

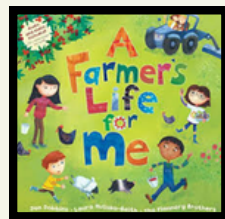
BOOKS OF THE WEEK



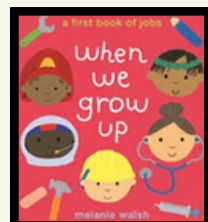
Week 1



Week 2



Week 3



Week 4



Week 5



Week 6



Week 7

COMMUNICATION AND LANGUAGE

Listening Attention and Understanding:

- I can sit and listen for a short time in a whole group.
- I can show attention in a small group focused activity.
- I am learning new words all th time.
- I am beinning to use new words in my play.
- I can show understanding when asked a question.

Speaking

- I am confident to ask others to help me.
- I know to use my words when I would like my friend to play or to stop what they are doing.
- I can communicate and be understood by others in nursery.
- I can use sentences to share my learning or talk about something I have noticed.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- I can think about my play and begin to explain my ideas more clearly to an adult.
- I can choose activities independently and confidently use the play skills I have learned.
- I am eager to help with jobs around nursery and can complete simple tasks with less adult support.
- I can find the resources I need for my play and usually return them to the correct place independently.
- I can take turns with my friends with fewer reminders.
- I can play cooperatively with others and understand when to wait for my turn.
- I am beginning to understand my friends' wishes and respond appropriately during play.

PHYSICAL DEVELOPMENT

- I am confident to run, crawl, jump and roll and can move in different ways with control.
- I am becoming more skilled at hopping and skipping and can practise these movements with growing confidence.
- I can ride a bike or trike confidently and steer safely around obstacles.
- I can walk across a plank safely, showing good balance and awareness of space.
- I can climb over the A-frame climbing frame independently and with confidence.
- I hold my scissors correctly and can use them independently to snip and cut.
- I hold my pencil using a secure three-fingered grip most of the time.
- I can use tools independently and make deliberate changes to playdough and other malleable materials.

Reading

LITERACY

- I can help identify where the print is in a book and know that print carries meaning.
- I can talk about the characters and main events in a story with adult support.
- I can recognise my name and pick it out from a small group of others.
- I can join in with rhymes and can say a rhyming pair when prompted.
- I know the sound at the start of my name and can begin to identify initial sounds in other familiar words and names.

Writing

- I enjoy making marks and use them to share my ideas.
- I can attempt to write my name, with some letters recognisable.
- I can make marks, lines and shapes to represent meaning in my play.
- I am beginning to understand that writing can be used in different ways, such as cards, lists, drawings and paintings.

MATHEMATICS

- I can count small sets confidently and say how many there are altogether.
- I can count forwards and backwards within 10 with growing confidence.
- I can show numbers on my fingers beyond 5, sometimes using both hands.
- I can name some 3D shapes, such as sphere, cone and cube, and recognise familiar 2D shapes.
- I can make my own simple repeating patterns using objects, colours or actions.
- I can compare objects and talk about them using words such as long and short.



KNOWLEDGE AND UNDERSTANDING OF THE WORLD

- I can tell you what a doctor, nurse or firefighter does.
- I can tell you what a farmer does.
- I can talk about my house and where I live.
- I know that my friends may have a different house to me.
- I am beginning to learn that houses around the world can look different to my own.
- I can sort rubbish for recycling e.g. paper in the paper bin.
- I know that recycling is important to keep our world healthy.
- I can explore the forest in summer and notice the changes that I see.
- I can name some of the living things in the forest.

EXPRESSIVE ARTS AND DESIGN

- In my role play, I am beginning to take on learning about different jobs.
- I can build with intention and select resources that are suitable for what I want to make.
- I can choose from a range of materials independently to support my play and creations.
- I can draw a person with clear features, including a head, body, arms, legs and facial details.
- I know that mixing colours can create new colours and can experiment with this when painting.
- I can use printing tools (such as sponges, blocks or natural materials) to make repeated patterns and effects.
- I can sing familiar songs from memory and enjoy performing with others.
- I can play instruments and begin to keep in time with the music.