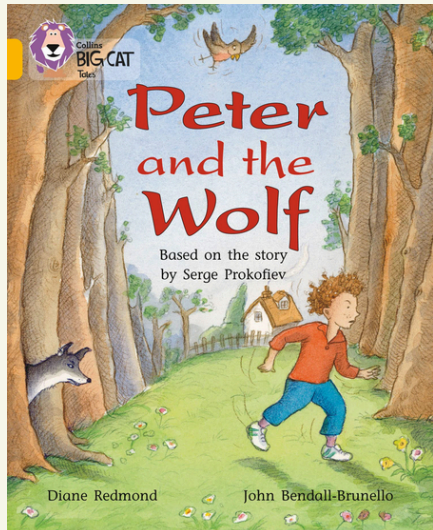


READING

We are learning all about playscripts.

We are looking at the structure of how playscripts are set out.



ENGLISH

A non-chronological report about the Romans

A narrative piece based on The Incredible Book Eating Boy

PE

Rounder

Week 1 - To learn how to score points in a striking and fielding game.

Week 2 - To develop batting to score points.

Week 3 - To develop fielding skills to limit the batter's score

Week 4 - To understand the role of a bowler in the fielding team.

Week 5 and 6 - Game

MUSIC- RECORDERS

Lesson 1: Meet the monsters – an introduction to the piece.

Lesson 2: Learn Part 1 (B A G) – The quest section and the rhythm for Meet the monsters section.

Lesson 3: Learn Part 1 (B A G) – The victory section

Lesson 4: Learn Part 2 (B C D) – The approach section and The quest section.

Lesson 5: Learn to play Part 1 (B A G) and Part 2 (B C D) for The chase section.

Lesson 6: Focus on The quest section.

SCIENCE

What plants need

Week 1: Where do plants grow?

Week 2: How much water do plants need?

Week 3: Do plants need space?

Week 4: Do plants need soil to grow?

Week 5: What effect does fertiliser have on plant growth?

Week 6: Key Question -What do we need to keep a plant healthy?

MATHS

Week 1 - Measurement

Week 2 - Multiplication and Division

Week 3 - Fractions

Week 4 - Fractions

Week 5 - Shape

Week 6 - Time

FRENCH

Week 1 - name and remember five high frequency infinitive verbs in French

Week 2 - name and remember five more infinitive verbs in French.

Week 3 recap ten infinitive verbs and put them into sentences

Week 4 - je peux + infinitive verb. and (je ne peux pas + infinitive verb)

Week 5 - describe what they can and cannot do in French using the ten verbs.

Week 6 - End of Unit quiz

HISTORY

Week 1 - Understand the first land use in Wellington (Hillfort)

Week 2 - How land was used in Wellington in the Victoria Era

Week 3 - What year Wellington joined Telford

Week 4 - Why farming changed since the Victoria Era

Week 5 - Key Question

Week 6 - Trip around Wellington

RE

To know who Hindus believe the 'Divine One' is and which Gods form the tri-murti and know what they represent.

To know why Hindus believe Brahman is everywhere.

To know Upanishads are sacred Hindu books which contain a poem about Brahman.

To know how create a poem based on what Hindus believe about Brahman.

To know how to apply my knowledge to answer the key question.

PSHE

1) Jobs and Sectors

2) Careers and Skills

3) Targets and Goals

4) Career Routes

5) Stereotypes

ICT

Week 1 - Branching Database (Yes and no answer)

Week 2 - Making groups

Week 3 - Creating databases

Week 4 - Structuring a database

Week 5 - Planning a database

Week 6 - Make a dinosaur identifier

ART- SCULPTURE

Week 1 - To look at the work of an artist. (Henry Moore)

Week 2 - To plan and design models/sculptures from observation or imagination

Week 3 - To know how to safely cut materials.

To begin to show an understanding of space, shape and form.

Week 4 - To construct and join materials in a variety of ways

Week 5 - - To refine and alter the sculpture as necessary.