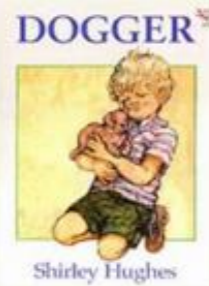


LRR

We will be reading stories stories based around toys.

- Lost in the toy museum
- Dogger
- Toys in space
- Pinocchio



WRITING

This half term we will be writing about:

- Dogger
- Weston Park Recount
- The rabbit belongs to Emily Brown

We will be looking at sentence rehearsal and construction. We will think about capital letters, full stops, finger spaces and spelling rules. We will look at using suffixes and an exclamation mark to our writing.



PE

Net and wall Games

- To defend space
- To play against an apponant
- To eplore hitting with a racket

Striking and fielding

- To develop underarm throwing and catching
- T develop overarm throwing
- To develop hitting a ball



MUSIC

- Cat and Mouse Unit looking at: Mood, tempo, dynamics, rhythm, timbre, dot notation.
- Nautilus unit looking at: Active listening (musical signals, internalising beat, draw to music, movement /actions), electronic music.



SCIENCE - CHANGING SEASONS

We will be

To observe changes acrss the 4 seasons.
To observe and describe the weather.
To observe and describe how the day length varies with the seasons.



MATHS

To understand fractions
To understand addition and subtraction
To understand money
To understand position and direction
Colsolidation of the concepts taught



HISTORY - TOYS IN THE PAST

To know about the toys that children play with today.
To know about the toys that our parents and grandparents play with.
To identify toys from the past and know their features.
To know how the way in which toys are made and the materials they are made from have changed.
To know how the ways in which toys move have changed and use this to compare old and new toys.
To know how toys have changed through different periods of time.
Weston Park Trip



COMPUTING



Computing – Programming Animation

To know how to choose a command for a given purpose.
To know how to show that a series of commands can be joined together.
To know how to identify the effect of changing a value.
To know that each sprite has its own instructions.
To know how to design parts of a project.
To know how to use the algorithm to create a program.

RE



Key Question
Are Rosh Hashanah and Yom Kippur important to Jewish children?
We are learning to empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.

PSHE - CARING FOR OUR WORLD

- Caring for our world
1. Caring for Living Things
 2. Recycling
 3. Plastic and Pollution
 4. Global Warming
 5. My Classroom Community
 6. Community Helpers



DT - MECHANISMS: WHEELS AND AXLES

To develop cutting sklls by shaping wheels
To refine cutting skills by shaping round wheels
To evaluate by comparing and discussing different wheel designs
To create a design by drawing plans for a pull along toy
To apply finishing techniques by decorating pull along toy

