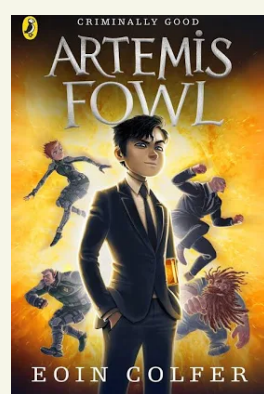
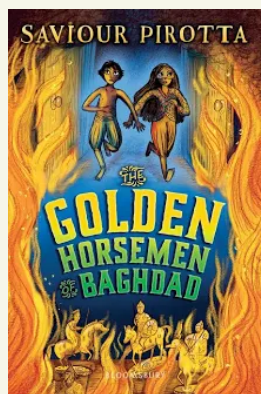


L.R.R

- Week 1** - To explore the meaning of words in context.
- Week 2** - To confidently summarise key events of the book so far by drawing on evidence from more than one paragraph.
- Week 3** - To infer meaning with reference to the text but also by applying wider experience, for example, why is a character behaving in a particular way.
- Week 4** - To identify unknown words, efficiently locate the definition in a source of their choice, and clearly explain the meaning in the context of what they are reading.
- Week 5** - To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.



ENGLISH

Composition: To know how to plan my ideas in writing by: noting and developing initial ideas, drawing on reading and research where necessary.

Composition: To know how to draft and write by: using further organisational and presentational devices to structure text and to guide the reader.

Spelling: To know how to spell words that are homophones.

Grammar: To know how to link ideas across paragraphs using a wider range of cohesive devices.

To know how to use bullet points to make information concise and clear.

MATHS

Week 1 - Four main operations



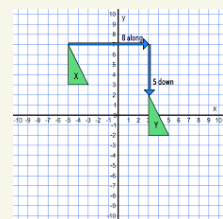
Week 2 - Fraction, decimal and percentage.

Fraction	Decimal	Percentage	Image
$\frac{1}{2}$	0.5	50%	
$\frac{1}{4}$	0.25	25%	
$\frac{3}{4}$	0.75	75%	

Week 3 - Geometry

Week 4 - Statistics and Algebra

Week 5 - SATs Week



Week 6 - Co-ordinates, reflection and translation.

P.E - ROUNDERS

- Week 1** - To develop throwing and catching under pressure and apply these to a striking and fielding game.
- Week 2** - To develop bowling under pressure whilst abiding by the rules of the game.
- Week 3** - To strike a bowled ball with increasing consistency.
- Week 4** - To develop fielding techniques and select the appropriate action for the situation.
- Week 5** - To understand and apply tactics in a game.
- Week 6** - To apply skills and knowledge to compete in a tournament.

FRENCH

- Week 1** - To recognise, recall and spell the 7 days of the week in French.
- Week 2** - To recognise, recall and spell the 12 months of the year in French.
- Week 3** - To recognise, recall and spell numbers 1-31.
- Week 4** - To put all their new language into context by learning the structure necessary to say the date.
- Week 5** - To build on their knowledge of how to say the date by learning how to say when their birthday is.
- Week 6** - To consolidate all knowledge from the unit and complete the end of unit assessment.



MUSIC - Y6 PRODUCTION

- Week 1** - Learning the songs.
- Week 2** - Learning the songs.
- Week 3** - Learning the songs.
- Week 4** - Implementing music.
- Week 5** - Implementing music.
- Week 6** - Implementing music.

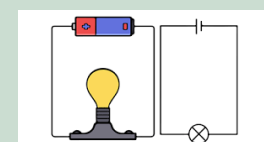
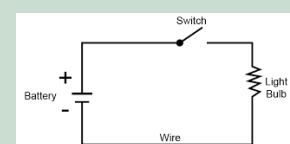
ART - SCULPTURES

- Week 1** - To use sketchbooks to collect and record visual information from different sources.
- Week 2** - To show life-like qualities and real-life proportions or, if more abstract, provoke different interpretations.
- Week 3** - To use tools to carve and add shapes, texture and pattern.
- Week 4** - To combine visual and tactile qualities when creating a piece of art.
- Week 5** - To confidently use different tools to carve, add shape, texture and patterns.
- Week 6** - To create and review my final sculpture, critiquing my design and suggesting improvements.



SCIENCE - CIRCUITS

- Week 1** - To know recognised symbols when representing a simple circuit in a diagram.
- Week 2** - To know the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Week 3 & 4** - To know reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Week 5** - To know recognised symbols when representing a simple circuit in a diagram.
- Week 6** - To answer our key question.



HISTORY - STUDY OF BAGHDAD

- Week 1** - To know Baghdad's role in the early Islamic civilisation.
- Week 2** - To know what the city of Baghdad was like during the time of the Early Islamic Civilisation.
- Week 3** - To recognise the importance of the Pursuit of Knowledge and how this contributed to the title 'Golden Age'.
- Week 4** - To identify significant achievements made by the Early Islamic Civilisation in Baghdad.
- Week 5** - To understand the trade relationship between early Baghdad and the Silk Road.
- Week 6** - Answer the Key Question.



RE - ISLAM

- Week 1** - To know what influences my choices.
- Week 2** - To know what leading a good life might look like and the potential consequences if you do not.
- Week 3** - To know the challenges and struggles Muslims may face when trying to lead good lives.
- Week 4** - To know what motivates me to lead a good life.
- Week 5** - To know what motivates or influences Muslims to lead a good life.
- Week 6** - Answer Key Question.

PSHE - LIVING IN THE WIDER WORLD

- Week 1** - Grief, change and loss.
- Week 2** - Transition to secondary school.
- Week 3** - What is money?
- Week 4** - Attitudes about money.
- Week 5** - Money and the cost of living.
- Week 6** - End of unit quiz.



COMPUTING - 3D MODELLING

- Week 1** - To know that you can work in three dimensions on a computer.
- Week 2** - To know that digital 3D objects can be modified.
- Week 3** - To know that objects can be combined in a 3D model.
- Week 4** - To know how to create a 3D model for a given purpose.
- Week 5** - To know how to plan my own 3D model.
- Week 6** - To know how to create my own digital 3D model.

