

Wrekin View Newsletter



Issue 31:
22.05.2026

Headteacher's message



Dear families,
We have enjoyed a truly lovely end to the term, rounding things off with our whole-school Move More in May event. It has been fantastic to see the children embracing the opportunity to be active, have fun and celebrate being part of such an energetic and enthusiastic school community. Thanks to Mr Kilburn, Mrs Parkes and the team for organising this.

Earlier this week, a group of our Year 3 and Year 4 pupils also had a wonderful time on their PGL adventure with Mrs Cleevely and Miss Cowan—what a fantastic experience for them all. Be sure to take a look at the photos shared on Class Dojo to see some of the highlights.

Thank you to those families who were able to join us for the Science events this week; organised by Mrs Colton-Lowe. The children had a wonderful time and I heard lots about some particularly competitive marble runs this morning!

As we reach the end of a busy and successful half term, we would like to wish all our families a relaxing and enjoyable break. With the predicted beautiful weather, we hope you have plenty of opportunities to spend time together and make the most of it. We have a busy final half term of this academic year to look forward to!

Mrs Atherton

New governor appointment

Thank you to all parents who voted in our recent parent governor election. We are delighted to welcome Liam Tooley to our Governing Board as our new parent governor. Liam brings a wealth of skills and experience, which will further strengthen the board's ability to provide effective strategic leadership and support for the school.

With great enthusiasm for contributing to our continued development, and we look forward to the positive impact his expertise will have as we work together to achieve the best outcomes for all our pupils.

We also recently welcomed Mr Garry Ward to our governing board as a co-opted governor. He has over 25 years of school governance experience and we are so pleased to have this level of expertise join our board.



Mr Liam Tooley



Mr Garry Ward

Important dates for your diary:

Wed 17 th June	Class Photos
Tue 23 rd June	Y1 visit to Weston Park
Thurs 25 th June	Bedtime stories event in school—children can wear pyjamas to school
Tues 30 th June - 9:15am	Sports day for Y1, Y2 and Y3
Tues 30 th June - 1:15pm	Sports day for Y4, Y5 and Y6
Wed 1 st July - 1:30pm	Sports day for Wrekin Giants, Nursery and Reception
Fri 3 rd July - 1pm onwards	Wrekin View's Happy Explorers Festival
Fri 10 th July - 5:30pm	School Talent Show
Fri 10 th July	All end of year Learning Passports sent to families
Tue 14 th July 3:30-5:00pm	Parents evening; reports follow up

Upcoming assessment dates:

Mon 1 st June - Fri 12 th June	Y4 Multiplication Check
Mon 8 th June - Fri 19 th June	Y1 Phonics Screening Check
Mon 8 th June - Fri 12 th June	Y2 assessments
Mon 8 th June - Fri 19 th June	End of EYFS assessments for Reception children

Y6 key dates for your diary:

Mon 13 th July 9:15am or 5:15pm	Y6 production
Wed 15 th July 1:45pm	Y6 BBQ with parents event (inc. awards)

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil. Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

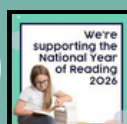
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Website: <https://wrekinview.lct.education/>



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Attendance and Assemblies



School	WG	N	Rec J	Rec CL	1HS	1N	Lang Cl	2P
94.3%	89.9%	89.5%	96.9%	91.2%	95.2%	94.6%	95.3%	95.2%
2S	3A	3G	4K	4P	5J	5H	6C	6W
96.3%	94.8%	88.4%	91.7%	96.6%	96.0%	96.4%	93.7%	86.5%

ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130159 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use [NHS Is my child too ill for school](#)

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

Assemblies

We were delighted to return to our full programme of assemblies this week, offering the children a rich range of opportunities to reflect, discuss and grow.

On Monday, the children explored the British Value of The Rule of Law and why it is so important in our country. They listened attentively to the story “What If Everybody Did That?”, which helped them understand the importance of rules in keeping everyone safe, happy and treated fairly. I was particularly impressed with Year 2, who confidently recalled all five British Values—an excellent achievement!

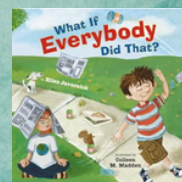
On Tuesday, Mrs Atherton led an assembly focused on our school value of Happiness. Through the story “The Sour Grape” by John Jory, the children considered the impact of holding grudges and reflected on how forgiveness and compassion can lead to more positive relationships and greater wellbeing.

In our Life Skills assembly, the children focused on resilience in the classroom. They explored practical strategies for overcoming challenges, such as managing big emotions, maintaining a positive mindset, breaking tasks into smaller, manageable steps, and making effective use of classroom resources to support their learning.

We are also proud to celebrate the children’s achievements each week in our Friday Star of the Week assembly. This is always a joyful occasion where we recognise pupils who have demonstrated our school values through their effort, attitude or kindness. It is a wonderful opportunity to share and celebrate success as a whole school community, and the children are always incredibly proud to be acknowledged in front of their peers.

FOCUS next week:

Monday	British values - Individual Liberty
Tuesday	Values Assembly - successful
Wednesday	Life Skills Assembly - What does it mean to be curious?
Thursday	Singing Assembly - Walking on sunshine
Friday	Star of the week



Miss Stephenson

youtube.com/watch?v=-DIXhQMk14g

youtube.com/watch?v=-DIXhQMk14g

Star of the Week



The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Keldin	For fantastic listening and helping his friends
NUR	Kaylarae & Zirak	For superb drawing and writing in Nursery. For showing interest in the play of others.
RJ	Willow	For working incredibly hard with her listening and communication skills
RCL	Scarlet-Grace	For working hard to spell independently and using plural words
1N	Myra	For trying hard with her spellings
1HS	Sunday	For her amazing Wrekin Write based on Katie Morag stories
2P	Lamar	For some amazing improvements in reading
2S	Alchemy	For showing resilience towards her Maths
3A	Ben	For an excellent Wrekn Write and a great attitude to learning
3G	Kaushiki	For having a wonderful attitude to learning
4K	Afan	For making excellent progress in his reading age
4P	Jacob	For showing a greater focus on improving his handwriting in this weeks Wrekin Write
5H	Zohran	For always having a positive attitude to learning
5J	Elijah	For showing great energy and engagement in lessons
6C	Farhan	For showing great success and an improved attitude to learning
6W	Hammad	For showing resilience
LC	Ann	For her amazing effort when writing 'We're going on a unicorn hunt'

Reader of the week:

1N - 1HS - Cai 2P - Yusef 2S - Ezra LC - Hunter
 3A - Ethan 3G - Freyja 4K - Mishuhal 4P - Aubree
 5J - Emily 5H - McCauley 6C - Hannah 6W - Leyla

TTRockstars



Hints and tips for parents - Maths is Everywhere!

Maths isn't just something children do in lessons – it's part of everyday life. The more children spot and use maths at home, the more confident they become in school.

For Reception, Year 1 & Year 2

At this stage, maths is all about exploring numbers through play and talk.

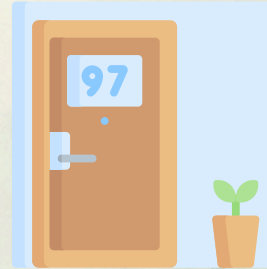
Easy ideas for home:

- Count together
- Count steps, toys, cars or snacks – forwards and backwards if you can!
- Talk about numbers
- “Which is bigger?”
- “How many altogether?”



Use real life

- Cooking, setting the table, sharing food – all great for maths.
- Spot numbers out and about
- Door numbers, prices, clocks



KS2

Older children are learning to apply their maths to real-life situations and explain their thinking.

Easy ideas for home:




- Shopping - Estimate how much things will cost, Work out change together
- Cooking - measure ingredients, talk about fractions ($\frac{1}{2}$, $\frac{1}{4}$)
- Time - “How long until we leave?”, “What time will we arrive?”
- Money - Budgeting pocket money, comparing prices









This week's winners:



Classes:

	4P	59,595
	6C	15,875
	3G	14,631

Individual winners:

		Mohammed Y 4P	39,758
		Najib L 4P	12,653
		Jacob S 3G	8,899

Parent information



Wrekin View's Pyjama Day

Thursday 25th June 2026

All children can come to school in their pyjamas or comfy clothes. We will be sharing bedtime stories to launch audio book week.

Wrekin View's GOT TALENT!

FRIDAY 10TH JULY
6:00PM - 8:00PM (ISH)
£2 A TICKET - 2 PER FAMILY

With Raffle and Refreshments

All children are invited.

READING Picnic

All children will enjoy their lunch together on the field. This is a special opportunity for the children to share stories and celebrate reading as a community. The children can bring picnic blankets so they can sit comfortably and enjoy their lunch outside.

At 12:00pm
July 9th 2026

On Thursday 9th July, the children are welcome to bring a packed lunch from home or they can order a picnic style lunch from school. There will be no jacket potatoes on this day.

TALENT SHOW RAFFLE PRIZES WE NEED YOUR HELP!

If you know any local businesses, companies or individuals who would be willing to donate a voucher/ prize for our raffle it would be greatly appreciated.

Handed into a member of staff by
Friday 3rd July

What Parents & Educators Need to Know about MINECRAFT

As the best-selling game in history, Minecraft has made a name for itself by empowering audiences of all ages to harness their creativity. Originally an indie hit, it's become a cultural phenomenon with merchandise, spin-off titles, and wider media adaptations. Even if you don't know your Creepers from your Endermen, this guide will explore the risks of Minecraft in 2026 and explain how to support a safe gaming experience for the children in your care.

WHAT ARE THE RISKS?

PUBLIC SERVER COMMUNICATION

Many players enjoy Minecraft with others, including friends and unknown players online. In-game text chat is commonly used to coordinate building projects and gameplay, and this can extend to adding friends to voice chat. While often harmless, this creates risks around contact with strangers, and in some cases server hosts may expose IP addresses (if hosting independently), which raises privacy and security concerns.

GRIEFING BEHAVIOUR

Some players deliberately damage or destroy other players' creations. This behaviour, known as 'griefing', is a form of bullying that can undo hours of effort and cause frustration or distress to affected players. Although many servers treat griefing as a serious offence, enforcement varies. Children who prefer to build independently may feel safer working on private worlds or controlled servers.

ADDICTIVE GAMEPLAY LOOPS

Minecraft's creative focus can make it easy for players to lose track of time. The cycle of gathering resources and building projects can be highly engaging, which may challenge agreed screen-time limits. If not managed effectively, this can impact children's sleep, schoolwork, and real-world social interaction.

SCARY GAME ELEMENTS

Although often compared to digital construction toys, some gameplay modes include hostile creatures with unsettling sounds and sudden encounters. While there is no graphic violence, younger players may still find zombies, spiders, or dark environments frightening. These experiences can lead to anxiety or reluctance to play, depending on the child's age and sensitivity.

IN-GAME SPENDING

Minecraft requires a one-off purchase after a free trial, usually around £15, but additional spending is possible. Players can buy cosmetic content or subscribe to Minecraft 'Realms' for private servers. Without supervision, children may make unintended purchases. Subscription services and add-ons can also increase overall costs over time if not monitored.

ONLINE INTERACTIONS

Playing with others can introduce broader online safety concerns, including exposure to inappropriate language or behaviour. Some players may attempt to move conversations beyond the game, which can increase risks to children's safety and welfare. Children may not always recognise these situations, meaning guidance and ongoing conversations about safe interactions are essential.

Advice for Parents & Educators

CHOOSE SUITABLE GAME MODES

Creative or Peaceful modes remove hostile creatures and reduce the pressure during gameplay. These options allow children to focus on building and exploration without fear of attack. They are also ideal for shared play between adults and children, creating a calmer environment to learn the game and enjoy collaborative projects.

USE PRIVATE SERVERS

Setting up a private server helps control who can join a child's game. Access can be limited to trusted friends through passwords or invitations. This reduces the likelihood of unwanted interactions and gives adults greater oversight. While some options involve a subscription fee, they offer a safer and more controlled multiplayer experience.

DISCUSS ONLINE STRANGERS

Children should understand that not everyone they meet online is who they claim to be. Clear guidance about not sharing personal information is essential. Encourage children to report any worrying or uncomfortable interactions and reassure them that they can seek help without fear of punishment. Open, ongoing conversations help build their confidence and awareness of these issues.

SET SPENDING BOUNDARIES

Agree on clear rules around purchases before letting children play, and use device settings or platform controls to restrict spending within agreed limits. Explaining that in-game currency uses real-world money can help children make informed decisions. Regularly reviewing purchases together can also prevent unexpected costs and encourage responsible behaviour.

Meet Our Expert

Lloyd Coombes spent 7 years in games media, before moving into the games industry via PR and marketing. A parent himself to a Minecraft-loving son, he understands why it's so important to stay safe online.



#WakeUpWednesday®

The National College®

See full reference list on our website

As well as this weekly advice, you can find further information to support online safety for your children on our website: <https://wrekinview.lct.education/information/academy-newsletters/> where you will find a monthly online safety newsletter.

SPRING SUMMER MENU 2026

FRIDAY

THURSDAY

WEDNESDAY

TUESDAY

MONDAY

WEEK ONE

13.4.26

4.5.26

1.6.26

22.6.26

13.7.26

Option One

Option Two

Sides

Dessert

Macaroni Cheese

Chickpea Curry with Rice

Vegetables of the Day

NEW Banana Mousse

Cheese & Tomato Pizza with Summer Mixed Salad

Vegetable Curry with Rice

Vegetables of the Day

Iced Vanilla Sponge

Tomato Pasta

NEW Chinese Vegetable Noodles

Vegetables of the Day

Pineapple Upside Down Cake

Roast Chicken, Stuffing, Roast Potatoes & Gravy

Roasted Quorn, Roast Potatoes, & Gravy

Vegetables of the Day

Fruit Platter

Roasted Pork or Chicken Sausage, Roast Potatoes & Gravy

Veg Wellington, Roast Potatoes & Gravy

Vegetables of the Day

Freshly Chopped Fruit Salad

Roast of the Day, Mashed Potatoes & Gravy

Vegetable Loaf with Stuffing, Mashed Potatoes & Gravy

Vegetables of the Day

Fruit Medley

Spaghetti Bolognese

Vegetarian Burger with Wedges & Tomato Sauce

Vegetables of the Day

Apple Flapjack

Greek Chicken Pitta with Herby Rice, Tzatziki & Salad

Greek Spinach & Cheese Whirl with Herby Rice, Tzatziki & Salad

Vegetables of the Day

Jam & Coconut Sponge with Custard

Chef Shilpa's Chicken Curry with Rice

All Day Vegetarian Breakfast

Vegetables of the Day

Strawberry and Apple Crumble with Custard

Fishfingers or Salmon Fishfingers with Chips & Tomato Sauce

Cheese & Bean Pasty with Chips & Tomato Sauce

Vegetables of the Day

Strawberry Jelly with Mandarins

Battered Fish with Chips & Tomato Sauce

NEW Cheesy Broccoli Frittata with Chips

Vegetables of the Day

Oaty Cookie

Fishfingers with Chips & Tomato Sauce

Cowboy Sausage and Bean Hotpot

Vegetables of the Day

Vanilla Shortbread

MENU KEY:



Whole grain



Plant based



Added plant protein



Chef's special

AVAILABLE DAILY:

Jacket Potatoes with a choice of fillings, Salad Bar, Freshly Baked Bread, Fresh Fruit, Yoghurt

If you would like to know about particular allergens in foods, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.