C - Huseyin 6W - Nathan

## Hints and tips for parents

### Spot the Pattern: 3, 6 and 9 Times Tables

Like 2, 4, 8 last week, the 3, 6 and 9 times tables are also closely connected – and seeing the pattern can make them much easier to learn. They build on each other!

The 3 times table is the starting point

$$\rightarrow 3 \times 5 = 15$$

The 6 times table is double the 3 times table

$$\rightarrow 6 \times 5 = \text{double } 15 = 30$$

The 9 times table is triple the 3 times table (or 3 more groups of 3)

$$\rightarrow 9 \times 5 = \text{triple } 15 = 45$$

So instead of learning each table separately, children can build them from the 3 times table.

A simple way to see it

#### Start with 5:

$$3 \times 5 = 15$$

$$6 \times 5 = 30 \text{ (double 15)}$$

$$9 \times 5 = 45 \text{ (add another 15, or triple 15)}$$

#### Why this helps

Children don't need to memorise everything from scratch. Instead, they can:

- Use what they already know
- Build up step by step
- See the links between numbers
- Feel more confident with trickier tables

#### Try this at home

Ask your child:

“If  $3 \times 4 = 12$ , what is  $6 \times 4$ ?”




“If  $3 \times 7 = 21$ , what is  $9 \times 7$ ?”

Encourage them to explain:







“I doubled it” or “I added another group of 3”

#### This week's winners:

#### Classes:

	4P	30,424
	5J	19,253
	3G	11,561

#### Individual winners:

		David R 5J	15,196
		Mohammed Y 4P	14,008
		Najib L 4P	8,890

# This week at Wrekin View



This week Mrs Cleevly and I were lucky enough to be invited to the Sports Awards ceremony at HLC Secondary School. These children were nominated for Endeavour and Achievement awards and school team of the year.

LCT Wrekin View Primary Endeavour Award –  
Winner: Abby Flannery Runner up: James Farrell  
LCT Wrekin View Primary Sports Performer Award –  
Winner: David Nazare Runner up: Summer-Rose East  
LCT Primary Team Award – Wrekin View Yr 3/4 Boys  
Football Team: Casey, Tobias, Raymond, Zain, Rouven,  
Ibrahim, Theo, Maxwell, Yahya



On Sunday, the Wrekin View choir, led by Miss Atkins, performed two songs for the community at the Mayor's Leaving Service at All Saint's Church.

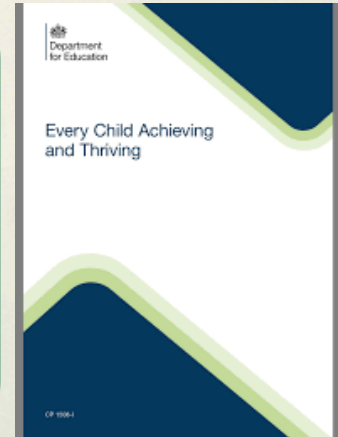
Arthur, Thomas, Freyja, Lola, Mia, Jessica A, Paisley, Marlea-Rose, Mavrick, Lily, Lexi, Alice, Amber, Zuzanna, Tiffany, Aria, Jessica C-B and Ember.

# Spotlight on SEND - The White Paper



You may have seen information in the media about proposed national changes to Special Educational Needs and Disabilities (SEND) support. We want to reassure families that there are no immediate changes for children currently in school.

The government is consulting on plans to improve how SEND support works across education, health and care services. The aim is to provide earlier help, better access to specialists, and more consistent support for families across the country.



Importantly:

- Existing EHCPs will remain in place and continue to provide legal protection.
- Children attending special schools will not be required to move.
- Schools will continue to support children in the same way they do now.
- Families do not need to take any action at this time.

## Timeline

- Now – 2029: Planning and investment phase. No changes for current pupils.
- From 2029: New systems may begin for some children having SEND assessments for the first time.
- From 2030 onwards: Gradual introduction, usually when children move between school phases (for example, primary to secondary).
- This means many children currently in primary school may not experience any changes for several years.

As always, our priority is working closely with families to ensure every child receives the support they need. We will keep you updated if anything changes.

For more information, you can read the government leaflets here:

<https://www.gov.uk/government/publications/school-send-reforms-sheets>

# Parent information



**Wrekin View**  
Learning  
Community Trust

JOIN THE  
**CHOIR!**  
YEAR 2 TO YEAR  
6



Every Wednesday till 4.15

## SCHOOL CLUBS

For more details, visit the school website

**Monday**  
**KS2 FOOTBALL**  
A fun active club, where children will develop skills such as team building and ball skills.

**Monday**  
**CRAFT CLUB**  
Express yourself and unleash your skills in the craft Club!

**Tuesday**  
**DANCE**  
Join our fun-filled Dance Club - move, groove, and shine!

**Wednesday**  
**KS1 MULTISKILLS**  
Games and activities to enhance throwing and catching skills, striking and fielding techniques, and a range of ball skills.

**Tuesday**  
**KS2 ATHLETICS / ROUNDERS**  
Join our Athletics & Rounders Club - get active, build skills, and have fun with friends!

**Thursday**  
**GYMNASTICS**  
Try a range of different skills including tumbling, cartwheels, balancing and agility.

**Wednesday**  
**PIONEER CADETS - SILVER AWARD**  
Take part in fun and challenging activities over seven weeks and at the end of the award you will receive a Silver Award. This club will begin on Wednesday 6<sup>th</sup> May until Wednesday 24<sup>th</sup> June.

**Wednesday**  
**CHOIR**  
Come along, find your voice, and be part of something truly special!

**Friday**  
**MINECRAFT**  
Spend time in our fabulous ICT suite and create your own community.

**Wrekin View**  
Primary and Nursery  
A proud member of the Learning Community Trust.  
Happy, Successful, Curious Communicators

## NURSERY PLACES



Looking for early years provision?  
Come and have a look around our school!

- ✓ Onsite 15 and 30 hour nursery provision
- ✓ A nurturing, warm and positive setting for your child
- ✓ Highly qualified and experienced nursery staff
- ✓ Forest school onsite

"Children in the early years get off to a great start." - Ofsted 2024  
Everyone is welcome at Wrekin View!



Please contact us to book a tour of Wrekin View.



wrekinview.lct.education



01952 951405



# SPRING SUMMER MENU 2026

FRIDAY

THURSDAY

WEDNESDAY

TUESDAY

MONDAY

## WEEK ONE

13.4.26

4.5.26

1.6.26

22.6.26

13.7.26

Option One

Option Two

Sides

Dessert

Macaroni Cheese

Chickpea Curry with Rice

Vegetables of the Day

NEW Banana Mousse

Cheese & Tomato Pizza with Summer Mixed Salad

Vegetable Curry with Rice

Vegetables of the Day

Iced Vanilla Sponge

Tomato Pasta

NEW Chinese Vegetable Noodles

Vegetables of the Day

Pineapple Upside Down Cake

Phat Pasty Pork Sausage Roll or Chicken HotDog with Potato Wedges

Mild Mexican Chilli with Rice

Vegetables of the Day

Orange Drizzle Cake

Beef Chilli with Rice & Sweetcorn & Cucumber Salsa

Spaghetti & Meatballs in a Tomato Sauce

Vegetables of the Day

Peaches & Ice Cream

Beef Burger with Potato Wedges & Rainbow Slaw

Vege Roll with New Potatoes & Rainbow Slaw

Vegetables of the Day

Cheese & Crackers

Roast Chicken, Stuffing, Roast Potatoes & Gravy

Roasted Quorn, Roast Potatoes, & Gravy

Vegetables of the Day

Fruit Platter

Roasted Pork or Chicken Sausage, Roast Potatoes & Gravy

Veg Wellington, Roast Potatoes & Gravy

Vegetables of the Day

Freshly Chopped Fruit Salad

Roast of the Day, Mashed Potatoes & Gravy

Vegetable Loaf with Stuffing, Mashed Potatoes & Gravy

Vegetables of the Day

Fruit Medley

Spaghetti Bolognese

Vegetarian Burger with Wedges & Tomato Sauce

Vegetables of the Day

Apple Flapjack

Greek Chicken Pitta with Herby Rice, Tzatziki & Salad

Greek Spinach & Cheese Whirl with Herby Rice, Tzatziki & Salad

Vegetables of the Day

Jam & Coconut Sponge with Custard

Chef Shilpa's Chicken Curry with Rice

All Day Vegetarian Breakfast

Vegetables of the Day

Strawberry and Apple Crumble with Custard

Fishfingers or Salmon Fishfingers with Chips & Tomato Sauce

Cheese & Bean Pasty with Chips & Tomato Sauce

Vegetables of the Day

Strawberry Jelly with Mandarins

Battered Fish with Chips & Tomato Sauce

NEW Cheesy Broccoli Frittata with Chips

Vegetables of the Day

Oaty Cookie

Fishfingers with Chips & Tomato Sauce

Cowboy Sausage and Bean Hotpot

Vegetables of the Day

Vanilla Shortbread

MENU KEY:



Whole grain



Plant based



Added plant protein



Chef's special

AVAILABLE DAILY:

Jacket Potatoes with a choice of fillings, Salad Bar, Freshly Baked Bread, Fresh Fruit, Yoghurt

If you would like to know about particular allergens in foods, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.

# 10 Top Tips for Parents and Educators

## MANAGING EXAM STRESS

At some point in their education, most young people will encounter exam stress, which can affect their mental, emotional, and physical wellbeing. Mental health charity YoungMinds estimates that 87% of pupils experience exam-related stress. This highlights the importance of supporting young people to manage exam pressure effectively, maintain perspective, and protect their overall wellbeing during these periods.

### 1 PRACTISE WORKLOAD WISDOM

The build-up to exams can feel overwhelming, with competing demands on time and energy. Encourage young people to reflect on whether their workload is realistic and allows them time to rest and recharge. Support them in creating a manageable revision timetable that includes regular breaks and occasional days off. Remind them that plans can be adjusted if they feel overwhelmed, helping to reduce the pressure and prevent burnout.

### 2 CLEAR UP THE CLUTTER

A cluttered workspace can reduce focus and increase stress levels. Encourage young people to keep their study area tidy and organised, with clearly arranged notes and materials. A calm, dedicated space can support concentration and create a more relaxed mindset. Adding colour, mind maps, or creative elements can also make revision feel less daunting and more manageable.

### 3 MASTER THE MATERIALS

Revision can feel particularly stressful if young people are unsure where to begin. Help them confirm key study topics and materials, ensuring they're using accurate and relevant resources. Reducing uncertainty can help them feel more in control of their learning. Reassure them that they don't need to know everything perfectly, as building their understanding over time is what matters most.

### 4 GET CREATIVE WITH NOTES

Writing out detailed notes, rather than relying only on bullet points, can strengthen their understanding and retention. Encourage young people to turn these notes into flashcards for regular review and repetition. Feeling familiar with their material can boost their confidence and reduce anxiety during exams. This approach can help them feel more prepared and less likely to panic under pressure.

### 5 USE VISUAL MEMORY AIDS

Visual resources can make learning more effective and reduce their frustration when information feels difficult to grasp. Encourage the use of diagrams, videos, sticky notes, and colour coding to reinforce key ideas. Creating simple mnemonics can also make information easier to remember. Using a variety of methods can help prevent mental fatigue and keep revision feeling fresh and manageable.

### 6 BUILD A TECH TOOLKIT

Technology can be a valuable supporting tool during exam preparation when used in a balanced way. Educational websites, revision platforms, and subject-specific videos can help explain complicated topics clearly, reducing the risk of confusion or stress. Encourage young people to use these tools to support – rather than overwhelm – their learning, and to take regular breaks from their screens to protect their wellbeing.

### 7 KEEP REVISION ENJOYABLE

Revision is often more effective when it feels engaging and varied. Encourage young people to incorporate humour, real-life examples, or creative approaches into their learning. Mixing study methods, including light physical activity such as short walks, can also improve their mood and focus. Enjoyable revision experiences can help reduce stress and make the process feel more positive and sustainable.

### 8 USE ACTIVE STUDY METHODS

Active revision techniques can help young people feel more confident and in control of their learning. Strategies such as spaced repetition and active recall, including self-testing or explaining concepts aloud, can highlight both their strengths and areas for improvement. This clarity can reduce last-minute panic and support a calmer, more prepared approach to exams.

### 9 USE AI THOUGHTFULLY

AI tools can support revision by making learning more personalised and manageable. Young people can use them to generate practice questions, summarise information, or break down topics into simpler steps. Used carefully, these tools can reduce overwhelm and save time. Remind young people to check AI information with trusted sources to ensure its accuracy and build confidence in their understanding.

### 10 PRACTISE WITH ONLINE TOOLS

Online revision platforms can help young people test their knowledge and track their progress. Many offer quizzes, flashcards, and practice papers aligned with exam boards. Encourage regular self-testing – including timed activities – to build up familiarity with exam conditions. Becoming more comfortable with the format of exams can reduce anxiety and help young people approach them with greater confidence.

## Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of Social Enterprise UK's 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.



See full reference list on our website

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 29.04.2026

As well as this weekly advice, you can find further information to support online safety for your children on our website: <https://wrekinview.lct.education/information/academy-newsletters/> where you will find a monthly online safety newsletter.

# Looking ahead



Learning  
Community Trust

# VE DAY

## SPECIAL MENU

**Friday 8<sup>th</sup> May 2026**

**VE Day Picnic Celebration**

**Selection of**

**Sandwiches/Baguettes**

**Sausage Roll/Mini Pizza**

**Chicken Bites/Salad**

**Sweet Treats**

**Cupcakes & Jam Tarts**

**Squash**

**caterlink**  
feeding the imagination

