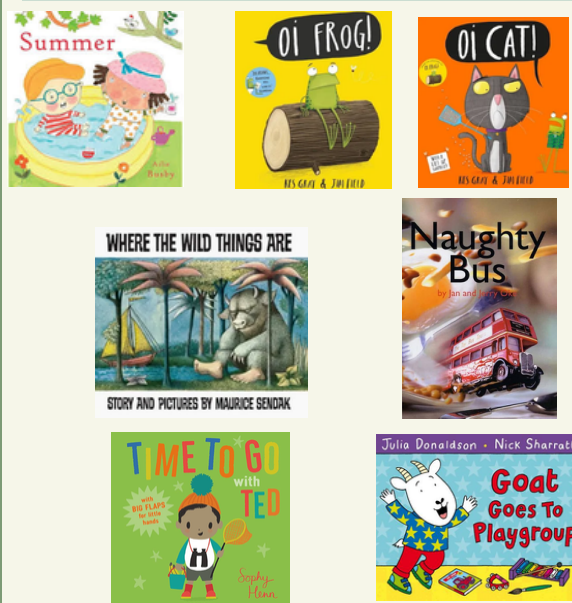


STORY OF THE WEEK



WEEK 1: SUMMER

WEEK 2: OI FROG

WEEK 3: OI CAT

WEEK 4: WHERE THE WILD THINGS ARE

WEEK 5- NAUGHTY BUS

WEEK 6- TIME TO GO WITH TED

WEEK 7- GOAT GOES TO PLAYGROUP

COMMUNICATION AND LANGUAGE

- Listen to other people's talk with interest, but can easily be distracted by other things.
- Listen and respond to stories
- Shift from one task to another using child's name
- Use around 300 words
- Links 5 words together
- Use pronouns e.g. me, him, she and plurals
- Use some prepositions e.g. in, on or under



PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

- Accept that others may be using things that they would like and that they can't just take them.
- Understand they will soon have a new class (if moving up)
- Know if they are the same or different to their friends.
- Begin to talk about feelings in more elaborated ways
- Be confident to use the toilet/potty and can mostly do this independently.
- Begins to put on own coat
- Begins to take risks.
- Recognise actions or words may hurt others and is beginning to stop self from actions that harm others.
- Beginning to show some management of emotions.

PHYSICAL DEVELOPMENT

- Able to imitate shapes e.g. circle, lines etc.
- Begin to use scissors holding them safely and correctly.
- Pour own drinks at snack time
- Enjoys painting with large brush on easel and covers the whole paper with a wash of colour
- Spin, roll and independently use ropes and swings. (Tyre swings)
- Use a scooter or ride a tricycle using legs to push self.
- Beginning to catch a ball.
- Balance on one foot
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MATHS

- Begin to notice numerals e.g. number symbols
- Counts in everyday contexts sometimes missing numbers e.g. 1,2,4,5
- Explore how things look from different view points e.g. Near and far.
- Begin to understand talk about past and future.
- Play with 2D and 3D shapes
- Use language of capacity e.g. full and empty



LITERACY

- Make comments and ask questions about the books they share.
- Listen to increasingly more involved stories and respond to prompts about the book from an adult.
- Notice some print in the environment.
- Develop my play around favourite stories using props
- Make symbols such as cross, star or letter like marks
- Sometimes talk about the marks that I make.



UNDERSTANDING THE WORLD

- Experience summer
- Know that living things need to be cared for
- Talk about familiar features in the environment e.g. know that they visit the park
- use vocabulary such as park, grass, play, flower, tree
- Talk about everyday experiences of visiting the park and what might be seen.
- Begin to be aware of the days of the week. Some days you come to Nursery and some days you stay at home.
- Look at photos to compare children from a baby to now. How have they changed. Making sense of own life story so far
- Notice differences between themselves people
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EXPRESSIVE ARTS AND DESIGN

- Paint freely and without constraint, responding to stimulus or mood.
- (Art)
- Cut playdough or clay using simple tools
- Develop skills such as twisting, turning and pulling to use tools.
- (Art/Dt)
- Use range of different mark makers to draw saying what marks mean
- (Art/Dt)
- Create sounds by rubbing shaking, tapping, striking or blowing

