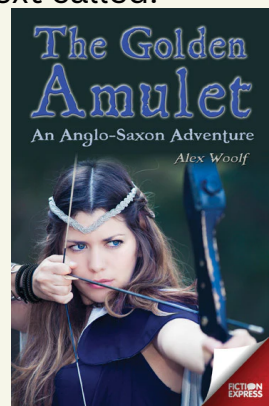


LRR

This half term we will be reading a fiction text called:



- Week 1 - Retrieval
- Week 2 - Inference
- Week 3 - Prediction
- Week 4 - Sequencing
- Week 5 - Explain
- Week 6 - Poetry

RE

- Week 1 - To know about Sikhism and how personal choices are embedded within the faith.
- Week 2 - To know why Sikhs wear turbans and what they represent.
- Week 3 - To know the 3 Golden Rules for Sikhs and how this helps show commitment to Waheguru.
- Week 4 - To know why and how treating people equally helps Sikhs demonstrate commitment to Waheguru.
- Week 5 - To know why it is important that Sikhs treat everyone with love, care and respect.
- Week 6 - Answering the key question in depth.

ENGLISH

- Draft and write by composing and rehearsing sentences orally.
- Organise paragraphs around a theme, narratives, creating settings, characters and plot.
- Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary.

MATHS

- Week 1 - Converting Units
- Week 2 - Shape
- Week 3 - Position and Direction
- Week 4 - Position and Direction
- Week 5 - Volume



PE - ATHLETICS AND ROUNDERS

- Week 1 - To develop throwing and catching and apply them relevantly to the situation.
- Week 2 - To develop bowling accuracy and perform the skill within the rules of the game.
- Week 3 - To develop batting skills, identify when I am successful and what I need to do to improve.
- Week 4 - To develop fielding techniques and begin to use these under pressure.
- Week 5 - To understand the need for tactics and identify when to use them.
- Week 6 - To apply skills and knowledge to compete in atournament. Using tactics identified

FRENCH

- Week 1: To know family names and ages.
- Week 2: To use 'my' when describing family members.
- Week 3: To answer do you have any brothers or sisters in French.
- Week 4: To know how to introduce someone in French.
- Week 5: To know how to express someone's age in French.



MUSIC - UKELELE

- Weeks 1 - To know how to hold a Ukelele and understand the musical genre.
- Week 2: To know how to play C, and C major
- Week 3: To know how to play A and A minor.
- Week 4: To know how to play F and F major.
- Week 5: To know how to ick the strings and strum
- Week 6 - To know and play a Ukelele



GEOGRAPHY

- Week 1 - To know the location of Scandinavia.
- Week 2 - To know that the climate is different around Earth.
- Week 3 - To know the climate and weather in Norway.
- Week 4 - To know some of the key physical features of Scandinavia.
- Week 5 - To know the human geography of Scandinavia.
- Week 6 - To be able to compare a UK area to Scandinavian areas.

ART

- Week 1: To look at work of an artist (Andre Wallace - Thomas Telford)
- Week 2: To plan a sculpture through drawing.
- Week 3: To create and combine shapes to create recognisable forms.
- Week 4: To add materials to provide interesting detail.

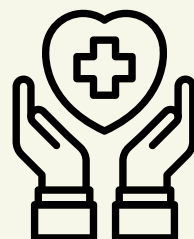
ICT - VECTOR DRAWINGS

- Week 1 - To know drawing tools can create different outcomes
- Week 2 - To know how to create a vector drawing by combining shapes.
- Week 3 - To know how to use tools to achieve effects.
- Week 4 - To know that vector drawings consist of layers.
- Week 5 - To know how to group objects.
- Week 6 - To apply all knowledge about vector drawings.



PSHE - ASPIRATION AND GROWTH

- Week 1 - Courtesy and Manners
- Week 2 - Success and Achievement
- Week 3/4 - Independence and Responsibility
- Week 5/6 - Careers and Stereotypes



SCIENCE - TYPES OF CHANGE

- Week 1: To know that dissolving, mixing and changes of state are reversible changes.
- Week 2 : To know that dissolving, mixing and changes of state are reversible changes.
- Week 3: To know that dissolving, mixing and changes of state are reversible changes. To know how to use test results to make predictions to set up further comparative and fair tests.
- Week 4: To know that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.
- Week 5: To know that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.
- .Week 6 - To know that dissolving, mixing and changes of state are reversible changes. To know that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.