

# Wrekin View Newsletter



Issue 30:  
15.05.2026

## Headteacher's message



Dear families,  
It has been another busy week at Wrekin View. As we approach the end of the academic year, class teachers are currently busy writing end-of-year reports, which will be shared with you soon. We have noticed that some parents have not yet accessed the Spring report; if you have been unable to do so, please let your child's class teacher know and we will be happy to arrange a convenient time to support you. This is particularly important as all statutory end-of-year assessment results will be shared in this way, including Year 6 SATs, the Year 1 Phonics Screening Check and the Year 4 Multiplication Tables Check.

Please also save the date for our family event on 3rd July – the Happy Explorers Festival. Mr Kilburn and the team will be sharing more information in the coming weeks, including how families can get involved and support this exciting event.

A reminder to all parents to vote in the Parent Governor election if you have not already done so—your voice is very important in shaping the future of our school. Voting closes at 4pm on Tuesday 19th May 2026.

Finally, it has been an eventful week for our wildlife explorers at Wrekin View! From an unexpected squirrel visit in a Year 4 classroom to a dramatic hedgehog rescue, there has certainly been plenty of excitement. A special thank you to Thomas's mum for taking 'Hagrid' safely to the Wildlife Centre—your kindness and support are very much appreciated.

Mrs Atherton

### Well done Y6!

This week we are incredibly proud of our Year 6 children, who have shown such resilience, determination and maturity during their assessments this week. They have approached each day with a positive attitude and have worked exceptionally hard—truly demonstrating all that they have learned. I would also like to extend a heartfelt thank you to our dedicated staff team across the school, whose support, encouragement and preparation have helped ensure the children felt confident and ready to succeed. Thank you also to our parents and carers for your ongoing support and encouragement at home—it makes such a difference to the children's confidence and success.

## Important dates for your diary:

18 <sup>th</sup> May 2:15 - 3:15pm	SEND coffee afternoon - Y6 to Y7 transition
20 <sup>th</sup> May 2:15 - 3pm KS1 and EYFS	British Science week: Science sessions with your child
21 <sup>st</sup> May 2:15 - 3pm KS2	British Science week: Science sessions with your child
21 <sup>st</sup> May 3:30 - 4:30pm	EYFS and KS1 disco
21 <sup>st</sup> May 3:30 - 4:30pm	KS2 disco
22 <sup>nd</sup> May afternoon	Whole school Move More in May event - all children in PE kits please
Tue 23 <sup>rd</sup> June	Y1 visit to Weston Park
Thurs 25 <sup>th</sup> June	Bedtime stories event in school- children can wear pyjamas to school
Tues 30 <sup>th</sup> June - 9:15am	Sports day for Y1, Y2 and Y3
Tues 30 <sup>th</sup> June - 1:15pm	Sports day for Y4, Y5 and Y6
Wed 1 <sup>st</sup> July - 1:30pm	Sports day for Wrekin Giants, Nursery and Reception
Fri 3 <sup>rd</sup> July - 1pm onwards	Wrekin View's Happy Explorers Festival
Fri 10 <sup>th</sup> July - 5:30pm	School Talent Show

## Upcoming assessment dates:

Mon 1 <sup>st</sup> June - Fri 12 <sup>th</sup> June	Y4 Multiplication Check
Mon 8 <sup>th</sup> June - Fri 19 <sup>th</sup> June	Y1 Phonics Screening Check
Mon 8 <sup>th</sup> June - Fri 12 <sup>th</sup> June	Y2 assessments
Mon 8 <sup>th</sup> June - Fri 19 <sup>th</sup> June	End of EYFS assessments for Reception children

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil. Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

General email: [wrekinview@lct.education](mailto:wrekinview@lct.education)

SENCO email: [send.wrekinview@lct.education](mailto:send.wrekinview@lct.education)

Telephone: 01952 951405

Whatsapp for absence: 07773 130159

Website: <https://wrekinview.lct.education/>



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# Attendance and Assemblies



School	WG	N	Rec J	Rec CL	1HS	1N	Lang Cl	2P
	96.3%	89.0%	92.0%	93.0%	90.0%	96.0%	99.0%	93.0%
2S	3A	3G	4K	4P	5J	5H	6C	6W
	98.0%	97.0%	91.0%	98.0%	96.0%	94.0%	97.0%	97.0%

## ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130159 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use [NHS Is my child too ill for school](#)

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

## Attendance

School attendance at Wrekin View continues to improve, reflecting the strong partnership between school and families. It is particularly encouraging to see a noticeable reduction in the number of children arriving late each day, helping ensure that all pupils are ready to learn from the very start of lessons. This positive trend supports both academic progress and wellbeing across the school.

Through the hard work and dedication of Mrs Elliott, our persistent absence figures are also reducing, and we are committed to improving this even further. We kindly remind parents and carers to inform the school office if their child is going to be absent. If we do not receive a reason for absence, it will be recorded as 'O' (unauthorised), which could result in a fine. Working together, we can continue to build strong attendance habits for all our pupils.

**Miss Stephenson**

## FOCUS next week:

<b>Monday</b>	<b>British values</b> - Rule of Law
<b>Tuesday</b>	Values Assembly
<b>Wednesday</b>	<b>Life Skills Assembly</b> - What is resilience?
<b>Thursday</b>	<b>Singing Assembly</b> - Let's go fly a kite
<b>Friday</b>	Star of the week

## A little video about resilience



<https://www.youtube.com/watch?v=-DIXhQMk14g>

# Star of the Week



The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Marina	For being a fabulous helper
NUR	CJ & Mustafa	Great listening in Talk Boost group and super counting in our caterpillar game
RJ	Sophie	Always being eager to help around the classroom
RCL	Zidane	For working hard to sound out his phonics
1N	Daisy	For her enthusiasm in Music
1HS	Sam	For great work in Maths on seconds, minutes and hours
2P	Joshua	A fantastic attitude to all his work
2S	Zain	For always showing the Wrekin View Way
3A	Ibraheem	For his improved focus and concentration in class
3G	Dexter	For contributing to lessons, reading out his wonderful work in History and being a superstar
4K	Urtum-Blu	Having an excellent attitude in swimming this week
4P	Darcie-Rose	For being kind and helpful in class
5H	Ezra A	For a fantastic sculpture in Art
5J	Chelsea	For a super attitude, enthusiasm and thirst for learning
6C	All of 6C	For showing great resilience and perseverance during their SATs
6W	All of 6W	For showing great resilience and perseverance during their SATs
LC	Elias	For amazing work with Beebots this week and explaining accurately

Reader of the week:

1N - Kayson 1HS - Starr 2P - Ismael 2S - Ayra LC - Jasmine  
 3A - Aaliyah 3G - Archie 4K - Fidela 4P - Rouven  
 5J - Vsevolod 5H - Amber 6C - Emmanuel 6W - Judith

## Hints and tips for parents -

### Concrete Learning: Hands-On Maths

Children begin by using real objects such as counters, cubes, beads or buttons to build equal groups. For example, to solve:  $3 \times 4$  Children might make: 3 groups of 4 cubes or 4 groups of 3 counters.

This practical approach allows children to physically see multiplication happening and helps build strong mathematical understanding.

- Concrete resources help children:
- Explore equal groups
- Count accurately
- Understand repeated addition
- Build confidence before moving to written methods

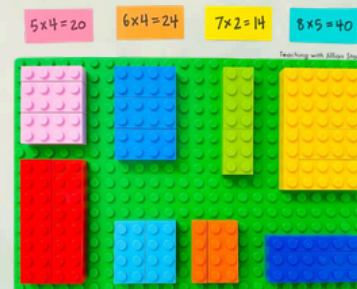
### Pictorial Learning: Drawing Maths

Once children are confident using objects, they can move on to drawing pictures and diagrams to represent multiplication.

One of the most powerful pictorial methods is the use of arrays.

An array organises objects into rows and columns, helping children clearly see multiplication patterns.

For example: This shows  $3 \times 4 = 12$  . . . . .




Arrays help children:

- Visualise multiplication
- Understand rows and columns
- Spot number patterns
- Prepare for formal written methods later on

Children also begin to notice important mathematical ideas such as commutativity:  $3 \times 4 = 12$   $4 \times 3 = 12$  The total stays the same even when the array is turned! Arrays are a fantastic way to deepen understanding because they help children connect multiplication.

## This week's winners:

### Classes:

	4P	70,346
	6C	25,035
	4K	18,278

### Individual winners:

	 Mohammed Y 4P	51,320
	 Aisha S 6C	16,493
	 Najib L 4P	13,579

# This week at Wrekin View



This week we looked back and celebrated the accomplishments of the Y6 pupils that went on the residential to Adventure Manor. They were all awarded with certificates that shared the resilience and teamwork they showed whilst away from home. Well done Y6!



**Animal rescue at Wrekin View!**  
Just a few pictures to show of the Y6 children, Mrs Colton-Lowe and Miss Hanson rescuing a hedgehog this week.



# Parent information



## Wrekin View's Pyjama Day

Thursday 25<sup>th</sup> June 2026

All children can come to school in their pyjamas or comfy clothes. We will be sharing bedtime stories to launch audio book week.

## Wrekin View's GOT TALENT!

FRIDAY 10<sup>TH</sup> JULY  
6:00PM - 8:00PM (ISH)  
£2 A TICKET - 2 PER FAMILY

With Raffle and Refreshments

All children are invited.

## READING Picnic

All children will enjoy their lunch together on the field. This is a special opportunity for the children to share stories and celebrate reading as a community. The children can bring picnic blankets so they can sit comfortably and enjoy their lunch outside.

At 12:00pm  
**July 9<sup>th</sup> 2026**

On Thursday 9th July, the children are welcome to bring a packed lunch from home or they can order a picnic style lunch from school. There will be no jacket potatoes on this day.

## TALENT SHOW RAFFLE PRIZES

# WE NEED YOUR HELP!

If you know any local businesses, companies or individuals who would be willing to donate a voucher/ prize for our raffle it would be greatly appreciated.

Handed into a member of staff by  
Friday 3<sup>rd</sup> July

# What Parents & Educators Need to Know about

# ONLINE GROOMING

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

## WHAT ARE THE RISKS?

### STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and relatable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

### EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

### GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

### THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

### GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

### CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

## Advice for Parents & Educators

### KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

### CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

### UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

### STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

### Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



See full reference list on our website

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/www.thenationalcollege

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As well as this weekly advice, you can find further information to support online safety for your children on our website: <https://wrekinview.lct.education/information/academy-newsletters/> where you will find a monthly online safety newsletter.

# SPRING SUMMER MENU 2026

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MENU KEY:
<b>WEEK ONE</b>						
13.4.26	Option One Macaroni Cheese	Phat Pasty Pork Sausage Roll or Chicken HotDog with Potato Wedges	Roast Chicken, Stuffing, Roast Potatoes & Gravy	Spaghetti Bolognese	Fishfingers or Salmon Fishfingers with Chips & Tomato Sauce	Whole grain
4.5.26	Option Two Chickpea Curry with Rice	Mild Mexican Chill with Rice	Roasted Quorn, Roast Potatoes, & Gravy	Vegetables of the Day	Cheese & Bean Pasty with Chips & Tomato Sauce	Plant based
1.6.26	Sides Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Apple Flapjack	Vegetables of the Day	Added plant protein
22.6.26	Dessert NEW Banana Mousse	Orange Drizzle Cake	Fruit Platter	Greek Chicken Pita with Herby Rice, Tzatziki & Salad	Strawberry Jelly with Marshmallows	Chef's Special
13.7.26						
<b>WEEK TWO</b>						
20.4.26	Option One Cheese & Tomato Pizza with Summer Mixed Salad	Beef Chill with Rice & Sweetcorn & Cucumber Salsa	Roasted Pork or Chicken Sausage, Roast Potatoes & Gravy	Greek Spinach & Cheese Whirl with Herby Rice, Tzatziki & Salad	Battered Fish with Chips & Tomato Sauce	
11.5.26	Option Two Vegetable Curry with Rice	Spaghetti & Meatballs in a Tomato Sauce	Veg Wellington, Roast Potatoes & Gravy	Vegetables of the Day	NEW Cheesy Broccoli Frittata with Chips	
8.6.26	Sides Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Jam & Coconut Sponge with Custard	Vegetables of the Day	
29.6.26	Dessert Iced Vanilla Sponge	Peaches & Ice Cream	Freshly Chopped Fruit Salad	Roast of the Day, Mashed Potatoes & Gravy	Oaty Cookie	
<b>WEEK THREE</b>						
27.4.26	Option One Tomato Pasta	Beef Burger with Potato Wedges & Rainbow Slaw	Roast of the Day, Mashed Potatoes & Gravy	Chef Shipra's Chicken Curry with Rice	Fishfingers with Chips & Tomato Sauce	
18.5.26	Option Two NEW Chinese Vegetable Noodles	Vege Roll with New Potatoes & Rainbow Slaw	Vegetable Loaf with Stuffing, Mashed Potatoes & Gravy	All Day Vegetarian Breakfast	Cowboy Sausage and Bean Halpat	
15.6.26	Sides Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	
6.7.26	Dessert Pineapple Upside Down Cake	Cheese & Crackers	Fruit Medley	Strawberry and Apple Crumble with Custard	Vanilla Shortbread	

**AVAILABLE DAILY:** Jacket Potatoes with a choice of fillings, Salad Bar, Freshly Baked Bread, Fresh Fruit, Yoghurt

If you would like to know about particular allergens in foods, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.