

LRR

We will be reading a range of Aesop's Fables. We will look at common themes from the stories and look at the moral of each story. We will also look at orally retelling some of the fables.

- Hare and the tortoise
- The Boy who cried wolf
- The lion and the mouse
- The Fox and the Crow
- The Ant and the Grasshopper



WRITING

This half term we will be writing about:

- Wild
- Katie Morag Delivers the mail
- Paddington

We will be looking at sentence rehearsal and construction. We will think about capital letters, full stops, finger spaces and spelling rules.



PE

Invasion Games

To understand the role of attackers and defenders.

To recognise who to pass to and why
To play as a team

Athletics

To develop throwing skills.

To develop running skills

To develop jumping skills.



MUSIC



- Find the beat and learn to sing the 'response' lines.
- Practise finding the beat, join in singing the chorus, and play call-and-response rhythms.
- Make a video recording of children singing.
- Sing the song confidently and play the response phrase on tuned percussion.
- Sing and play in call-and-response, invent new song lyrics, and turn new lyrics into musical phrases.

SCIENCE - MATERIALS

We will be comparing materials.

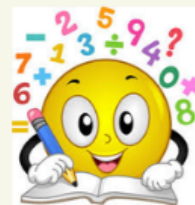
To describe the physical properties of a variety of everyday materials.

To compare and group together a variety of everyday materials on the basis of their physical properties.



MATHS

- To understand place value to 100.
- To understand multiplication and division.
- To understand measurement (Mass and volume)
- To add and subtract within 20.
- To understand measurement (Time).



GEOGRAPHY - THE ARCTIC

To know that there are hot and cold places in the world.

To know where the Arctic is in the world.

To know what the weather is like in the Arctic.

To know how the weather in the Arctic is different to our weather in England.

To know and identify some of the physical features of the Arctic.

To know what we would need to take if we were traveling to the Arctic.



COMPUTING

Computing – Digital Literacy and E-Safety
To know how to make careful choices when changing text

To know why I used the tools that I chose

To know how to compare writing on a computer with writing on paper.

E-safety



RE



Is Shabbat important to Jewish children?

To empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.

PSHE - HEALTHY BODIES

Respectful Relationships

1. Keeping Clean
2. Healthy Teeth – ways to keep our teeth healthy.
3. Fun in the Sun – sun safety
4. Healthy Food
5. Eating Well
6. Keeping Fit and Healthy



ART - PAINTING

To know names of tools and materials used to sculpt with.
To understand how to manipulate different materials such as rolling, pinching, cutting and shaping.

To plan their sculpture using the techniques taught.

To create a sculpture based on their design.

To use tools and equipment safely and in the correct way.

To evaluate and suggest improvements of their own sculpture.

