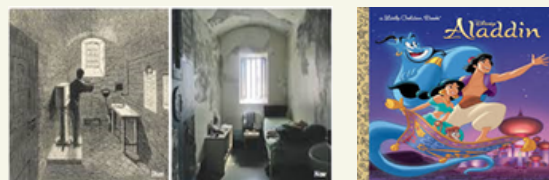


ENGLISH

To draft and write by composing and rehearsing sentences orally.
 To organise paragraphs around a theme, narratives, creating settings, characters and plot.
 To plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary.



LRR

To check that the text makes sense by discussing their understanding and confidently explaining the meaning of words in context.
 To retrieve and record information from fiction texts.
 To confidently make inferences such as inferring characters' feelings, thoughts, and motives from their actions which they justify with evidence from the text.
 To confidently summarise the main points from more than one paragraph or section of a text.
 To discuss words and phrases that capture the reader's interest and imagination.
 To identify themes and conventions in the text.



FRENCH



Je me présente (Presenting Myself)

To consolidate basic greetings.
 To learn how to ask and answer the question Comment t'appelles-tu ? (What is your name?) in French.
 To learn numbers 11-20 and be able to count from 1-20 in French.
 To learn how to ask and answer the question Quel âge as-tu ? (How old are you?).
 To learn how to ask and answer the question Où habites-tu ? (Where do you live?).
 To consolidate all knowledge from the unit.

MUSIC

Recorder

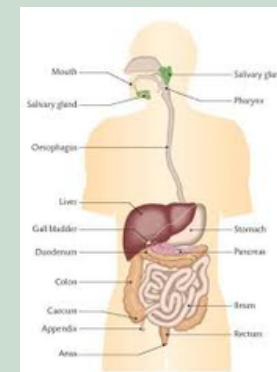


Introduction – recap B A G C D.
 Learn Part 1 (B A G F#)
 A five-note scale starting on G.
 To learn low E and the vocal part.
 To learn low D and F#.
 To learn C#.
 To learn Part 3 (Left hand): Intro and Outro. Call-and-response improvisation.

SCIENCE

Human Nutrition

To describe the simple functions of the basic parts of the digestive system in humans.
 To sequence and describe the process of digestion.
 To identify and name the main types of teeth in humans.
 To identify the different types of teeth in humans and their simple function.
 To identify the best toothpaste to stop or lessen tooth decay.
 KQ- How do humans eat and digest food?



GEOGRAPHY

To know the key aspects of the water cycle.
 To know about the flooding in our local area.
 To know the impact of flooding on the human features in the local area.
 To know the impact of flooding on the human features in the local area.
 To describe some of the ways that we can limit flood damage.
 To use fieldwork to measure, record and present findings on the quality of water in the River Severn.

COMPUTING

To know that digital images can be changed.
 To know how to change the composition of an image.
 To know how to describe how images can be changed for different uses.
 To know how to make good choices when selecting different tools.
 To know that not all images are real.
 To know how to evaluate how changes can improve an image.

RE - BUDDHISM

To know choices can have consequences.
 To know some of the teachings of the 8-fold path.
 To know what the teachings of the 8-fold path mean to Buddhists.
 To understand how the 8-fold path can help Buddhists know how to live good lives.
 To begin to explain why some aspects of the 8-fold path might be hard for some Buddhists to stick to.
 KQ - What is the best way for a Buddhist to lead a good life?

PSHE

Spending Wisely

To identify different ways that we can spend our money responsibly.
 To identify three or more examples of Fairtrade products.
 To identify factors that affect how people choose to spend their money.
 To identify different ways that we can keep track of money.
 To identify key features of online adverts.
 To identify examples of gambling.

DT - ELECTRICAL SYSTEMS: TORCHES



To identify electrical products and explain why they are useful.
 To help to make a working switch.
 To identify the features of a torch and how it works.
 To describe what makes a torch successful.
 To create suitable designs that fit the success criteria and their own design criteria.
 To create a functioning torch with a switch according to their design criteria.

PE

Athletics

To develop stamina and an understanding of speed and pace in relation to distance.
 To develop power and speed in the sprinting technique.
 To develop technique when jumping for distance.
 To develop power and technique when throwing for distance.
 To develop a pull throw for distance and accuracy.
 To develop officiating and performing skills.