

Wrekin View Newsletter



Issue 29:
08.05.2026

Headteacher's message



Dear families,
It has been wonderful to see the growing enthusiasm and energy our children have shown during the Daily Mile this week. Classes have embraced the opportunity to get moving together, enjoying time outdoors and supporting one another to keep going. The Daily Mile helps children improve their physical fitness, boost concentration and wellbeing, and develop positive habits that support both learning and mental health. We are very proud of the way everyone has taken part with such determination and smiles all round. This is part of our 'Move More in May' whole school initiative.

I would like to remind parents and carers that the Parent Governor election is currently taking place. Parent Governors play an important role in school life, helping to shape the strategic direction of the school and offering a valuable parental perspective. Please ensure your vote is submitted by 4pm on Tuesday 19th May.

Finally, congratulations to our latest group of children who have successfully completed their Talk Boost intervention. They have worked incredibly hard and made excellent progress in developing their communication and language skills. We are very proud of their achievements and would like to thank the staff who have supported them so effectively.

Mrs Atherton



Important dates for your diary:

| | |
|---|---|
| 18 th May 2:15 - 3:15pm | SEND coffee afternoon - Y6 to Y7 transition |
| 20 th May 2:15 - 3pm KS1 and EYFS | British Science week: Science sessions with your child |
| 21 st May 2:15 - 3pm KS2 | British Science week: Science sessions with your child |
| 21 st May 3:30 - 4:30pm | EYFS and KS1 disco |
| 21 st May 3:30 - 4:30pm | KS2 disco |
| 22 nd May afternoon | Whole school Move More in May event |
| Tue 23 rd June | Y1 visit to Weston Park |
| Thurs 25 th June | Bedtime stories event in school- children can wear pyjamas to school |
| Tues 30 th June - 9:15am | Sports day for Y1, Y2 and Y3 |
| Tues 30 th June - 1:15pm | Sports day for Y4, Y5 and Y6 |
| Wed 1 st July - 1:30pm | Sports day for Wrekin Giants, Nursery and Reception |
| Fri 10 th July - 5:30pm | School Talent Show |

School Disco! 🌍🎵

We're excited to share some fantastic news! 🌟

On Thursday 21st May, our School Disco will be lighting up the hall with music, dancing, and lots of fun! 🎉❤️

👧 EYFS / KS1 - 3:30pm-4:30pm

👦 KS2 - 4:40pm-5:40pm

🎫 Tickets cost £2.50 and will be available to purchase now via ParentPay only

Get ready to dance, laugh, and have an amazing time at the disco! 🌍🎵

Upcoming assessment dates:

| | |
|--|----------------------------|
| Mon 11 th - Thur 14 th May | Y6 SATS assessments |
| Mon 1 st June - Fri 12 th June | Y4 Multiplication Check |
| Mon 8 th June - Fri 19 th June | Y1 Phonics Screening Check |

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.
Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

General email: wrekinview@lct.education

SENCO email: send.wrekinview@lct.education

Telephone: 01952 951405

Whatsapp for absence: 07773 130159

Website: <https://wrekinview.lct.education/>



Follow us on Facebook:
facebook.com/Wrekinviewprimary
Follow us on Instagram:
[@viewwrekin](https://www.instagram.com/viewwrekin)



Attendance and Assemblies



| School | WG | N | Rec J | Rec CL | 1HS | 1N | Lang Cl | 2P |
|--------|--------|-------|-------|--------|-------|-------|---------|-------|
| | 96.3% | 87.0% | 91.0% | 96.0% | 95.0% | 96.0% | 94.0% | 84.0% |
| | 2S | 3A | 3G | 4K | 4P | 5J | 5H | 6C |
| | 100.0% | 98.0% | 93.0% | 95.0% | 99.0% | 96.0% | 96.0% | 97.0% |

ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130159 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use [NHS Is my child too ill for school](#)

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

Attendance

Before the Easter holidays, we took part in a Trust review that included a close look at attendance at Wrekin View. I am delighted to share that our attendance continues to both improve and be above the national average. Even more encouragingly, the number of pupils identified as Persistently Absent (attendance below 90%) is decreasing. Our Trust has recognised that the strong pastoral care and inclusive support we provide for our families is making a real and positive difference to attendance.

Assemblies

Mrs Atherton reinforced the value of success through the story of 'The Most Magnificent Thing' by Ashley Spires. The girl has a wonderful idea. In the story a girl is going to make the most MAGNIFICENT thing! She knows just how it will look. She knows just how it will work. All she has to do is make it, and she makes things all the time. Easy-peasy!" But making her magnificent thing is anything but easy, and the girl tries and fails, repeatedly. Eventually, the girl gets really, really mad. She is so mad, in fact, that she quits. But after her dog convinces her to take a walk, she comes back to her project with renewed enthusiasm and manages to get it just right. We talked about the proverb 'If at first you don't succeed, try, try again.'

This week saw a return of The Open Book from All Saints Church. The story they acted, with the help of some children, was all about The Ascension. Our children always enjoy taking part in these assemblies and demonstrate excellent manners to our visitors.

Miss Stephenson

FOCUS next week:

| | |
|------------------|--|
| Monday | No Assembly as Y6 have SATs |
| Tuesday | No Assembly as Y6 have SATs |
| Wednesday | Life Skills Assembly - Respect at the table |
| Thursday | No Assembly as Y6 have SATs |
| Friday | Star of the week |



Share the story at home:
https://www.youtube.com/watch?v=yt_GmmOx06Y

Star of the Week



The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

| Class | Name | Reason |
|-------|------------------|---|
| WG | Arabella | For having such a settled week in Wrekin Giants |
| NUR | Gracina & Olivia | For growing in confidence and being a great friend |
| RJ | Ethan | For a brilliant attitude to learning and showing kindness |
| RCL | Edwin | For his endless enthusiasm and readiness to learn |
| 1N | Eda | For her excellent Wrekin Write based on Wild. |
| 1HS | Ranra | For her excellent Wrekin Write based on Wild. |
| 2P | Ruby | For her amazing recall of our trip to the Ironworks Centre |
| 2S | Alessia | For always trying her best |
| 3A | Isaac | For his outstanding engagement and trying so hard overall |
| 3G | Adrian | For having a wonderful attitude to learning and working so hard |
| 4K | Filip | For an excellent attitude in swimming this week |
| 4P | Rio | For working really hard to stay focussed in lessons |
| 5H | Andrew | For always being happy and trying in every challenge |
| 5J | April | For having a super attitude and being a great friend |
| 6C | Godwin | For always being happy and giving 100% effort |
| 6W | Daniyal | For showing great resilience and a mature attitude to learning |
| LC | Mani | For using his voice |

Reader of the week:

1N - Jaden 1HS - Ryder 2P - Kaleem 2S - Finn LC - Cody
 3A - Lola 3G - Elijah 4K - Orla 4P - Nikodem
 5J - Yasmeen 5H - Phoebe 6C - Andrea 6W - Giovanni

Hints and tips for parents

Spot the Secret Link: 5 and 10 Times Tables!

Did you know the 5 and 10 times tables are like maths best friends?

Once children notice the connection between them, learning multiplication becomes much quicker – and much less stressful!

The exciting part is this:

The 10 times table is just double the 5 times table. So if a child already knows their 5s, they are already halfway to knowing their 10s!

Let's investigate the pattern...

Start with this:

$$5 \times 3 = 15$$

Now double it:

$$10 \times 3 = 30$$

Try another:

$$5 \times 8 = 40$$

Double it:

$$10 \times 8 = 80$$

Soon, children will realise, "The 10 times table is just the 5 times table doubled!"

That little discovery can be a real confidence boost.

The patterns children start to notice

The more children explore these tables, the more patterns appear:

- Multiples of 5 always end in 5 or 0
- Multiples of 10 always end in 0
- The answers in the 10 times table are simply the 5 times table answers doubled

These number patterns help children predict answers instead of relying only on memory.

Why spotting patterns matters?

When children understand how numbers work together, maths starts to make more sense.




Instead of memorising lots of separate facts, they can:

- Use what they already know
- Build confidence step by step
- Solve problems mentally
- Feel successful with "trickier" calculations







This is how confident mathematicians are made – by spotting connections!

This week's winners:

Classes:

| | | |
|---|----|--------|
|  | 4P | 30,457 |
|  | 5J | 14,024 |
|  | 3G | 8,490 |

Individual winners:

| | | | |
|---|---|------------------|--------|
|  |  | Mohammed Y 4P | 22,736 |
|  |  | David R 5J | 12,831 |
|  |  | Najib L 4P | 5,682 |

Parent information



Wrekin View



Learning
Community Trust

JOIN THE CHOIR!

YEAR 2 TO YEAR
6



Every Wednesday till 4.15

SCHOOL CLUBS

For more details, visit the school website

- Monday**
 - KS2 FOOTBALL**
A fun active club, where children will develop skills such as team building and ball skills.
 - CRAFT CLUB**
Express yourself and unleash your skills in the craft Club!
- Tuesday**
 - DANCE**
Join our fun-filled Dance Club - move, groove, and shine!
 - KS1 MULTISKILLS**
Games and activities to enhance throwing and catching skills, striking and fielding techniques, and a range of ball skills.
- Tuesday**
 - KS2 ATHLETICS / ROUNDERS**
Join our Athletics & Rounders Club - get active, build skills, and have fun with friends!
- Thursday**
 - GYMNASTICS**
Try a range of different skills including tumbling, cartwheels, balancing and agility.
- Wednesday**
 - CHOIR**
Come along, find your voice, and be part of something truly special!
- Friday**
 - MINECRAFT**
Spend time in our fabulous ICT suite and create your own community.

Wrekin View

 **Wrekin View**
Primary and Nursery
A proud member of the Learning Community Trust.
Happy, Successful, Curious Communicators

NURSERY PLACES



Looking for early years provision?
Come and have a look around our school!

- ✔ Onsite 15 and 30 hour nursery provision
- ✔ A nurturing, warm and positive setting for your child
- ✔ Highly qualified and experienced nursery staff
- ✔ Forest school onsite

"Children in the early years get off to a great start." - Ofsted 2024
Everyone is welcome at Wrekin View!



Please contact us to book a tour of Wrekin View.



wrekinview.lct.education



01952 951405



Learning
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SPRING SUMMER MENU 2026

FRIDAY

THURSDAY

WEDNESDAY

TUESDAY

MONDAY

WEEK ONE

13.4.26

4.5.26

1.6.26

22.6.26

13.7.26

Option One

Option Two

Sides

Dessert

Macaroni Cheese

Chickpea Curry with Rice

Vegetables of the Day

NEW Banana Mousse

Cheese & Tomato Pizza with Summer Mixed Salad

Vegetable Curry with Rice

Vegetables of the Day

Iced Vanilla Sponge

Option One

Option Two

Sides

Dessert

Tomato Pasta

NEW Chinese Vegetable Noodles

Vegetables of the Day

Pineapple Upside Down Cake

Spaghetti Bolognese

Vegetarian Burger with Wedges & Tomato Sauce

Vegetables of the Day

Apple Flapjack

Greek Chicken Pita with Herby Rice, Tzatziki & Salad

Greek Spinach & Cheese Whirl with Herby Rice, Tzatziki & Salad

Vegetables of the Day

Jam & Coconut Sponge with Custard

Chef Shipra's Chicken Curry with Rice

All Day Vegetarian Breakfast

Vegetables of the Day

Strawberry and Apple Crumble with Custard

Fishfingers or Salmon Fishfingers with Chips & Tomato Sauce

Cheese & Bean Pasty with Chips & Tomato Sauce

Vegetables of the Day

Strawberry Jelly with Macarons

Battered Fish with Chips & Tomato Sauce

NEW Cheesy Broccoli Frittata with Chips

Vegetables of the Day

Oaty Cookie

Fishfingers with Chips & Tomato Sauce

Cowboy Sausage and Bean Halipat

Vegetables of the Day

Vanilla Shortbread

MENU KEY:



Whole grain



Plant based



Added plant protein



Chef's Special

AVAILABLE DAILY:

Jacket Potatoes with a choice of fillings, Salad Bar, Freshly Baked Bread, Fresh Fruit, Yoghurt

If you would like to know about particular allergens in foods, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.

10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency, involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Iwerl is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of 'The Other 26 - How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class'.



#WakeUpWednesday

The National College

See full reference list on our website

As well as this weekly advice, you can find further information to support online safety for your children on our website: <https://wrekinview.lct.education/information/academy-newsletters/> where you will find a monthly online safety newsletter.